

eyebrow

1

2

forehead

finger

3

4

cheek

neck

5

tongue

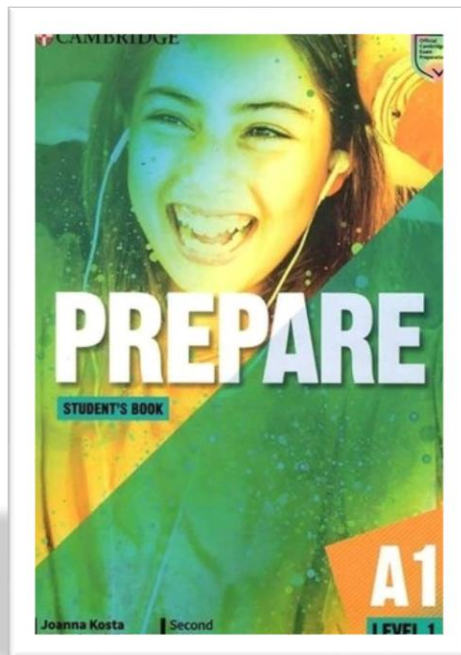
stomach

6

hand

7

8



Prepare 1B

Session 3 ; Pages 40-41

6 PARTY TIME!

GRAMMAR

Countable and uncountable nouns



MY FAVORITE FOOD IS PIZZA



ABOUT YOU

Write down all the food words you can in two minutes. How many words have you got?



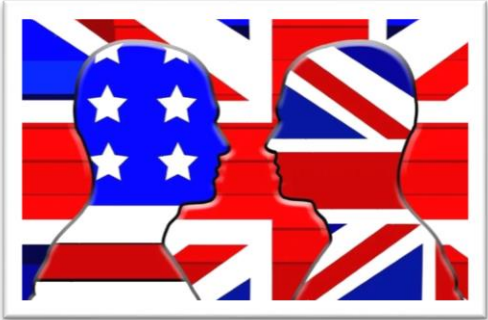


















VOCABULARY

AND

LISTENING

Food and drinks

1 Match the photos A-P to the words in the box.







EP

biscuits	bread	butter	cakes
cheese	chicken	chips	eggs
juice	lemonade	milk	pasta
potatoes	rice	soup	tomatoes



Listen and check. Then repeat.

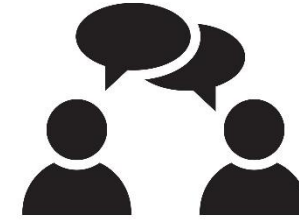
2 Put the food in Exercise 1 in the right columns. Then work with your partner and put more food words in the columns.

<p>fruit</p> 	<p>vegetables</p> 	<p>meat</p> 
<p>drinks</p> 	<p>sweet snacks</p> 	<p>other</p> 

EP

biscuits	bread	butter	cakes
cheese	chicken	chips	eggs
juice	lemonade	milk	pasta
potatoes	rice	soup	tomatoes

3 Talk to your partner about the food and drinks you like and don't like.



I like vegetables. I don't like eggs.



LIKE



DON'T LIKE



LOVE



HATE

EP

biscuits	bread	butter	cakes
cheese	chicken	chips	eggs
juice	lemonade	milk	pasta
potatoes	rice	soup	tomatoes

Class Party



What food can you bring?

Name	Food
Jessica	cheese
Kim	bread and butter
Hugo	oranges
Lily	apples
Nina	bananas
Alfie	tomatoes
Tom	biscuits
	cakes
	lemonade
	juice

