



Present Simple

Positive +

I work

he

she works

it

we

you work

they

We use the present simple to talk about things
we do one time / every day.



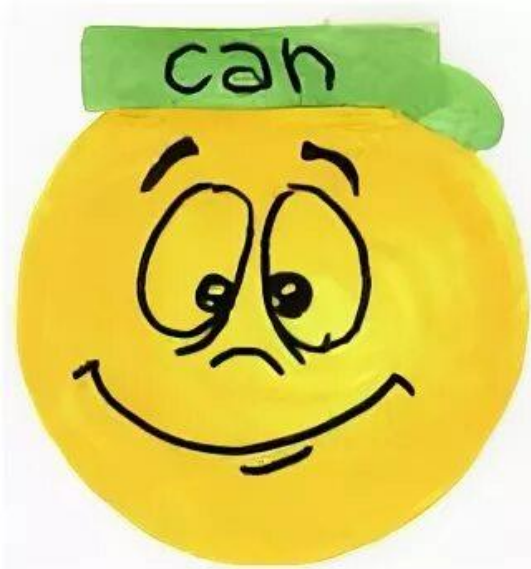
catch the bus to school get dressed
get up go to bed have a shower
have breakfast have dinner have lunch
walk to school wash your face



Talk to your partner about things you do in your day.

Lecture time!

- Talk about the things that you and your friends can/can't do.





