



Hello





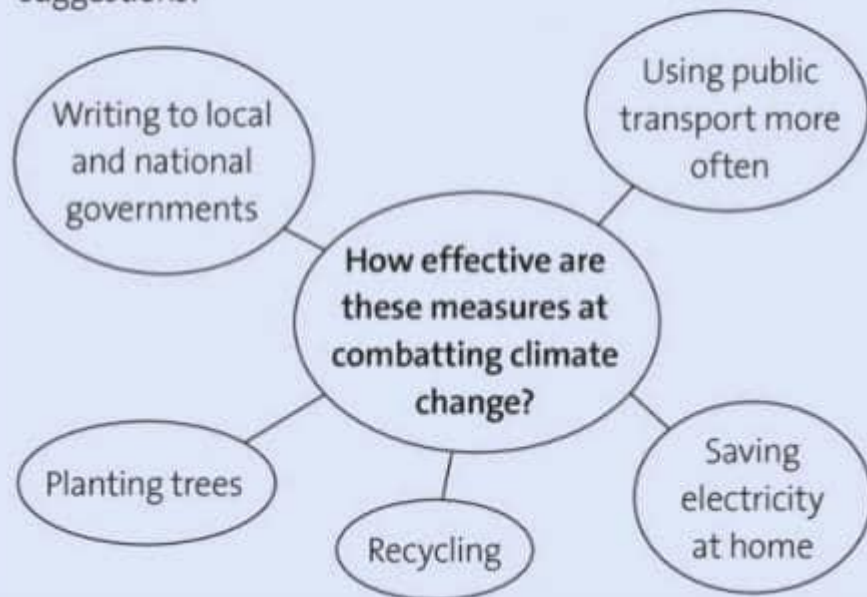
World Health
Organization





- 2** Look at the task below. Which of the five ways of combating climate change do you personally employ? Give examples.

Discuss practical ways in which people can help to combat climate change. How effective are each of the five suggestions?





3 KEY PHRASES Complete the phrases with the words below.

another agree by chief feel how let's mind
not of opinion point right some start sure
take would you

Starting a discussion

- 1 Shall we _____ with ... ?
- 2 _____ begin with ... , shall we?
- 3 We could start _____ talking about ...

Expressing an opinion

- 4 To my _____ ...
- 5 In my _____ ...
- 6 I'm _____ the opinion that ...
- 7 For me, the _____ consideration is ...
- 8 Personally, I _____ say that ...
- 9 I _____ quite strongly that ...


Adding an opinion

- 10 _____ only that, ...
- 11 Yes, and _____ thing: ...
- 12 Good _____. And I also believe that ...


Agreeing and disagreeing

- 13 Absolutely. I couldn't _____ more.
- 14 I'm with _____ on that.
- 15 Yes, I think you're _____.
- 16 That's true to _____ extent. However, ...
- 17 I'm not _____ I agree.
- 18 I _____ a rather different view on that.
- 19 That's not quite _____ I see it.

4 SPEAKING Work in pairs. Take turns to do the task. Use the phrases from exercise 3 to help you.

5  **3.21** Listen to two students doing the task. Answer the questions below. Compare your ideas in exercise 2.

- 1 Which measures do the students think will be most effective?
- 2 What were their reasons?
- 3 Do you agree with any of their opinions?

6  **3.22** Listen to the students doing the second part of the task. Which two measures do they choose?

Speaking Strategy

In a discussion, listen carefully and respond to what your partner says. Learn phrases for interacting with your partner so that you take turns and both contribute to the discussion.

- 7 **3.22 KEY PHRASES** Read the **Speaking Strategy** and check the meaning of the phrases below. Then listen again. Tick ✓ the phrases that the students use.

Involving your partner

Would you agree with that?

... , don't you think?

Can we agree that ... ?

What's your view on that?

What do you think about ... ?

Interrupting

Sorry to interrupt, but ...

Hang on a moment, I think ...

Not only that, ...

Reaching an agreement

So, shall we reach a decision?

We need to come a decision.

We need to decide what / which ...

That's settled, then.

- 8 **SPEAKING** Do you agree with the choices the students made? Why? / Why not?
- 9 **SPEAKING** Work in pairs. Turn to page 143 and do the speaking task. Use words and phrases from this lesson.