





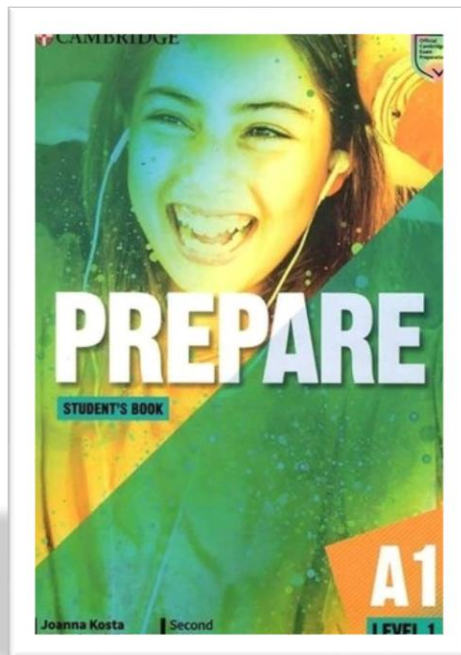
Take turns to read each sentence to your partner who has to guess the missing object pronoun.  
For each correct answer, award your partner one point

### Student A

1. I really like Katie, but she never notices BLANK.
2. My brother lives in Mexico. I don't see BLANK very often.
3. This worksheet is hard. I'm not sure I can do BLANK.
4. How are your parents? I haven't seen BLANK for ages.
5. Lisa really likes David, but he doesn't like BLANK.
6. This dress looks a bit small. Do you think it will fit BLANK?
7. Star Wars is a fantastic film. I love watching BLANK.
8. Your boss called. He wants to speak to BLANK.
9. We want to book a flight. Can you help BLANK?
10. Hello again! Do you remember BLANK? My name's Mark.

### Student B

1. Jessica is really nice. I like BLANK a lot.
  2. We are lost. Can you tell BLANK how to get to the post office?
  3. The teacher wants to talk to BLANK about your homework.
  4. Is Sarah's boyfriend nice? I don't know BLANK.
  5. I'm not working today. Do you want to go cycling with BLANK?
  6. Where is Annie? I can't find BLANK.
  7. This market is really crowded. I don't like BLANK.
  8. I see my friends every day. I always have lunch with BLANK.
  9. We have just arrived at the station. Can you pick BLANK up?
  10. English is fun to learn. I really love BLANK. (it)
-



# Prepare 1B

## Session 14 ; Pages 62-63


**10** THINGS WE DO

GRAMMAR

Present continuous + -

S S M T W T F

S S M T W T F



I love Mondays because I go swimming with my friends.

What days do /don't you like?



