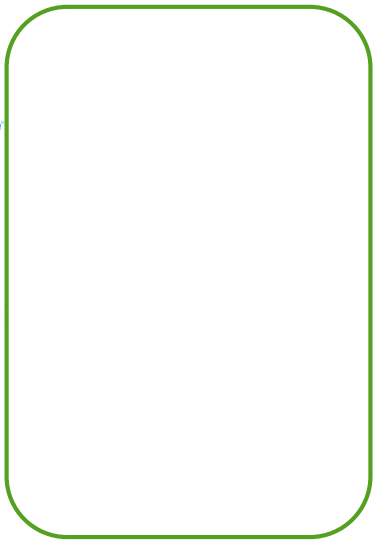


Prepare

1st session







Can you ...?



1 Look at the photos A–J. Use the verbs in the box to complete the phrases.

EP

cook paint play remember ride
sail sing skate speak swim



A a horse



B underwater



C



D Italian



E a picture



F the guitar



G spaghetti



H a boat



I special
dates



J ice

 Listen and check. Then repeat.

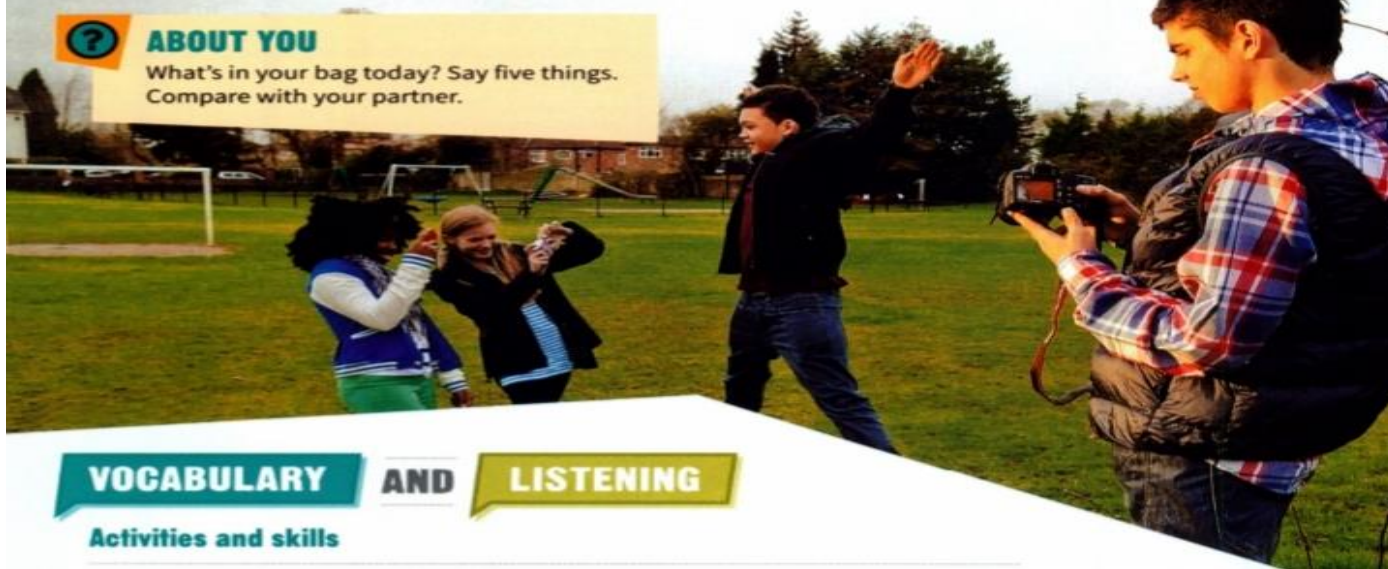
5

WHAT CAN YOU DO?



ABOUT YOU

What's in your bag today? Say five things. Compare with your partner.



VOCABULARY

AND

LISTENING

Activities and skills



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2

Look at the big photo at the top of the page and listen. Write *yes* or *no*.

