

Prepare

Session 20













ABOUT YOU

Answer the questions and talk about your ideas.

- 1 What do we use keys for? Make a list.
- 2 How many keys do you use?
- 3 Do you think it is nicer to live in a town or a city?



1 Read the text. As you read, think about this question.
What does the song look like?

'This is the Key of the Kingdom' (a song)

This is the key of the kingdom
In that kingdom there is a city.

In that city there is a town.

In that town there is a street.

In that street there is a lane.

In that lane there is a yard.

In that yard there is a house.

In that house there is a room.

In that room there is a bed.

On that bed there is a **basket**.

In that basket there are some flowers.

Flowers in a basket,

Basket on the bed,

Bed in the room,

Room in the house,

House in the yard,

Yard in the lane,

Lane in the street,

Street in the town,

Town in the city,


City in the kingdom.

Of that kingdom this is the key.



GLOSSARY

kingdom	a country with a king or queen
lane	a small road, usually in the countryside
yard	an area of land in front of or behind a house
basket	a container with a handle



2 Read the song again and answer the questions.

1 Find names of places in the song where people sleep or eat.

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2 Find names of places in the song where people walk or drive.

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3 Which do you think is the smallest place in the song?

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.....

4 Who do you think lives in this kingdom?

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.....

VOCABULARY

3 Complete the text with the words in the box.

basket kingdom lane yard

Amie was walking along the ¹ in the countryside. There were a lot of apple trees and so she put some apples in her ²

She walked home. Her grandmother was in the ³

‘Look what I’ve brought you!’ she said to her grandmother.

Amie’s grandmother smiled and took the basket into the kitchen. Amie went with her. She knew she made the best apple-pies in the ⁴

4 Change the order of the letters to write the words in *italics* correctly. (The words are things we find in rooms.)

1 There's a big *locck* on the wall so I know what the time is.

2 I have a *strepo* of my favourite singer on the wall.
.....

3 I like playing *obdra mages* like 'Monopoly' with my family.

4 Jan is playing the *rugait* in the living room.
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5 There's a big *ackoobes* made of wood in the hall.
.....

WRITING

- 5** Think of a room you know well – your bedroom perhaps, or living room, the kitchen, etc. What is in the room? How big is the room? What happens in this room? What colour are the walls? Who uses this room? By answering these questions, write a description of the room.

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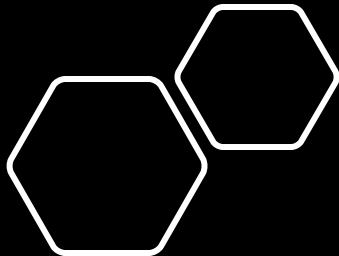
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SPEAKING

- 6** Work in a group of three or four. Prepare the song to read out loud. Different people can read different lines and everyone can read some at the same time. Practise your song and read it to the class.

Homework:

Review 1 Units 1-4

Student's book, pages 34-
35

