

I (don't) like I am (not) good at



Read the sentences.

I like your photo. I don't like your computer. I like swimming. I don't like playing tennis.

Now choose the correct words to complete the sentence.

After	and	we
use a not	in or the -ing form	of the verb.

What are you good at? What do you like?

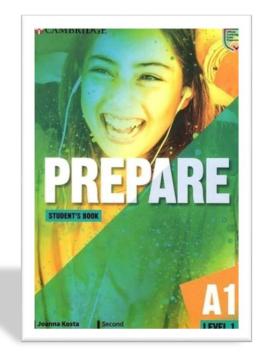


Playing tennis
Playing hockey
Dancing
Singing
Swimming
Play table tennis
Playing basketball
Running
••••••

Guitar Tennis Computer Potatoes Bedroom 1.Guitar
 1.Tennis
 1. Computer
 1.Potatoes
 1.Bedroom

2.Guitar
2.Ten nis
2.Computer
2.Potatoes
2.Bedroom





Prepare 1B Session 13 ; Pages 60-61





Pronouns

What are your hobbies? What are your favorite foods?





Are they good/bad for your health?

My cousin is 16 years old and he is sad. He doesn't like going to school on Mondays and Wednesdays. He has PE on these days, but he doesn't like it. He doesn't think sport is good for him. He likes relaxing at home and watching TV!. Can you help him?







Health

Read the letters to the doctor. Match them to the doctor's answers.

-V--ASK THE DOCTOR-

Dear Doctor

I'm 15 years old. My friends like going to the park and playing football. I'm always tired. I like watching sport on TV and I like playing computer games, too. Is it good for me to stay at home?

Can you help me? Tom Lots of sweet things aren't good for us. They aren't good for our teeth! Eat more fruit and vegetables. You'll feel fine.

DR SMART

Dear Doctor

I'm 13 years old and I like eating chocolates and cakes. My mum isn't happy and gives me lots of fruit and vegetables, but I don't like them. Lots of my activities are good for me. I like playing football and I'm very good at it. Is it OK for me to eat lots of sweet things? Sophie It isn't good for you to stay at home all day. Go to the park with your friends and play football with them. It's good to be outside. You'll feel better.

DR SMART

What's the name of the doctor ?

Imagine that Tom (or Sophie) is talking to Dr. Smart. Role play their conversation. What do you think they say?



Tom: Hi doctor. How are you? Doctor: Hi, thanks. How can I help you? Tom: I'm always tired...... Doctor:.....



+

Read the letters and answers again. Now look at the sentences. Write yes or no.

- 0 Tom likes playing football. no
- Sophie likes eating apples.
- Sophie likes doing sport.
- Tom likes going to the park.
- 4 Tom is very tired.
- 5 The doctor thinks it's good for Tom to stay at home.
- 6 The doctor thinks it's good for Sophie to eat sweet things.

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DR SMART

3 Read Dr Smart's 'Tip of the week'. Look at the five breakfasts. Tick (✓) three breakfasts which are good for you. Check your answers on page 124.



Complete the sentences with the words in blue from the texts.

- 1 It people to eat a lot of biscuits.
- 2 Eat fresh fruit and vegetables and you'll
- 3 Spend time with your friends and you'll
- 4 I like doing sport and it's me.
- 5 Eat a good breakfast and you'll

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DR SMART

5 Work in pairs. Complete the table with the words and phrases in the box. Add four of your ideas.

> biscuits bread butter cake chocolate dancing oranges playing computer games vegetables walking to school water





What do you eat for breakfast? Tell your partner.

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DK SMAKI

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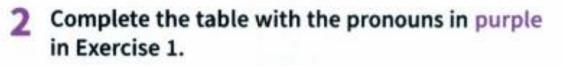
DR SMART

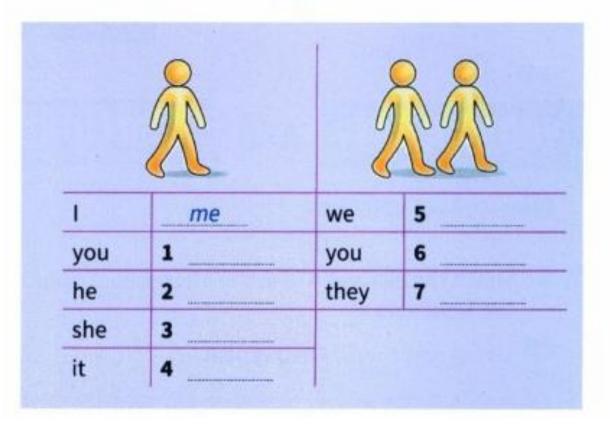
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GRAMMAR Pronouns

Read the letters and answers on page 60 again. How many of the phrases in the box can you find?

at it	for her	for him	for me
for us	for you	with them	





We usually start a sentence with.....
 generally come after the verb.



3 Complete the sentences.

- 0 Eat a good breakfast. It's better for you .
- 1 They like playing basketball. It's good for
- 2 I like drinking milk. It's good for
- 3 She doesn't like eating ice cream. It isn't good for
- 4 We don't like eating a lot of chocolate. It isn't good for _____.
- 5 He likes walking to school. It's good for _____.
- 6 I don't like playing table tennis. I'm not very good at _____.



1 Think of five things you like doing at the weekend. Discuss them with your partner. Are all these things good for you? Why / Why not?

























Are they good for you? Are they bad for you? Discuss with a partner. Try to use object pronouns (it, them, ...). Give advice if possible (should/shouldn't)



Homework

- Workbook pages 42-43
- Grammar reference and practice page 146 Exercise 3
- Pamphlet page 43

