

# Prepare

Session 17

Unit 4

Pages 30-31

# Workbook, pages 20 and 21

1 Match the words in the box to the photos.

banana      chocolate      coat  
football      gloves      hat      keys  
scarf      wallet      water bottle



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- 2 Read the descriptions. What type of room do the students describe?

## Tell us about ...

### **Petra, 13, Russia**

It's a very big room – there are 30 students in it! It's got a red door, light blue walls and four windows. It's got lots of small brown desks. On my desk I've got my pens, my books and a water bottle. I like my desk.

### **Dao, 12, Vietnam**

It's a small room. There are bookcases – two, three, four! On the bookcases there are lots of English books. The room's got five small windows and a dark green door. The walls are light green. There are two long desks in the room. My bag is under the desk. In the bag, I've got my scarf and wallet.

### **Chiara, 11, Italy**

It's a nice big room. The walls are white and there's a blue door. Oh, we've got one very big window in the room – we like it! We've got our pens and rulers on our desks, but our water bottles are in our bags.

### **Callum 13, England**

It's a small room, but it's nice. It's got three big windows. The walls and door are yellow – it's a happy colour. There are lots of desks in the room. On my desk I've got all my pens. My bag is on the floor next to the desk. I've got my books, some chocolate and a banana in my bag.

**3** Read the descriptions in Exercise 2 again. Complete the table.

	<b>big/small</b>	<b>door</b>	<b>walls</b>	<b>windows</b>
<b>Petra's room</b>	_____	<i>red</i>	_____	_____
<b>Dao's room</b>	_____	_____	<i>light green</i>	_____
<b>Chiara's room</b>	<i>big</i>	_____	_____	_____
<b>Callum's room</b>	_____	_____	_____	<i>three</i>

**4** Read the descriptions again. Complete the sentences.

- 1 Petra's room is very \_\_\_\_\_.
- 2 Petra's room has got lots of \_\_\_\_\_ desks.
- 3 There are English \_\_\_\_\_ in Dao's room.
- 4 The windows in Dao's room aren't \_\_\_\_\_.
- 5 Chiara's \_\_\_\_\_ is in her bag.
- 6 There are \_\_\_\_\_ on Callum's desk.

**GRAMMAR****have got** ➔**1 Write the negative sentences.**

**0** Miguel's got his wallet.

*Miguel hasn't got his wallet.*

**1** Irene's got her football.

**2** Dad's got his water bottle.

**3** I've got my blue bag.

**4** Emilio's got his red hat.

**5** Mum's got her long scarf.

**6** Sara's got her black gloves.

**7** Charlotte's got her white guitar.

**8** Marco's got his watch.

**9** I've got my red coat.

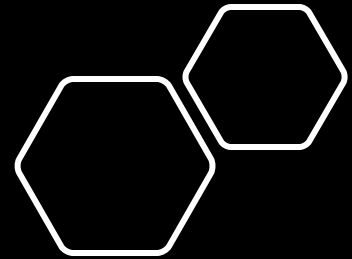
**10** Jess's got her new phone.

**2** Look at the things in Jim's bag. Tick (✓) the right sentence.





- 0 **A** He's got a ball.
- B** He's hasn't got a ball.
- 1 **A** He's got his keys.
- B** He's hasn't got his keys.
- 2 **A** He's got a coat.
- B** He hasn't got a coat.
- 3 **A** He's got a camera.
- B** He hasn't got a camera.
- 4 **A** He's got a drink.
- B** He hasn't got a drink.
- 5 **A** He's got a banana.
- B** He hasn't got a banana.



**3** Complete the dialogues with 's got / 've got or hasn't got / haven't got.

**Ben:** Mum, where's my football?

**Mum:** Ella <sup>0</sup>'s got \_\_\_\_\_ it! She's in the garden.

**Ben:** Thanks, Mum.

**Ben:** Oh, no!

**Dad:** Are you OK, Ben?

**Ben:** No, I'm not. I <sup>1</sup> \_\_\_\_\_ my phone.  
Oh, where is it?

**Dad:** Your phone? Look – it's on the table!

**Ben:** Oh, yes! Thanks, Dad.

**Ben:** Dad, is my hat in Adam's bag?

**Dad:** Adam <sup>2</sup> \_\_\_\_\_ your hat, Ben! Your hat's on the floor in the living room.

**Ella:** Ben?

**Ben:** Yes, Ella.

**Ella:** Where's my chocolate?

**Ben:** I <sup>3</sup> \_\_\_\_\_ it, Ella. Is it in your bag?

**Ella:** What's that in your coat, Ben? Mum! Ben  
<sup>4</sup> \_\_\_\_\_ my chocolate!

**Mum:** Ready, Ben?

**Ben:** Yes, I <sup>5</sup> \_\_\_\_\_ a water bottle, some chocolate, a banana and my coat.

**Mum:** Your gloves and scarf?

**Ben:** Yes! I've got my gloves and ... oh, no!  
I <sup>6</sup> \_\_\_\_\_ my scarf! Where is it?

**Mum:** It's on your bed, Ben!

- 4** Write about you and your family. Use *hasn't got* or *haven't got*.

