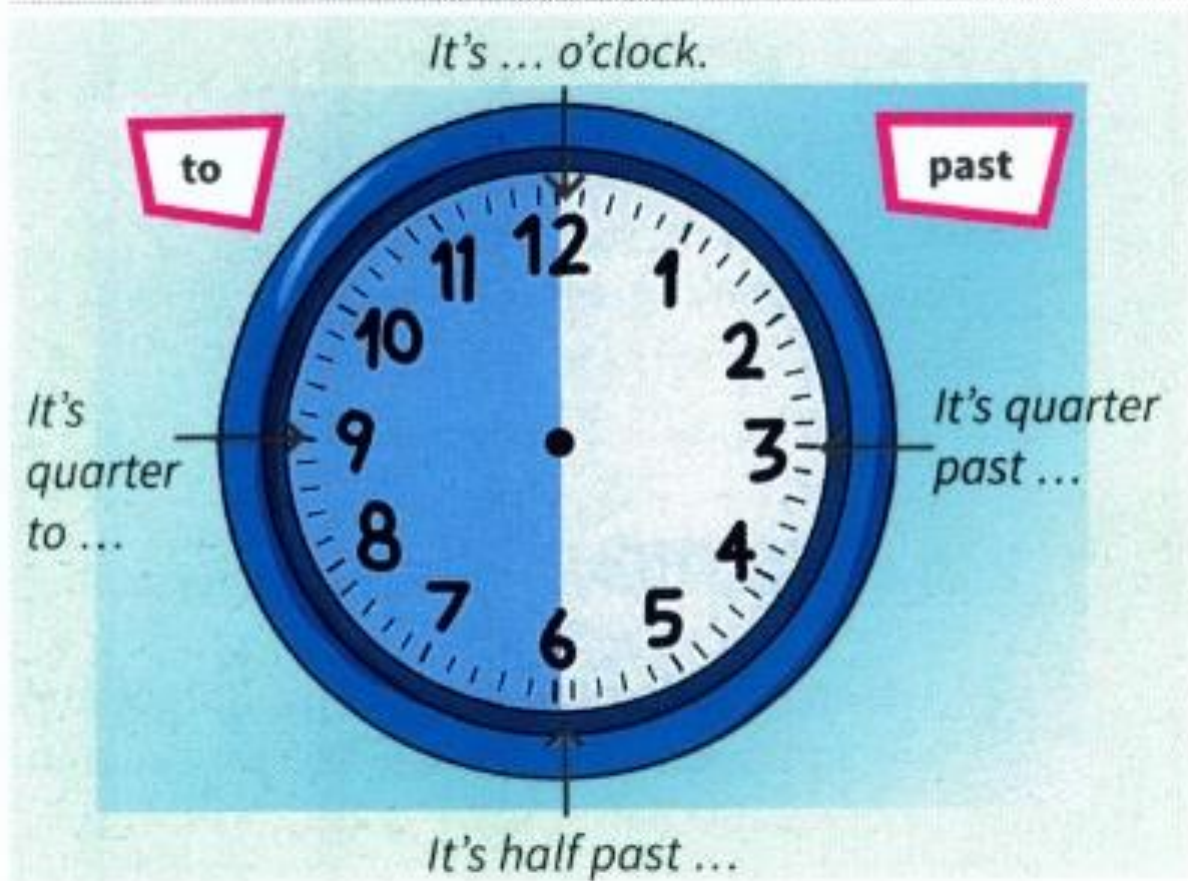




Telling the time (2)



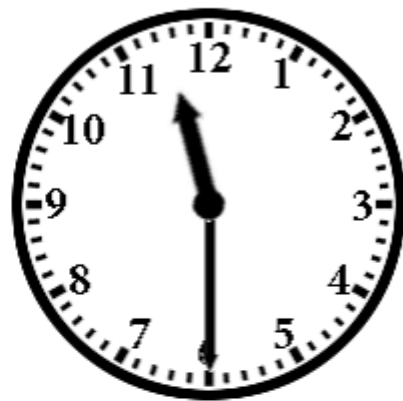
What's the time?



It's



It's



It's



It's



It's



It's

Review: Simple Present (affirmative/negative)

- 1** We use *don't / doesn't* to make the present simple negative for *I, you, we, they*.
- 2** We use *don't / doesn't* to make the present simple negative for *he, she, it*.
- 3** We *add / don't add 's' / 'es'* to the main verb to make the present simple negative for *he, she, it*.