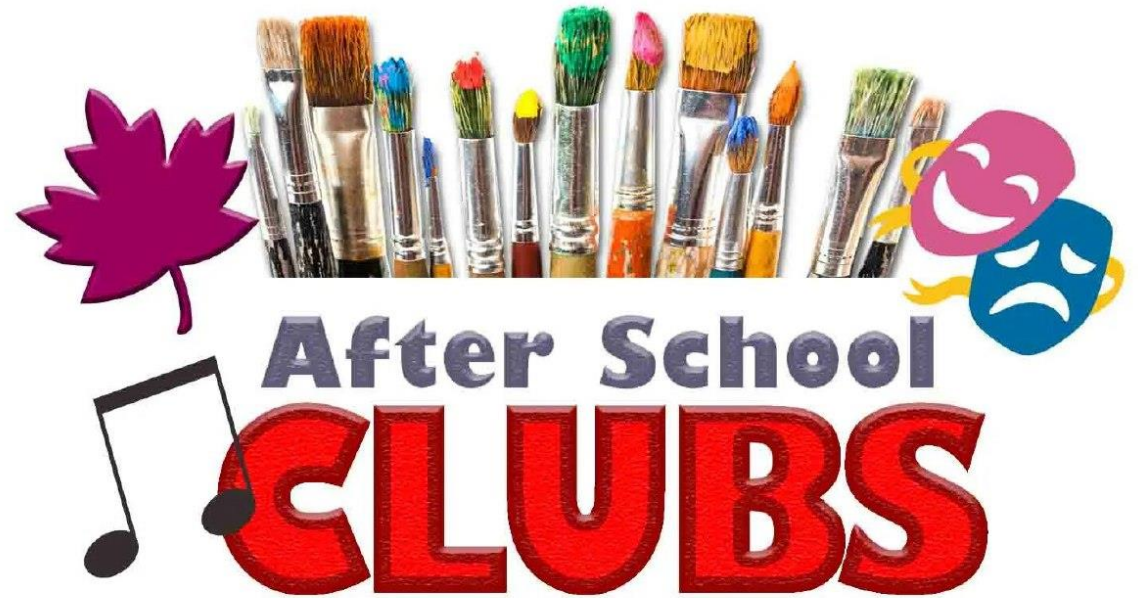




## ABOUT YOU

Do you have any after-school clubs at your school?

What are they? Which ones do you go to?























Listen and check. Then repeat.

2 Look at the after-school clubs at Park Academy and choose (✓) three clubs for the week.



## **PARK ACADEMY**

### **AFTER-SCHOOL CLUBS:**

### **February–June**

Please choose the After-School Clubs you want to do and tick (✓) the boxes. You can choose one for each day.

Hand the form to your teacher. Don't forget to write your name and your class.

**Name:**

**Class:**

Monday	Tuesday	Wednesday	Thursday	Friday
athletics club <input type="checkbox"/>	yoga club <input type="checkbox"/>	board games club <input type="checkbox"/>	coding club <input type="checkbox"/>	horse riding club <input type="checkbox"/>
cookery club <input type="checkbox"/>	drama club <input type="checkbox"/>	Italian club <input type="checkbox"/>	judo club <input type="checkbox"/>	film club <input type="checkbox"/>

Name:

Class:

Monday	Tuesday	Wednesday	Thursday	Friday
athletics club <input type="checkbox"/>	yoga club <input type="checkbox"/>	board games club <input type="checkbox"/>	coding club <input type="checkbox"/>	horse riding club <input type="checkbox"/>
cookery club <input type="checkbox"/>	drama club <input type="checkbox"/>	Italian club <input type="checkbox"/>	judo club <input type="checkbox"/>	film club <input type="checkbox"/>



Then work in groups of three. Talk about your after-school clubs. Take turns.

*I've got board games club on Wednesday.*

*What have you got?*

*I've got Italian.*

*I haven't got anything on Wednesday.*

*I've got drama on Tuesday.*





**3** Listen to Freya telling Mike about her after-school clubs. What day is her favourite club?



**4** Listen again and match the photos 1-5 to the days.

Monday   
Tuesday   
Wednesday   
Thursday   
Friday

**5** When do you go to after-school clubs? Tell your partner.









They **are** fighting.

Do they fight every day?

## GRAMMAR

### Present continuous + -

**1** Look at the examples from the listening. Match examples **a** and **b** to sentences 1 and 2.

- |  |  |
|--|--|
| <b>a</b> I'm <b>looking at</b> some photos.            | <b>1</b> This describes something in a picture |
| <b>b</b> I'm <b>making</b> a cake for my mum.          | <b>2</b> This is happening now.                |
| <b>c</b> I'm <b>not making</b> a pizza.                |  |
| <b>d</b> We're <b>practising</b> on the running track. |  |
| <b>e</b> We <b>aren't running</b> a race.              |  |

Now look at examples a–e and choose the correct words to complete the sentences.

- To make the present continuous, we use the verb *be* plus the '*ing*' form / *infinitive form* of the main verb
- We use the present continuous when something *is happening now* / *happens every day*.