- 0 The friends are in the park. *yes*
- 1 This week's photo club project is called 'Every day'.
- 2 Rosa's camera is old.
- 3 The new boy is called José.
- 4 He's got a very nice camera.

GRAMMAR

can / can't



46 **1**

Read the Grammar box. Then listen again.
What can Joelle, Rosa and Paolo do? Look at Exercise 1 on page 36 and write J (Joelle), R (Rosa) or P (Paolo) on each photo.

+

I / you / he / she / it / we / they **can** swim.

-

I / you / he / she / it / we / they **can't (cannot)** swim.

?

What **can** you do?

Short answers

Can you swim?

Yes, I **can**.

No, I **can't**.

➤ **GRAMMAR REFERENCE AND PRACTICE PAGE 141**

2 Complete the sentences with *can* or *can't*.

- 0 Joelle can ride a horse.
- 1 Rosa _____ swim underwater.
- 2 Paolo _____ sing or ride a horse.
- 3 _____ Paolo paint a picture?
No, he _____.
- 4 _____ Paolo speak Italian?
Yes, he _____.



PRONUNCIATION

can / can't



3 Listen and repeat.

What can you do? Can you ride a horse?

No, I can't.

Can you play the guitar?

No, I can't.

Well, can you take photos?

Yes, I can. And I can speak Italian.

Oh good!



48

4 Listen and choose the word you hear.

- 0 I can / *can't* take good photos.
- 1 We *can* / *can't* see the TV.
- 2 I *can* / *can't* remember her name.
- 3 My sister *can* / *can't* play the guitar.
- 4 *Can* / *Can't* your little brother read?
- 5 My mother *can* / *can't* speak Chinese.

5 Put the words in order and make questions.
Then ask and answer with your partner.

- 1** dictionary / you / Can / use / a / ?
- 2** good / you / photographs / take / Can / ?
- 3** draw / Can / a / you / horse / ?
- 4** dad / Can / sing / your / ?
- 5** swim / you / 25 metres / Can / ?
- 6** Can / remember / name / your / teacher / your / ?

6 What can you do? Put a ✓ (yes) or a X (no) in the *me* column.

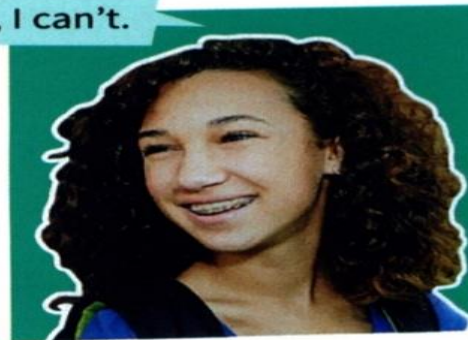
7 Ask and answer with your partner. Use *can* and *can't*. Complete the table for your partner.

Can you ...	me	my partner
play the guitar?		
ride a bike?		
cook spaghetti?		
ice skate?		
remember your friends' birthdays?		
speak Spanish?		



Can you play the guitar?

No, I can't.



- 8** Read the sentences in the table. Then write three sentences about you and three sentences about your partner. Use *and*, *but* and *or* in your sentences.


	sing	play the guitar
I can sing <i>and</i> play the guitar.	✓	✓
I can't sing <i>or</i> play the guitar.	✗	✗
I can sing <i>but</i> I can't play the guitar.	✓	✗

I can take photos and paint a picture. Luigi can't speak Chinese or swim underwater.

I can sing **and** (I can) dance.

I can't sing **or** (I can't) dance.

I can sing **but** I can't dance.

Can not = can't 

~~Cann't~~ 

She can ~~plays~~ guitar. 

She can play guitar. 

Workbook : pages 24 and 25
Grammar reference and practice page 141
Exercises 1_2 page 142 exercises 3_4
Pamphlet page 29/ pamphlet listening
page 30