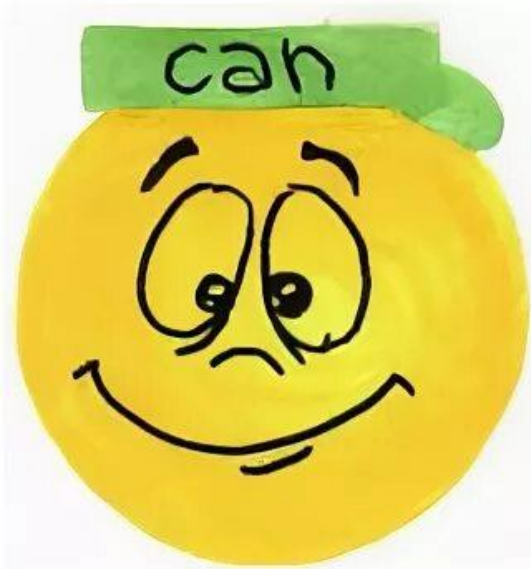
Hi, my name is Jack. Every morning, I wake up at 7 am and get out of bed. I brush my teeth, take a shower, and get dressed for the day. Then, I make breakfast and eat it before leaving for work. I usually walk to the bus stop and take the bus to my office. At work, I answer emails, attend meetings, and complete tasks. In the evening, I go back home, have dinner, and watch TV before going to bed at 10 pm. I don't usually go out in the evenings. And I never stay up after 10.

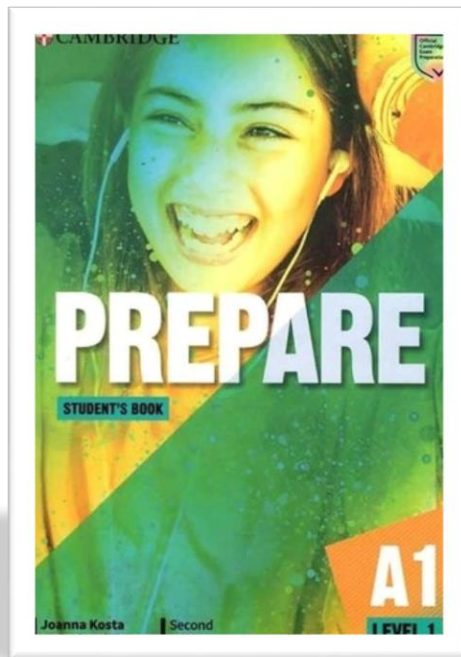


How different is your day from Jack's day?

Lecture time!

- Talk about the things that you and your friends can/can't do.





Prepare 1B

Session 8; Pages 50-51



Present simple ?



Describe the picture! What can you see on the walls?



ABOUT YOU

What time do you start school in the morning?

What time do you finish school in the afternoon?

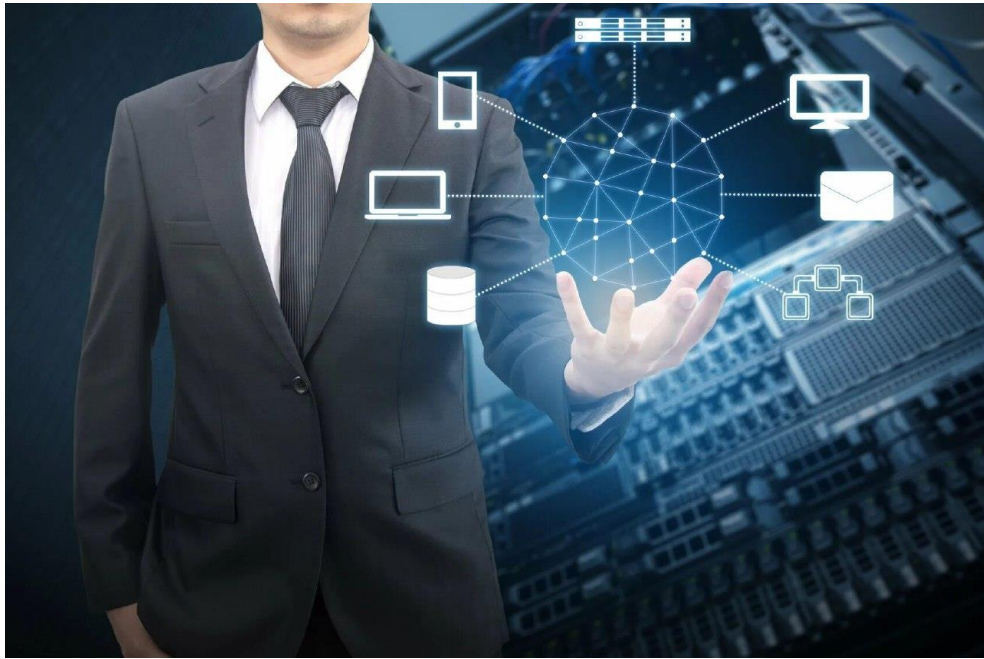
Which days of the week are you at school?