**A. Find 20 verbs in the word search and write them below.**



Q	S	I	N	G	H	A	V	E	Y
W	S	W	I	M	R	P	O	A	D
A	D	R	I	V	E	J	H	T	R
L	A	I	D	T	A	K	E	F	I
K	S	D	G	J	D	A	S	K	N
Z	L	E	K	W	A	T	C	H	K
C	O	O	K	C	L	E	A	N	T
X	K	I	C	K	G	W	A	S	H
B	C	V	L	I	S	T	E	N	X
P	L	A	Y	S	M	A	K	E	W
N	K	H	R	E	E	T	E	L	L



**Find and  
Write them  
In your notebook.**

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....
11. ....
12. ....
13. ....
14. ....
15. ....
16. ....
17. ....
18. ....
19. ....
20. ....



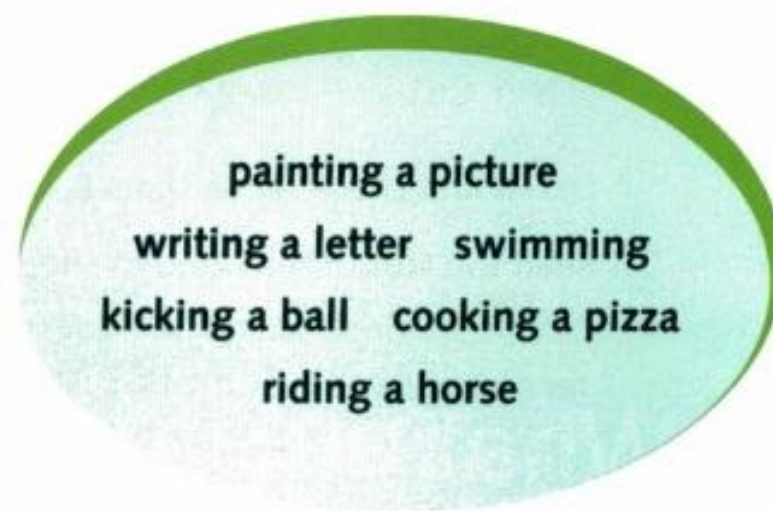
**B. Use the verbs you found in the word search to complete the sentence pairs below in the present continuous tense. The first sentence of each pair is negative and the second sentence is positive.**

1. They aren't ..... to school today. They are ..... their bikes.
2. He isn't ..... a film. He is ..... a book.
3. I'm not ..... dinner. I'm ..... dinner at a restaurant.
4. She isn't ..... to work. She is ..... the bus.
5. We aren't ..... tea. We are ..... cakes.
6. He's not ..... the house. He is ..... his clothes.
7. They aren't ..... to music. They are ..... a song.
8. She isn't ..... the drums. She is ..... the door.
9. He isn't ..... in the sea. He is ..... a sandcastle.
10. I'm not ..... him to do it. I'm ..... him.

