

## **Prepare 1B** Session 6 ; Pages 46-47

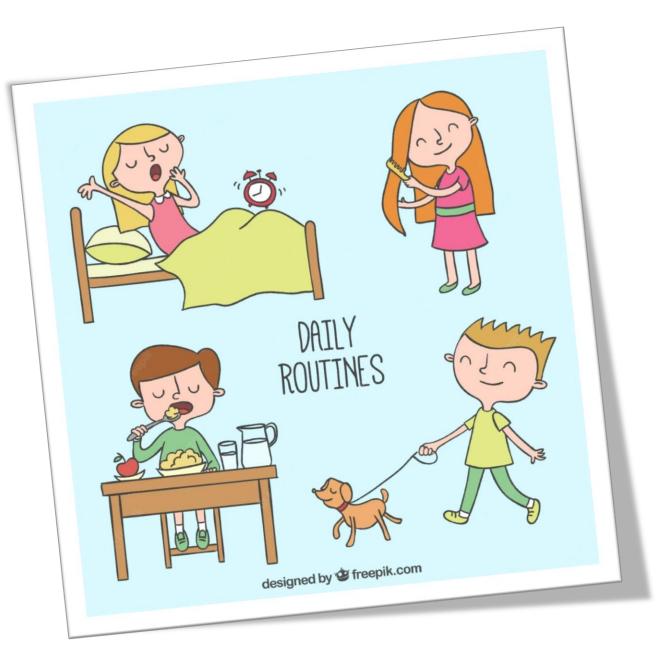






## **ABOUT YOU**

What is your favourite food in the morning? What can you eat for lunch at school? What food can't you take to school?













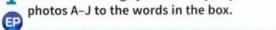






catch the bus to school get dressed get up go to bed have a shower have breakfast have dinner have lunch walk to school wash your face

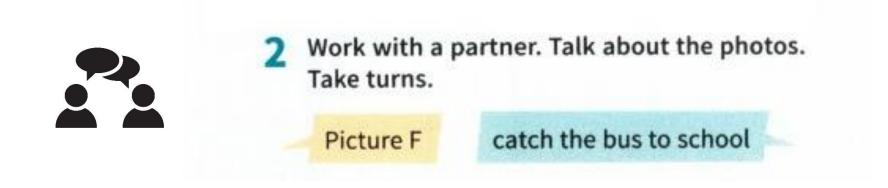
# VOCABULARY AND LISTENING Daily activities 1 Look at the things you do every day. Match the





Listen and check. Then repeat.







Who can you see in the big photo? Where are they? Who has got a camera in their hand?





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#### Listen and answer these questions.

- 1 Is Rosa happy?
- 2 Is José good at taking photos?
- 3 What day is the photo club?
- 4 What has José got at five o'clock?



Complete the sentences with the words in the box. Then listen again and check.

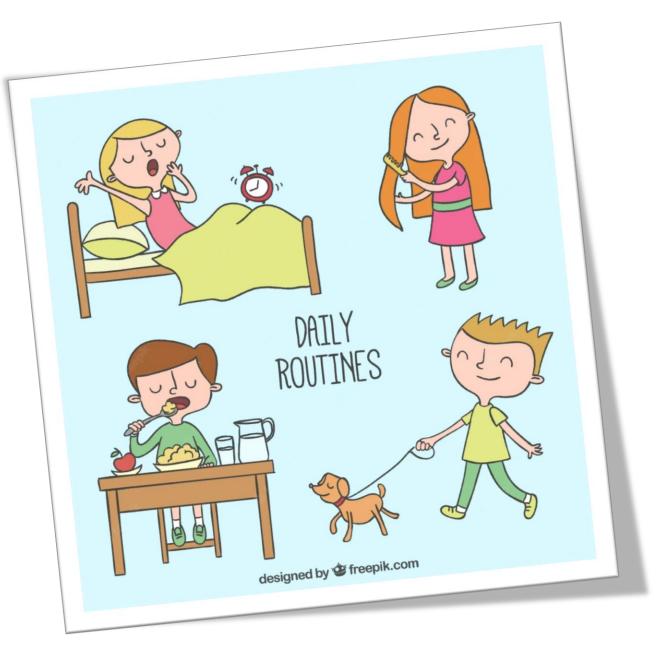
can can't <del>clothes</del> different every day shower

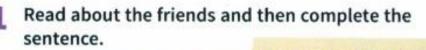
- 0 José's clothes are new.
- The next photo club project is 'Things we do
- 2 You have a in the morning.
- 3 José go to the next photo club with his friends.
- 4 José go for a drink.
- 5 José's day is from Rosa's day.