Prepare 1B

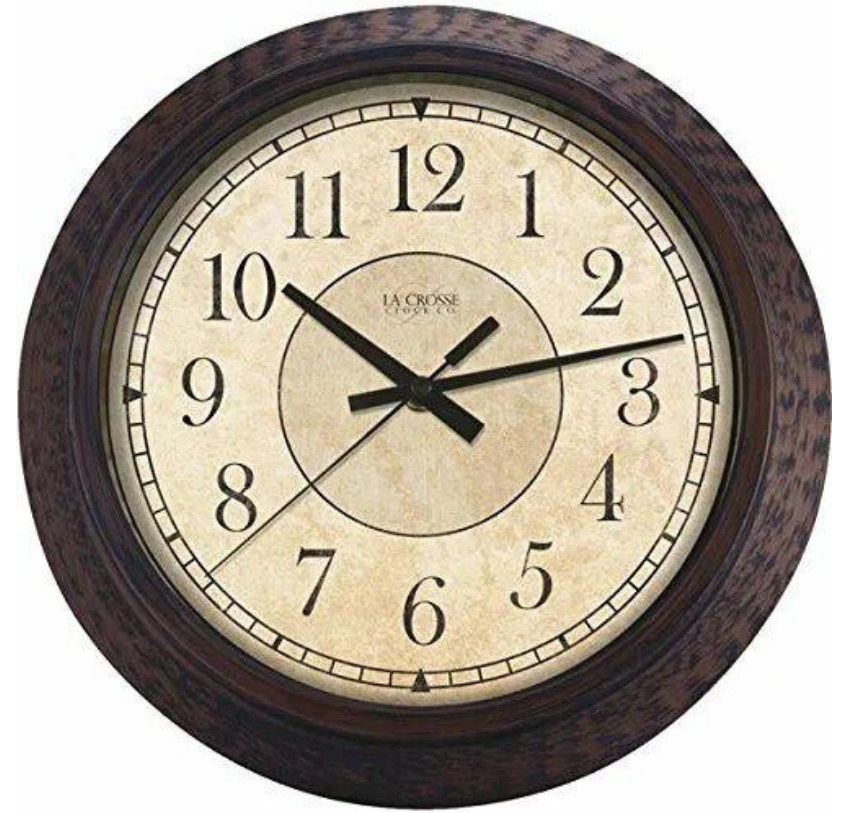
Session 7 ; Pages 48-49

VOCABULARY AND **READING** **GRAMMAR** Present simple

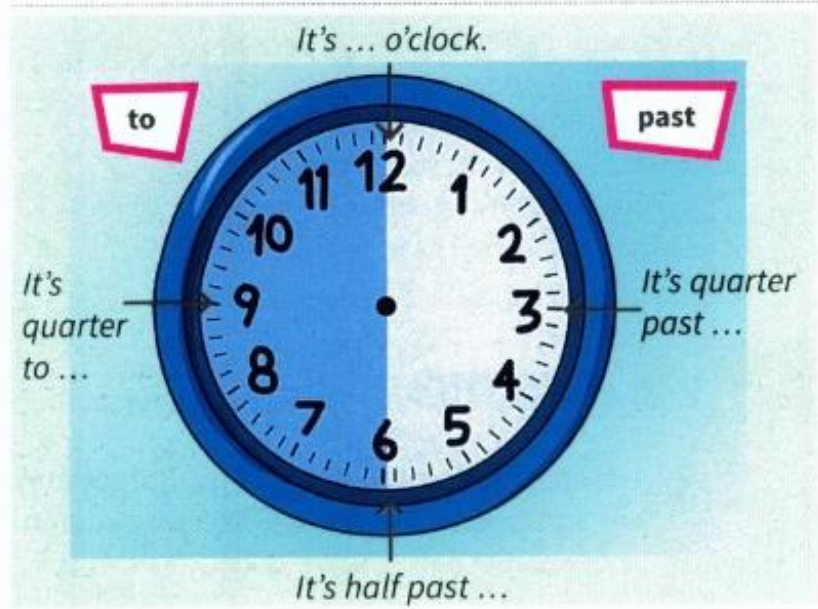
Telling the time (2)



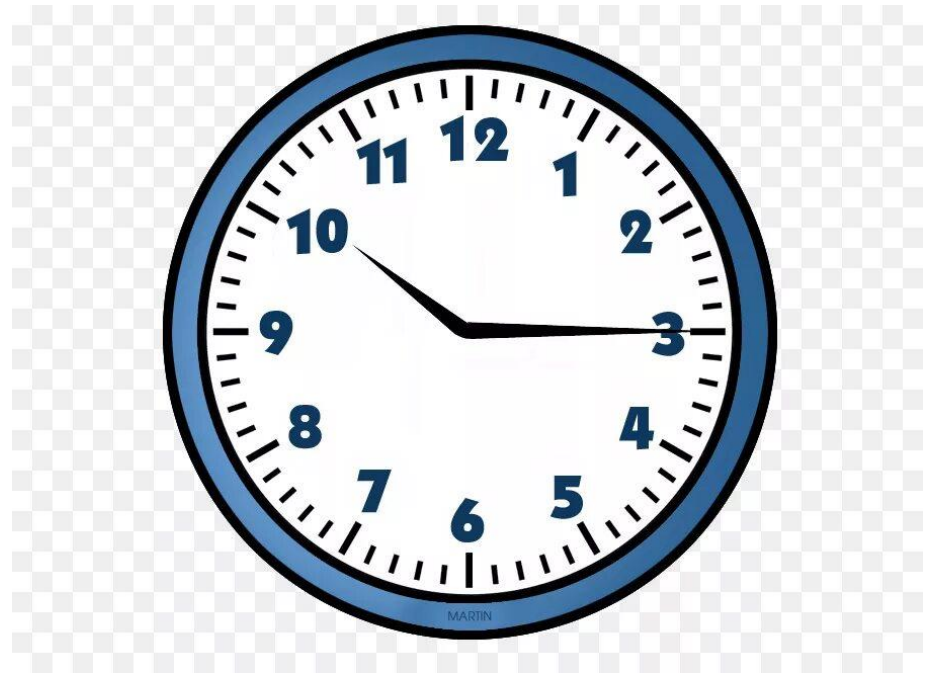
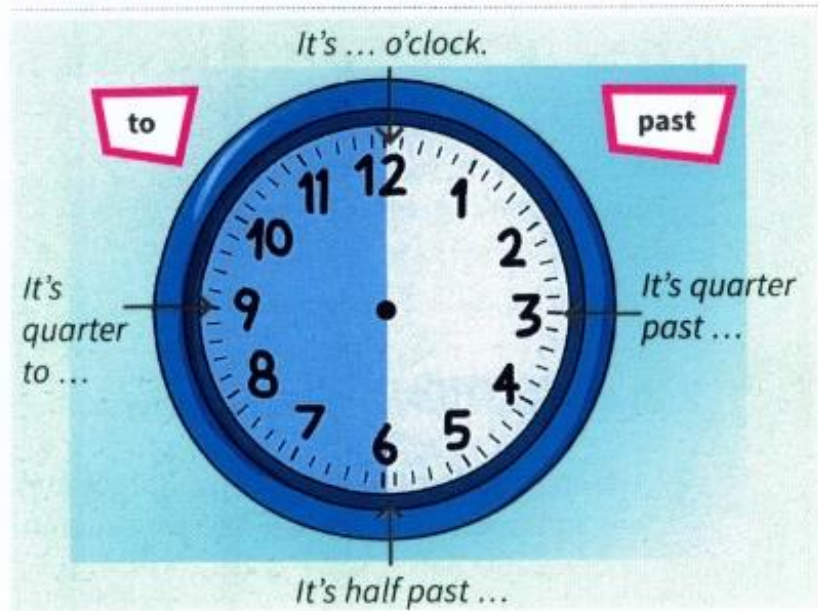
What time is it **now**?