*I haven't got a guitar. My sister hasn't got a camera.*

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Pamphlet,  
page 17

**1** Put the letters in the right order to make words for things in your bag.

1 tah                      hat

2 aaannb                \_\_\_\_\_

3 tcoa                     \_\_\_\_\_

4 oevsgl                 \_\_\_\_\_

5 tewra ttobel         \_\_\_\_\_

6 lltwae                 \_\_\_\_\_

7 eksy                    \_\_\_\_\_

8 ooalltbf              \_\_\_\_\_

9 ooccaeth             \_\_\_\_\_

10 fsrca                 \_\_\_\_\_

## 2 **Circle** the correct options.

- 1 I **'ve** / 's / are got blue gloves.
- 2 She 've / is / 's got a small red scarf.
- 3 We are / 've / 's got dark chocolate!
- 4 They 've / be / 's got bananas and oranges.
- 5 You 've / 's / are got your phone and wallet.
- 6 I am / 've / 's got my light blue hat.



### **3 Complete the sentences with the correct negative form of the verb *have got*.**

1 We haven't got our football things.

2 He \_\_\_\_\_ a small yellow bag.

3 We \_\_\_\_\_ our phones.

4 They \_\_\_\_\_ their dictionary.

5 I \_\_\_\_\_ my keys.

6 You \_\_\_\_\_ your green wallet.

7 She \_\_\_\_\_ a dirty coat.

## Grammar reference and practice page 140

**1** Complete the sentences with *haven't* or *hasn't got*.

0 Tony hasn't got a pet fish.

1 We \_\_\_\_\_ a shower in our bathroom.

2 The teacher isn't happy! Ellie \_\_\_\_\_ her book.

3 Adam's cold. He \_\_\_\_\_ a hat and coat.

4 Mia's hungry. She \_\_\_\_\_ an apple or a banana.

5 Jim and Ellen \_\_\_\_\_ their guitars.

6 My mum and dad \_\_\_\_\_ new phones.

**2** Look at the table and write sentences about Emma, Tom and Ben.

	Emma	Tom and Ben	me (put ✓ or X)
a phone	✓	X	
the keys	✓	X	
gloves	X	✓	
a pet fish	X	✓	
a hat	✓	X	

**0** Emma: a phone / gloves:  
*Emma's got a phone. She hasn't got gloves.*

**1** Tom and Ben: gloves / a phone

**2** Emma: a hat / a pet fish

**3** Tom and Ben: the keys / a pet fish

**4** Emma: the keys



**3** Now complete the table about you. Write ✓ or X. Then write complete sentences.

**1** I: a phone / a pet fish

\_\_\_\_\_

**2** I: a hat / the keys

\_\_\_\_\_

**3** I: gloves

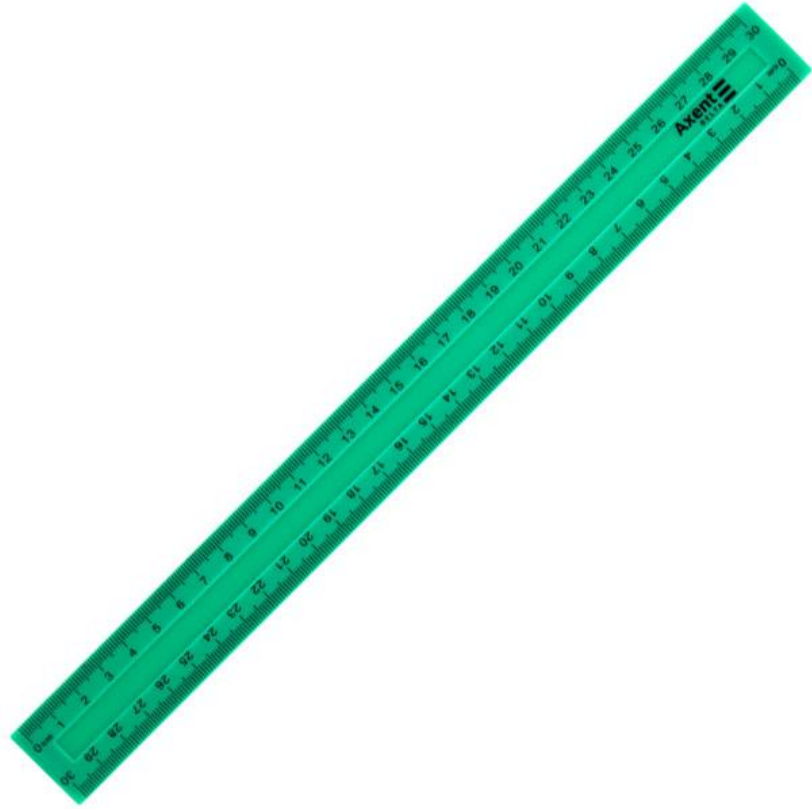
\_\_\_\_\_



Lecture 2: Talk about your home. (the rooms and the things in the rooms)

















1 Look at the picture and find these things.

EP

a long, yellow ruler

a big, red bag

a new, green coat

a dark red coat

a black and white hat

a dirty, red and yellow football



2 Look at the picture and find these things.

a short, red ruler

a small, brown bag

an old, grey coat

a light grey coat

a clean, black and white football





3

Listen and number the sentences.

