















## Student A

**A** What is \_\_\_\_\_ doing? What are \_\_\_\_\_ doing?

|  |  |   |   |
|--|--|---|---|
| <i>She is playing football</i>   |   |   |  |
| Jenny  | Rinzin   | James   | the baby  |
|  |  |  |   |
| Patty and Jimbo  | the monkey   | Red   | Sam   |
|  |  |   |  |
| the old man  | Jack and Pema  | Stella and Simon  | Norbu   |

## Student B

**B** What is \_\_\_\_\_ doing? What are \_\_\_\_\_ doing?

|  |   |  |   |
|--|---|--|---|
|   | <i>He is brushing his teeth.</i>  |   |   |
| Jenny  | Rinzin  | James  | the baby  |
|  |  |  |  |
| Patty and Jimbo  | the monkey  | Red  | Sam   |
|  |   |  |   |
| the old man  | Jack and Pema   | Stella and Simon   | Norbu   |



# Prepare 1B

Session 16 ; Pages 66 - 67

**CULTURE**

**YOUTH CLUBS  
IN THE UK**

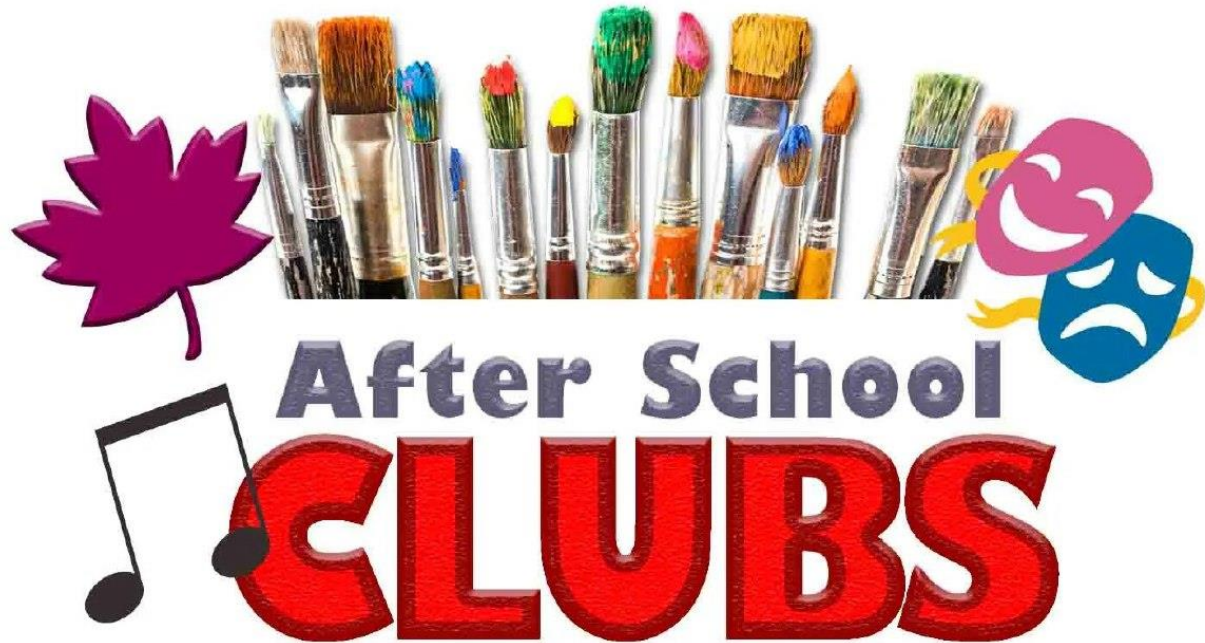


Lucy and Jasmine want to join a new club.  
They are thinking of **athletics club**, **yoga club**  
And **horse riding club**.  
Which one do you think they should join?