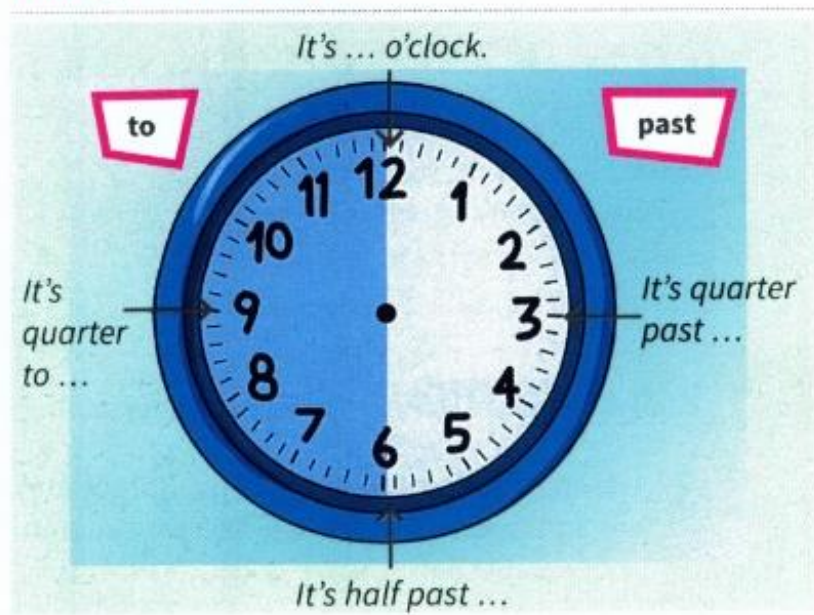
Telling the time (2)



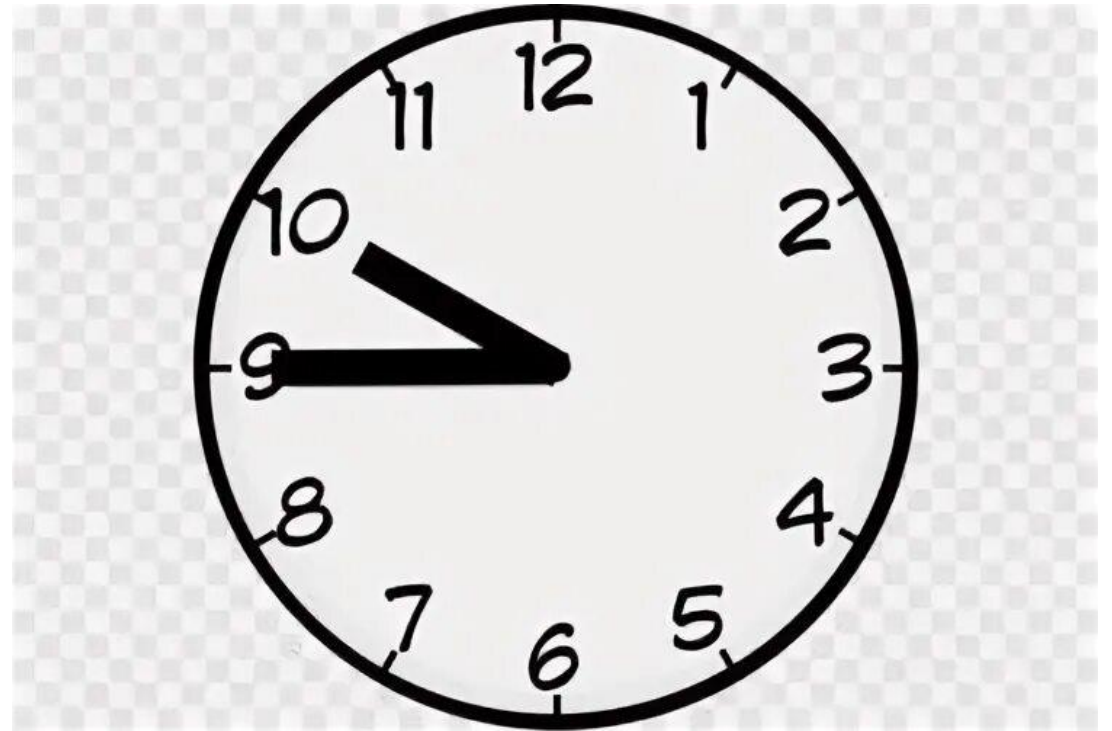
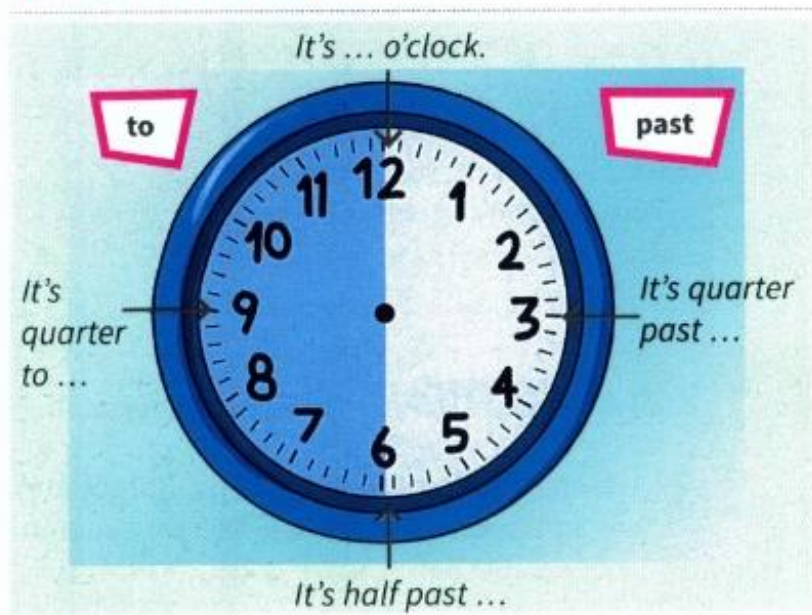
Telling the time (2)