It's a dirty, dark brown bag.

It's a clean, light blue bag.

It's a long, new ruler.

It's a short, red ruler.

It's a dark blue coat.

It's an old, grey coat.



Listen again and check. Then repeat.

- 4 Talk about the picture in Exercise 1 with your partner.

There are four bags in the picture. This bag is light brown and it's small and dirty.

There's one black and white hat. Look, here it is.



- 5** Talk about your things. Use the picture in Exercise 1 to help you. Think about things in your bedroom and things in your classroom.

*I've got a new school bag. It's dark green and yellow.  
It's big. I've also got a new coat.  
It's ...*



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**6** What hasn't Emma got? Listen and tick (✓).

She hasn't got ...

her coat.

her pencil.

her bag.

her ruler.

her football things.

her hat.



**7** Now look at the picture in Exercise 1 and find Emma's things.



Have I got my keys?





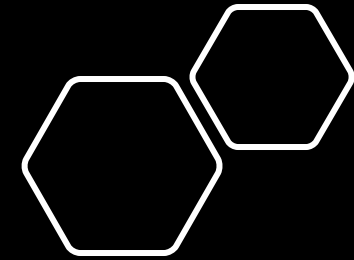
**Have you got your books?**



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**Has she got her glasses?**







**1** Read the examples. Choose the correct words to complete the two sentences.

- 1** In questions, the pronoun (*he, she, we, etc.*) is *before / after* the words *have* or *has*.
- 2** The word *got is / is not* in the short answers.

### Short answers

Yes, I **have**. / No, I **haven't**.

Yes, you **have**. / No, you **haven't**.

Yes, he/she/it **has**. / No, he/she/it **hasn't**.

Yes, we **have**. / No, we **haven't**.

## 2 Complete the sentences.

0 A: Has he got a pet fish?

B: No, he hasn't.

1 A: \_\_\_\_\_ Emma got her bag?

B: No, she \_\_\_\_\_.

2 A: \_\_\_\_\_ Sylvain and Pia got their hats?

B: Yes, they \_\_\_\_\_.

3 A: \_\_\_\_\_ I got your phone?

B: Yes, you \_\_\_\_\_.

4 A: \_\_\_\_\_ you got your water bottle?

B: No, I \_\_\_\_\_.

5 A: \_\_\_\_\_ your bag got my football things in it?

B: Yes, it \_\_\_\_\_.



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Listen and check. Then repeat.

### 3 Ask and answer with your partner.

**A:** *Have you got a clock on your kitchen wall?*

**B:** *Yes, I have.*

... a clock on your kitchen wall?

... a shower in your house?

... your keys in your bag?

... a chair in your bedroom?

... your English books on your desk?

... photos on your bedroom wall?


**Now make some more *have got* questions to ask your partner.**





## TALKING POINTS



 Watch the video. Ask and answer the question with a partner.

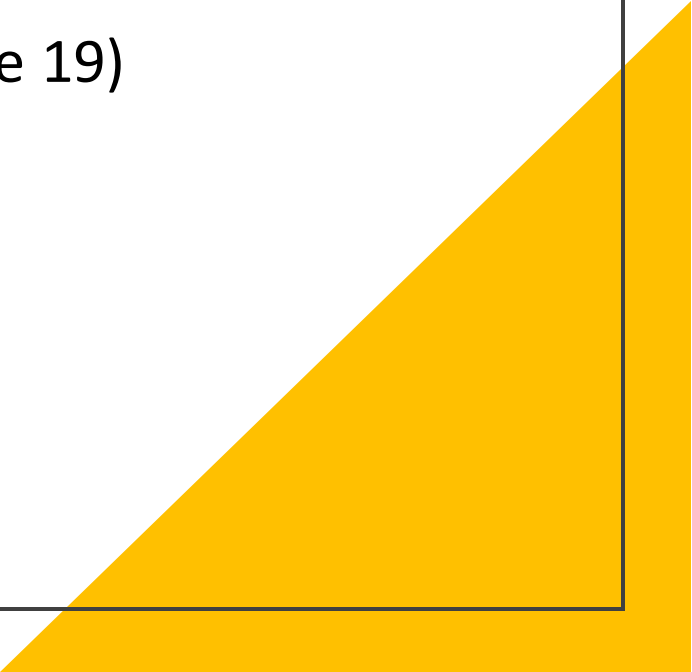
What have you got in your bag?

## WRITING

- 1 Do a questionnaire.

Write six *have you got* questions using ideas from Exercise 3.



- 
- Workbook pages 22-23
  - Pamphlet page 18
  - Listening (pamphlet page 19)
  - Lecture2