# What do you do after school?

# Are you members of any clubs at school?



| Monday                                  | Tuesday                             | Wednesday                                 | Thursday                             | Friday                                     |
|---|-------------------------------------|---|--------------------------------------|--|
| athletics club <input type="checkbox"/> | yoga club <input type="checkbox"/>  | board games club <input type="checkbox"/> | coding club <input type="checkbox"/> | horse riding club <input type="checkbox"/> |
| cooking club <input type="checkbox"/>   | drama club <input type="checkbox"/> | Italian club <input type="checkbox"/>     | judo club <input type="checkbox"/>   | film club <input type="checkbox"/>         |



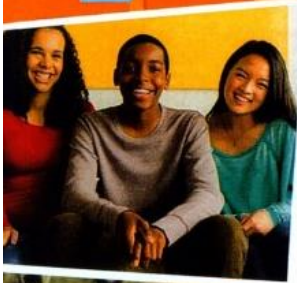
**1** Work in pairs. Talk about the questions.

- 1 What do you do after school?
- 2 Where do you go after school?
- 3 What do you like doing with your friends?





# CITY YOUTH CLUB



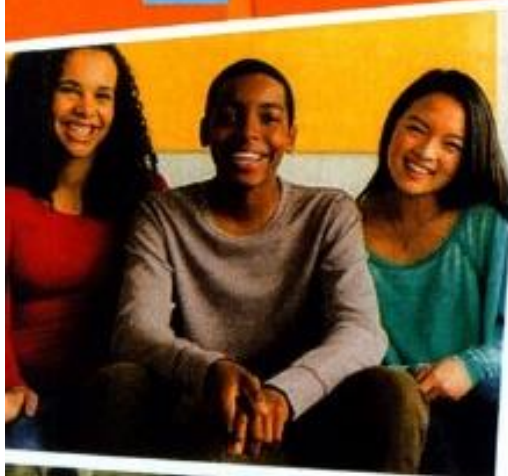




# CITY YOUTH CLUB


A place for all  
young people!

Are you 10–18 years old?  
Open Monday to Friday, 5 pm–8 pm.  
Only £5 a year.



# CITY YOUTH CLUB

## WELCOME TO THE CYC BLOG. FIND OUT WHAT'S GOING ON!



I'm Tom. There's a living room area at the club. I like sitting on the sofas and **talking to friends**. I've got lots of friends at the club. I'm happy here.

I'm Sam. There's a skateboard park at the club and I love **skateboarding**. I haven't got a skateboard, but that's OK. The club's got skateboards for people to use.

I'm Lily. I like **doing arts and crafts**. We can paint pictures and make things, too. Mark is a helper in the arts and crafts room. He's really nice. People talk to him about their problems.

I'm Kate. There's a coffee shop and you can buy food and drink there. I help in the coffee shop on Fridays.

I'm Rose. I like **rock climbing** and there's a big climbing wall at the club. You can do rock climbing on Mondays and Wednesdays.

I'm Mark. I work at the club on Tuesdays and Thursdays. I'm a volunteer – I don't get money for my work. I like **helping people**.



**2** Read the City Youth Club blog. Are the sentences right (✓) or wrong (X)?

- 1 The City Youth Club is for young and old people.
- 2 There are lots of different things you can do at the youth club.
- 3 You have to pay money for every activity.

**3** Read the blog again. Write the names.

- 1 Who works at City Youth Club on Tuesdays and Thursdays? \_\_\_\_\_
- 2 Who feels happy at City Youth Club? \_\_\_\_\_
- 3 Who is at the club on Mondays and Wednesdays?  
\_\_\_\_\_
- 4 Who hasn't got a skateboard? \_\_\_\_\_
- 5 Who likes painting pictures? \_\_\_\_\_
- 6 Who helps in the coffee shop on Fridays?  
\_\_\_\_\_





**4** Match the **highlighted** activities in the blog to the sentences.

EP

**1** I like being creative and making things.

**2** I do this on a special wall. ....

**3** Teachers are good at this when students have got problems. ....

**4** Some people can jump when they do this. ....

**5** I like doing this on the phone, or when I meet people. ....



**5** Write true sentences about you. Use the activities in Exercise 4.

Start with:

*I like ...*

*I don't like ...*

*I don't know if I like ...*







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**6** Listen to Sophia talking about her youth club.  
Underline five activities she talks about.

basketball    board games    coding    football  
music        running        table tennis



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**7** Listen again. Choose the correct words and phrases.