Telling the time (2)



Telling the time (2)



It's a quarter **to** seven

A) 7:15

B) 6:45

It's a quarter **past** two

A) 2:15

B) 1:45



0 *It's half past nine.*



1 Look at the clocks 1–7. What's the time?

EP *It's half past nine.*



Listen, check and repeat.



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2

Draw six clocks in your notebook. Listen and draw the time on the clocks.



What's her name ?
Where is she from?

3 Read Christine's blog and answer the questions.

What does Christine do at ...

- 1 ten past four in the afternoon?
- 2 half past five in the afternoon?
- 3 half past nine in the evening?
- 4 quarter past five in the morning?
- 5 quarter to six in the morning?



MY BRAZIL BLOG

Hi. My name's Christine and I'm from Scotland. But I'm not in Scotland now. I'm in Brazil and I study animals. My life here is very different from my life in Scotland!

Here in Brazil, I study in the evening and at night, and I sleep in the day! I get up at about 4 pm and at 4.10, I have a shower and then have a drink and have breakfast with the other students. At about 5.30 in the afternoon, we put our things into our bags.

At 6 pm, we go into the forest and look for birds.

We write their names in our notebooks. We don't talk because we don't want the birds to hear us. At 9.30 in the evening, we stop and eat sandwiches, and drink water or juice. It's our lunch! We don't stop for a long time. At about 10.15, we look for night animals.

We finish at about 3 am. Before we eat our dinner, we write the names of all the birds and animals on the computer. We have dinner at 5.15. At 5.45 in the morning, I'm very tired. I'm ready for bed!

I don't see the sun because I sleep all day! But I'm very happy.



MY BRAZIL BLOG



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IT 7

- 4 Read the blog again and complete the sentences. Use the words in the box.

at night Brazil goes in the evening
looks for names Scotland sleeps
tired to bed

- 0 Christine is from Scotland, but now she is in Brazil.
- 1 She studies _____ and _____, and she _____ in the day.
- 2 She _____ into the forest and _____ birds and night animals.
- 3 She writes the _____ of the birds and the night animals in her notebook.
- 4 After dinner she goes _____. She is very _____.

(+) (get up)

I

You

She

He

It

We

You

They

GRAMMAR

Present simple

- 1 Read about Christine and then complete the sentences.

In Brazil, Christine sleeps in the day. **She doesn't sleep** at night. **The students don't see** the sun.

Here in Brazil, I study in the evening. I **don't study** in the evening in Scotland.

We don't stop for a long time to eat our lunch.



- 1 We use *don't / doesn't* to make the present simple negative for *I, you, we, they*.
- 2 We use *don't / doesn't* to make the present simple negative for *he, she, it*.
- 3 We *add / don't add 's' / 'es'* to the main verb to make the present simple negative for *he, she, it*.



- 2 Listen and repeat.