**Fill in the blanks. Write the blanks in your notebook. e.g.**

+

**2** Make sentences from the words in the circles. Compare your sentences with your partner.





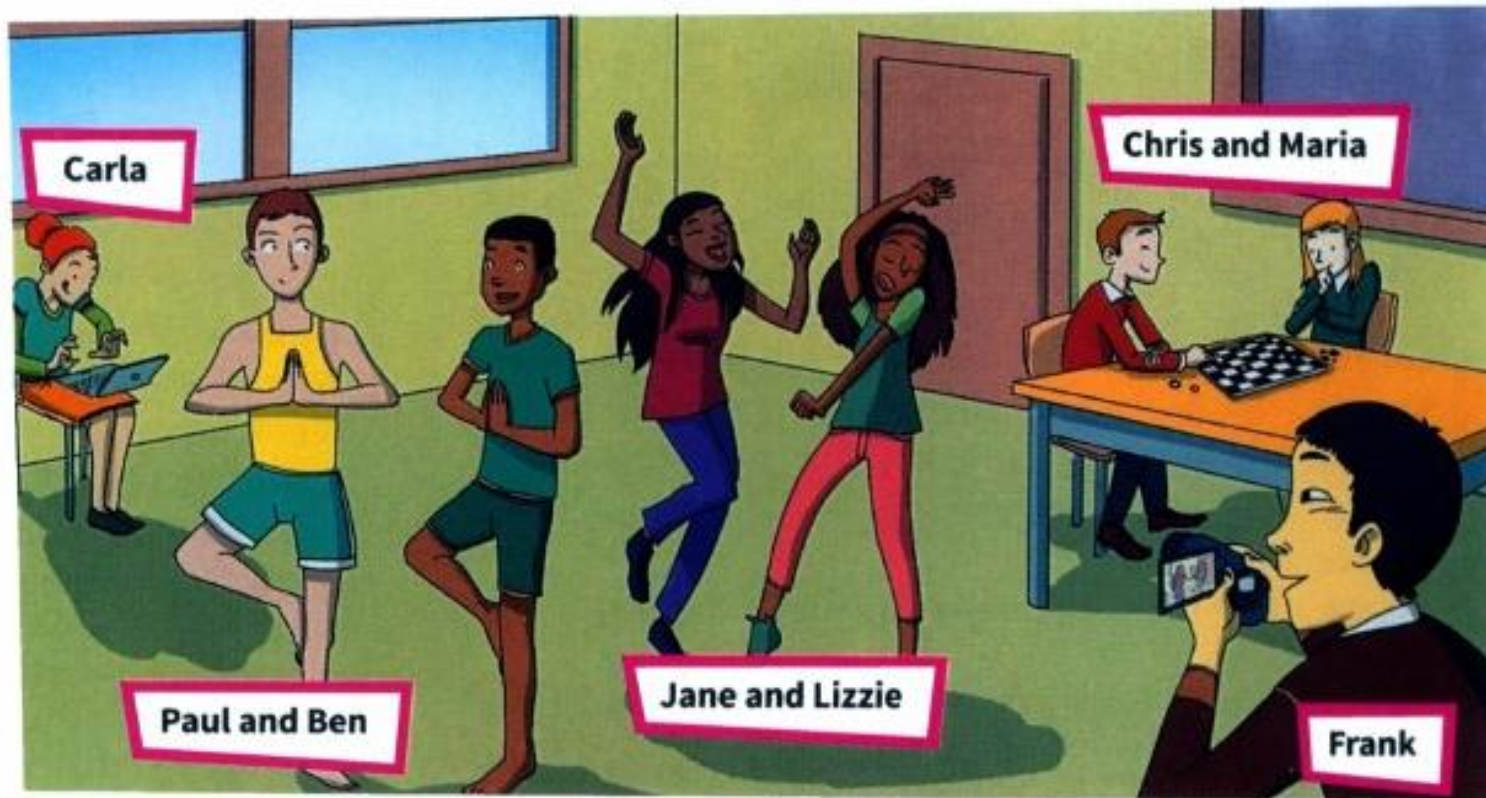
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**3** Look at the picture and listen to the sentences.

Say *yes* or *no* for each sentence.

- 0 yes
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

Now talk to your partner about what's happening in the picture.









- 1.Sing
- 2.Swim
- 3.Drive a car
4. Ride a bike
- 5.Sleep
6. Have lunch/dinner
- 7.Wash the dishes
8. study

**4** Work in groups of three. Look at the activities in the box. Student A mimes an activity. Students B and C ask questions to guess the activity.

You're writing.

You're drawing.

No

Yes!

draw    open the window    sit    stand    stand on one leg    touch your toes    write

# Homework

- Workbook pages 44-45
- Grammar reference and practice page 147 Exercise 1-2-3
- Pamphlet page 44
- Pamphlet listening page 45

WHAT  
HAVE YOU  
LEARNED