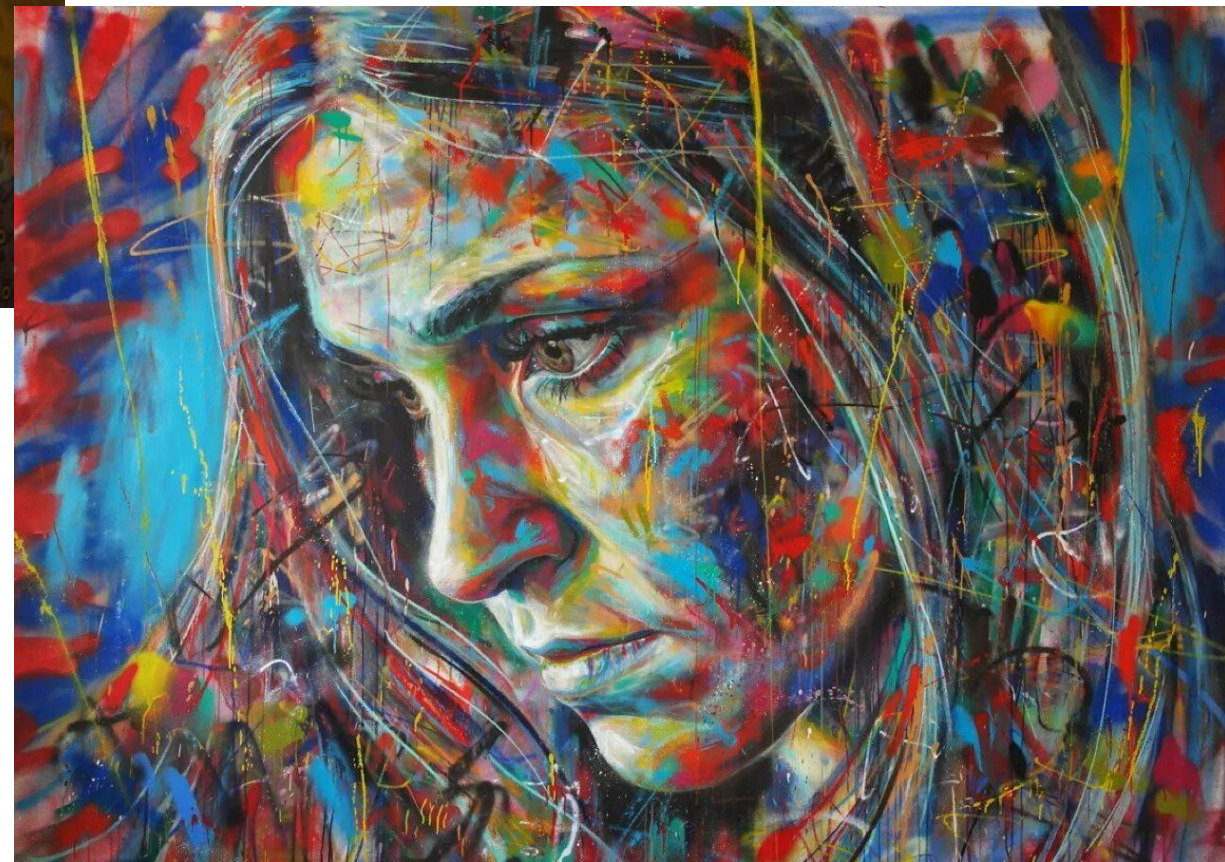
How do you feel about school?