- 1 What do some people like doing in the living room area?  
**a** playing board games      **b** painting pictures
- 2 What does Jack like playing at the club?  
**a** tennis                              **b** table tennis
- 3 What sport can you do on Mondays and Wednesdays?  
**a** basketball                        **b** badminton
- 4 What sport can you do on Tuesdays and Thursdays?  
**a** football                              **b** baseball
- 5 What is Sophia's favourite room at the club?  
**a** art room                              **b** music room
- 6 What can Sophia do?  
**a** sing                                      **b** play the guitar



# City Youth Club

# Fun Zone Club



## **TALKING POINTS**

Which youth club do you prefer, City Youth Club or Fun Zone Youth Club? Why?

What activities are good to do at a youth club?

What do you like about them?

## BOY AND GIRL SCOUTS 09

1 Work with a partner and discuss the questions.

- 1 What are the scouts?
- 2 What do the scouts do?
- 3 Do you have a scout group near you?
- 4 Are you a scout? Why? / Why not?



2 Put the letters in order to write after-school activities.

Work with a partner and discuss which activities you will hear in a video about scouts.

- 1  ..... seohr dgriin
- 2  ..... lehp ppeople
- 3  ..... ookc nnerid
- 4  ..... lles htnigs
- 5  ..... ernal lliks
- 6  ..... ckor lcingmbi
- 7  ..... kema fdsrein

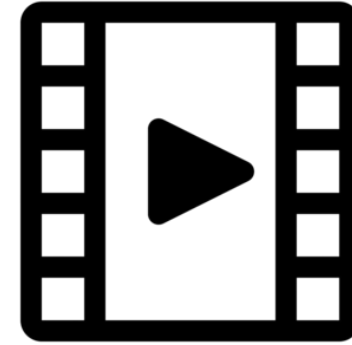




2 Put the letters in order to write after-school activities.


Work with a partner and discuss which activities you will hear in a video about scouts.

- |   |                          |                     |               |
|---|--------------------------|---------------------|---------------|
| 1 | <input type="checkbox"/> | _____ seohr dgriin  | Horse riding  |
| 2 | <input type="checkbox"/> | _____ lehp ppeople  | Help people   |
| 3 | <input type="checkbox"/> | _____ ookc nnerid   | Cook dinner   |
| 4 | <input type="checkbox"/> | _____ lles htnigs   | Sell things   |
| 5 | <input type="checkbox"/> | _____ ernal lliks   | Learn a skill |
| 6 | <input type="checkbox"/> | _____ ckor lcingmbi | Rock climbing |
| 7 | <input type="checkbox"/> | _____ kema fdsrein  | Make friends  |



3  09 Watch the video and tick [✓] the activities in Exercise 2 that you hear.



**4**  **09** Watch the video again and complete the sentences.

- 1** In America, in ..... W D Boyce started the Boy Scouts.
- 2** By 1912 there were scout groups in six other countries: Sweden, ....., Argentina, ....., Australia and South Africa.
- 3** The Boy Scouts were formed for boys aged between ..... and 15.
- 4** The Cub Scouts are for boys under ..... years old.
- 5** In ..... the Girl Scouts started.
- 6** In the Girl Scouts, girls learn courage, compassion, ..... and .....



**5**  **Work in small groups and discuss the questions.**

- 1 Girl Scouts are famous for selling cookies. Why is it good to learn how to sell things?
- 2 Why is it important to help people in the community?
- 3 Do you help people in your community? What do you do?
- 4 How could other people help in your community?





# Homework

- **VRTC**

- Lecture 2:

What activities do you and your family like to do in your free time?

WHAT  
HAVE YOU  
LEARNED