(-) (get up)

I

You

She

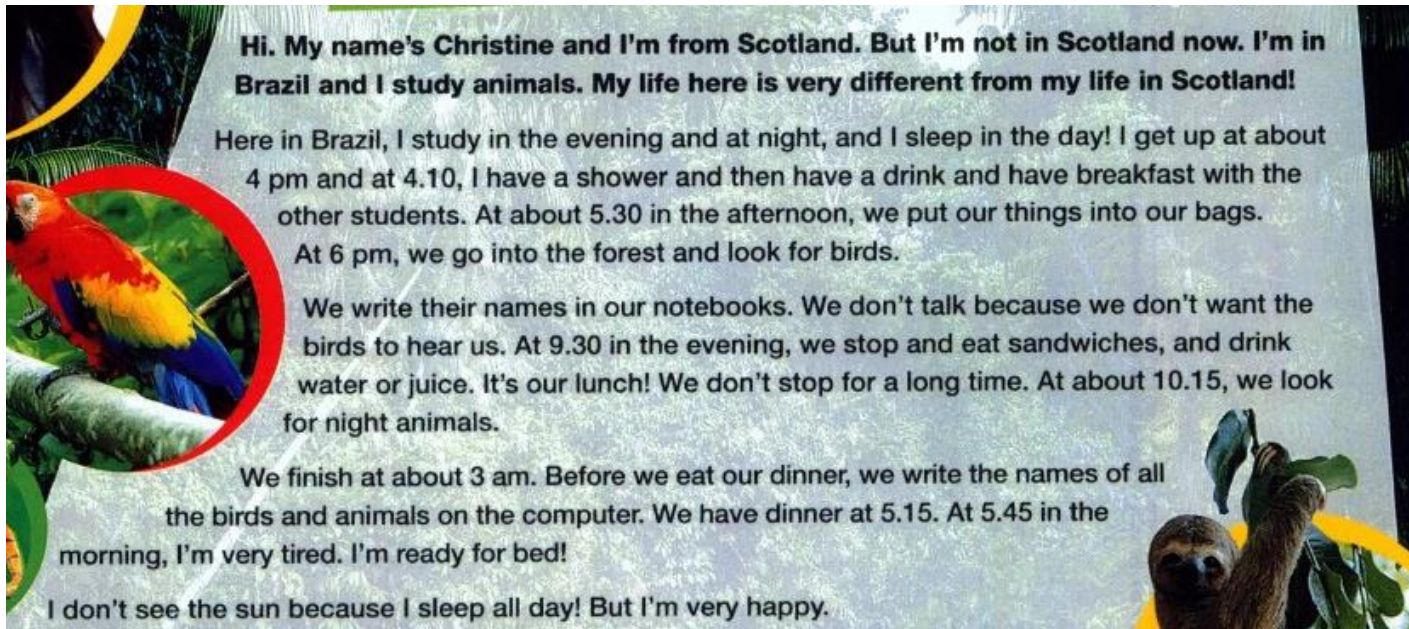
He

It

We

You

They



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3 Talk about things Christine does in Brazil and doesn't do in Scotland.

0 have a shower

In Brazil, Christine has a shower at ten past four.

She doesn't have a shower at ten past four in Scotland.

1 get up

2 have lunch

3 have dinner

4 go to bed


4 Complete the sentences with the verbs in brackets ().

- 0 You don't live (not live) in Scotland.
- 1 My sister _____ (not wash) her hair in the morning.
- 2 My mum and dad _____ (not make) sandwiches for lunch.
- 3 I _____ (not do) my homework in the morning before school.
- 4 James _____ (not get) the bus to school.
- 5 We _____ (not go) to school on Sundays.
- 6 My teacher _____ (not work) at night.

SPEAKING

1 Read about Lesedi's day. Tell your partner what Lesedi does at:

- 1 quarter past six in the morning
- 2 quarter past ten in the evening
- 3 quarter to ten in the morning
- 4 quarter past four in the afternoon
- 5 half past seven in the evening



Hi. My name's Lesedi.
I'm 16 and I'm from
South Africa.

MORNING

6.15 get up. No shower!
7.00 walk to the Football
Academy
7.30 play and learn about football
9.45 have a shower
10.15 play a football game

AFTERNOON


- 12.00 have lunch
12.45 go to school for lessons
4.15 have a drink and a sandwich
4.30 play football with friends in the park
6.30 eat with my family

EVENING

- 7.30 do homework
10.15 go to bed

2 How is your day different to Lesedi's? Tell your partner what you do and don't do.

*I don't get up at quarter past six in the morning.
I get up at seven o'clock. I have lunch at ... I do
homework at ...*



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I'm 16 and I'm from
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EVENING

7.30 do homework
10.15 go to bed

Homework

- Workbook pages 34-35
- Grammar reference and practice page 144 Exercises 2-3
- Pamphlet page 37
- Lecture 1: Talk about the things that you and your friends can/can't do.