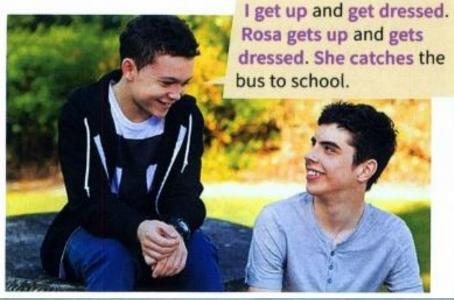


### 6 Listen to Rosa and José and read. Two things are different from the recording. What are they?

- Rosa: On Mondays, I get up, wash my face and have a shower. Then I have breakfast with my dad. Then I put my things in my school bag and catch the bus to school. I go to school at eight thirty.
- José: On Mondays, I get up and wash my face. I have a drink in my room and then I have a shower. At two o'clock I put my things in my bag and leave the hotel. I go to school at five o'clock.







I have breakfast. Then I have a shower. José has lunch and has a shower. We go to school at eight thirty. José goes to school at five o'clock.



We use the present simple to talk about things we do one time / every day.



Listen to Rosa and José and read. Two things are different from the recording. What are they?

- **Rosa:** On Mondays, I get up, wash my face and have a shower. Then I have breakfast with my dad. Then I put my things in my school bag and catch the bus to school. I go to school at eight thirty.
- José: On Mondays, I get up and wash my face. I have a drink in my room and then I have a shower. At two o'clock I put my things in my bag and leave the hotel. I go to school at five o'clock.

#### Can you find examples of **simple present** in exercise 6?

I walk to school You ---(1)--- to school We ----(2)--- to school They ---(3)--- to school She ----(4)---- to school He ---(5)--- to school.



I walk to school You walk to school We walk to school They walk to school She walks to school He walks to school.



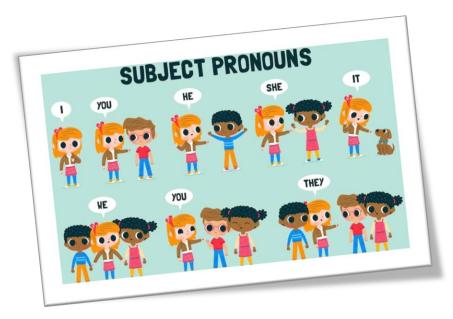
Jack gets dressed at 8 o'clock



Jack and I get dressed at 8 o'clock

Jack and Rose get dressed at 8 o'clock





#### 2

Make sentences. Use the words in the box.

I go to school at eight o'clock.

1	catches the bus to school.
You	go to bed in the evening.
He	gets up at seven o'clock.
She	has lunch at one o'clock.
We	get dressed in the morning.
You	walk to school.
They	wash my face.





## He catches the bus to school. He walks to school. She rides his bike to school.

	Listen to the -s and -es sounds. Sometimes we add another syllable when we say the -s or -es. Sometimes we don't.					
	0	leaves swims	paints walks	plays watches		
	Then put the verbs in the box in the correct column.					
	gets: -s is NOT an extra syllable		washes: -es IS an extra syllable			

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Talk to your partner about things you do in your day.

I get up and have a shower. Then I get dressed. I catch the bus to school and at twelve o'clock I have lunch at school.

Take notes of your partner's routine.



Now tell the class about your partner.

Carolina gets up and washes her face.

Miguel has a shower and then he goes to bed.



## Homework

- Workbook pages 32-33
- Gramamr reference and practice page 144 Exercise 1
- Pamphlet page 35 / Pamphlet listening page 36
- Lecture 1 :
- Talk about the things that you and your friends can/can't do.