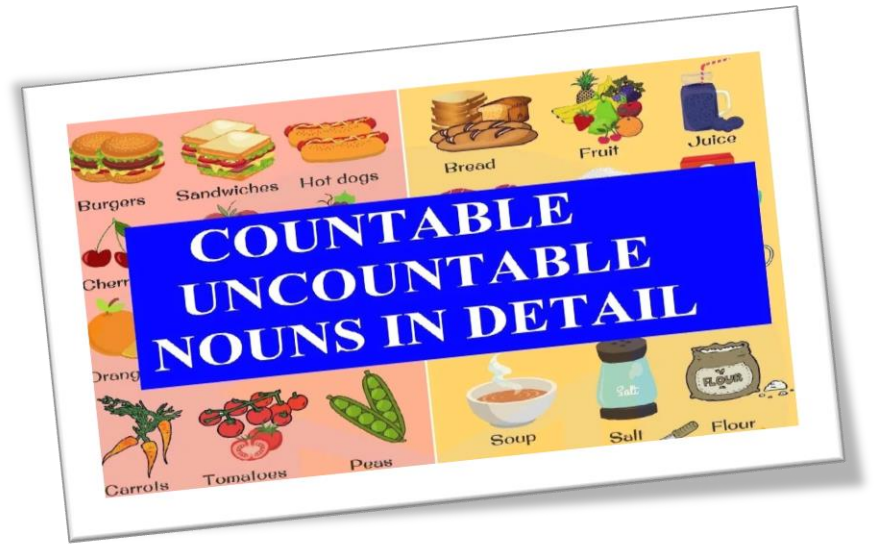


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4

Look at the table and listen to the teacher talking about the class party. Match the names of the students to the food.





How many apples are there?

GRAMMAR

Countable and uncountable nouns

- 1 Read the sentences about countable and uncountable nouns.

There are things you can count (countable):

an apple ten apples

There are things you can't count (uncountable):

rice

You can add *s* to countable nouns but you can't

add *s* to uncountable nouns:

apples rices

(Be careful - potato - potato**es** tomato - tomato**es**)

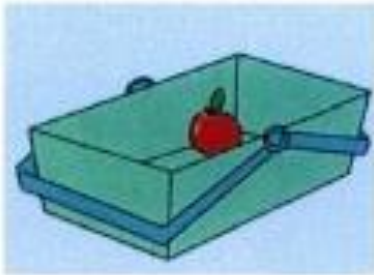


Can we use **a/an** with **uncountable** nouns?



2 Write the words in the box under the right shopping basket. For countable words, add *a* or *an*.

apple	banana	chip	egg	fruit
meat	milk	pasta	potato	rice
soup	vegetable			

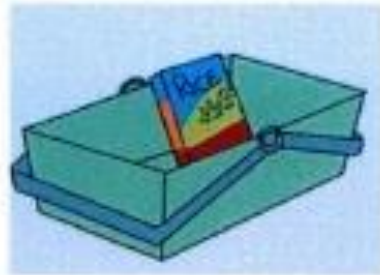


countable

an apple

.....

.....



uncountable

rice

.....

.....



some, any, lots of

3 Read the sentences from the listening exercise. Then match them to the rules in the box.

- a** We haven't got **any food** for the class party tomorrow.
- b** I can bring **some bread and butter**.
- c** I can bring **some biscuits**. We've got **lots of biscuits** at home.
- d** Can you bring **some tomatoes**?
- e** I haven't got **any fruit** at home.
- f** We need **some fruit**.
- g** We haven't got **any tomatoes** at home.
- h** Have you got **any tomatoes** at home?

1 We use **some** and **lots of** in positive sentences.

b _____

2 We use **any** in negative sentences.

3 We can use **some** or **any** in questions.

When do we use

Some/any/lots of?



Some and Any

In **countable** and **uncountable** words;
What's the **difference**?

I have got some apples.

I have got some rice.

I haven't got any oranges.

I haven't got any sugar.



- Can we use **any** in questions?
- Can we use **any** in negative sentences?
- Can we use **some** in questions?
- Can we use **some** in negative sentences?
- Can we use **some** in affirmative sentences?

SOME/ANY

Have you got **any** milk?
I've got **some** biscuits.
I haven't got **any** coke.

but

Can I have **some** milk?
Would you like **some** jam?

4 Choose the correct words to complete the sentences.

- 0 Have you got any / a soup?
- 1 I've got *any* / *some* biscuits in my bag.
- 2 There isn't *a* / *any* milk in the kitchen.
- 3 There are *lots of* / *an* eggs here.
- 4 I've got *some* / *a* bananas and oranges for the party.
- 5 There's *lots of* / *an* orange under the table.
- 6 James can't bring *any* / *some* cheese.
- 7 There's *any* / *lots of* food for the party.



PRONUNCIATION

some



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5

Listen to the sentences with *some*.
Then listen again and repeat.

6 Look at the picture of the party food and write sentences. Use *a / an, some, any* or *lots of*.

They've got some oranges.

They haven't got any bread.

There's ...





Do you like to have a party?

Let's make a shopping list!



7 Write a shopping list for *your* party.



8 Tell the people in your class about the food at your party.

*I've got lots of fruit. I haven't got any chocolate.
I've got some cakes.*

Homework

- Workbook pages 28-29
- Grammar reference and practice page 143 Exercises 1-2
- Pamphlet page 32 /Pamphlet listening page 33