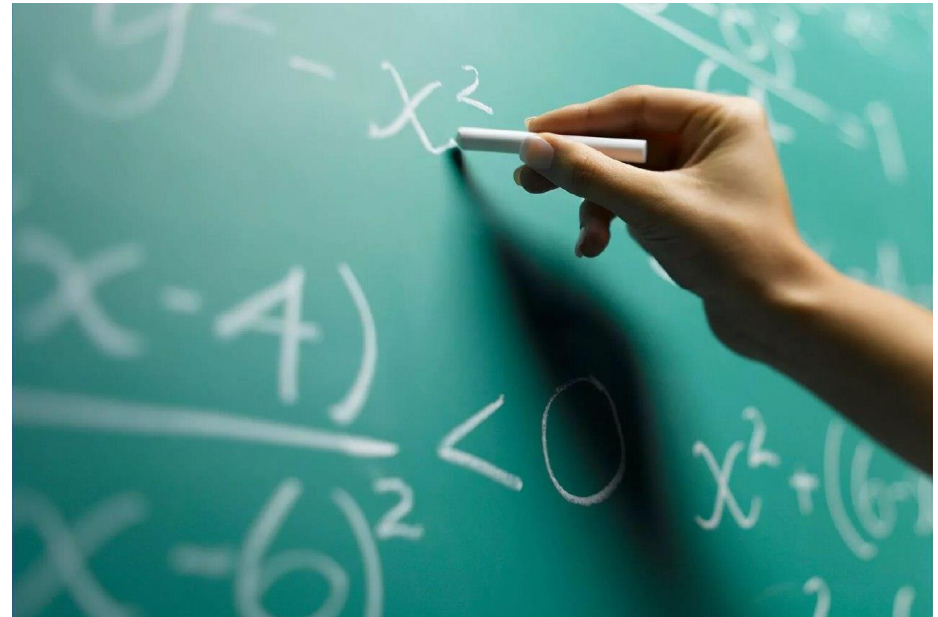
Do you have a favorite **school subject**?











VOCABULARY

AND

LISTENING

School subjects

1 Match the school subjects to the pictures A–J.

EP

art	English	French	geography
history	IT	maths	music
PE	science		



Listen and check. Then repeat.

What is a **timetable**?



art	English	French	geography
history	IT	maths	music
PE	science		



2 What subjects are in your school timetable?
What time are they? Ask and answer.



When is maths?

At 10 o'clock.



3

Listen to the teacher talking about changes in the school timetable. Write the subjects you hear.



4 Listen again to the teacher talking about the timetable changes and complete the table.

	no change	new subject
Monday: double maths	✓	✗
Tuesday: art		
Tuesday: IT		
Wednesday: maths		
Wednesday: PE		
Thursday: geography		



Hi, my name is Karen. Every morning, I wake up at 6:30 am when my alarm rings. I quickly brush my teeth, wash my face, and get dressed for school. Then, I eat breakfast and walk to the bus stop. I take the bus to school and go to my classes. At lunchtime, I hang out with my friends and talk about our weekend plans. After school, I have soccer practice or another activity. When I get home, I do my homework, eat dinner with my family, and then relax before bed at 10 pm. On weekends, I like to spend time with my friends or family.



Do we have double math in the morning? Yes, you

Do we have PE in the afternoon? No, you

Does he teach art on another day? Yes, he

Does she teach music after school? No, she ...

.

GRAMMAR

Present simple ?

1 Look at the table and then choose the correct words to complete the sentences.

Do we have double maths in the morning?	Yes, you do .
Do we have PE in the afternoon?	No, you don't .
Does he teach art on another day?	Yes, he does .
Does she teach music after school?	No, she doesn't .
Do you play an instrument?	Yes, I/we do .
Do they have English on Tuesday?	No, they don't .

- 1 We use **do / does** to make questions and short answers with *he* and *she*.
- 2 We use **do / does** to make questions and short answers with *I*, *you*, *we*, and *they*.

2 Look at Lara's school timetable. Complete questions and answers 1-3.

0 A: Does Lara have geography on Tuesdays?

B: Yes, she does.

1 A: _____ science on Wednesdays?

B: _____.

2 A: _____ art on Fridays?

B: _____.

3 A: _____ history on Mondays?

B: _____.



Listen and check. Then repeat.

73

NAME: LARA

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.15	science	art	IT	geography	PE
10.05	art	music	English	maths	science
BREAK					
11.20	history	PE	history	science	maths
LUNCH					
13.30	English	geography	maths	music	IT
14.20	French	history	maths	PE	science

Now answer questions 4–5 with information about you.

4 A: Do you have English on Thursdays?

B:

5 A: Do you have maths on Wednesdays?

B:



3 Make questions. Then ask and answer with your partner.

0 you / go to school / on Saturdays / ?

A: *Do you go to school on Saturdays?*

B: *Yes, I do.*

1 you / do homework / in the morning / ?

2 you / understand / your maths lesson / ?

3 you / use IT / in English lessons / ?

4 your dad / help you / with homework / ?

5 your school / have / a photo club / ?

6 your teacher / walk / to school / ?

7 your friend / like / PE / ?

8 your mum and dad / speak / English / ?



WHAT
HAVE YOU
LEARNED



Homework

- Workbook pages 36-37
- Grammar reference and practice page 145 Exercises 1-2
- Pamphlet page 38
- Pamphlet listening page 39
- Lecture 1