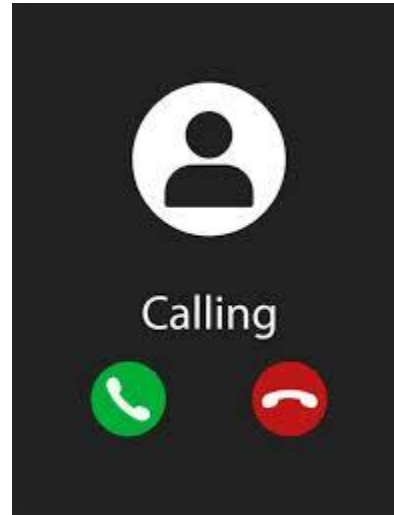


The background is a vibrant red color. It is decorated with a pattern of triangles in various shades of red, orange, and yellow. Some triangles are solid, while others are outlined in white. The triangles are arranged in a somewhat irregular, overlapping pattern, creating a dynamic and modern aesthetic.

**Hello**



**Keep in touch**



**she said**

**she asked**



**Said included assured confirmed  
admitted etc...**

**enquired**



“

- 1 Read the email. Look at the phrases in bold. What were the actual words used by the speakers?



To: daisy@email.com

Hi Daisy,

So last week, **<sup>1</sup>John said that he'd take me out for my birthday to the new pizza place** in town. Then he phoned the next day and **<sup>2</sup>told me that his sister had had an accident the night before** and **<sup>3</sup>he wouldn't be able to see me** after all. **<sup>4</sup>I said I didn't believe him** and that **<sup>5</sup>he'd been avoiding me for ages**. **<sup>6</sup>My dad said that I shouldn't call John any more**. **<sup>7</sup>My mum says he's a liar and he's let me down too many times**. What do you think? Eva



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- 2 Read the **Learn this!** box. Then find examples of the rules in exercise 1.

**LEARN THIS!** Changes in reported speech



- 1 After reporting verbs in the past, the verbs of the original speech move back in time.  
*'I'll call later.'* She said she'd call later.
- 2 After reporting verbs in the present, future or present perfect, the tense is usually the same as the original because the time reference is the same.  
*'Jo's passed her exams.'* He says Jo's passed her exams.
- 3 Modal verbs are usually unchanged after past reporting verbs.  
*'I might get a new bike.'* He said he might get a new bike.
- 4 We make changes to personal and possessive pronouns, determiners like *this / that*, and expressions when the time reference has changed.  
*'I'll lend you this DVD tomorrow.'* She said she'd lend me the DVD the next day.

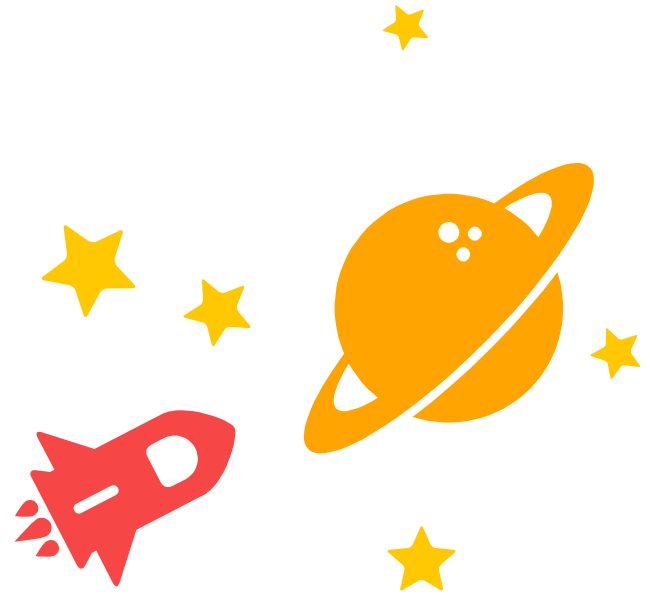
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- 3 Read what Daisy said to Eva. Rewrite the paragraph, changing the direct speech to reported speech.

I saw John yesterday. I don't think he noticed me. He was talking to that girl from the pizza café. I heard them arrange to meet tomorrow. They've been chatting on Facebook too. You must speak to him about it tonight. Everyone knows he's deceiving you!

Daisy told Eva that she'd seen John the day before. She said that ...






**4 Rewrite the sentences, changing the direct speech to reported speech. Use the reporting verb in brackets. (Each speaker is/was talking to you.)**

- 1 Lee: 'I'm scared of heights.' (tells)
- 2 Simon: 'You should always tell the truth.' (said)
- 3 Alison: 'I've never believed in ghosts.' (says)
- 4 Pete: 'I'll be watching TV this evening.' (has said)
- 5 May: 'You might see me at the concert.' (told)
- 6 Jim: 'I won't be late tomorrow.' (says)





### LEARN THIS! Reported questions

 1 Tense changes for reported questions are the same as for reported speech. The word order is the same as for statements. We don't use auxiliary verbs.

*'Do you like reggae?'*

*She asked me if I liked reggae.*

*'What time does the concert start?'*

*She asked me what time the concert started.*

2 We use *if* or *whether* to report *yes/no* questions.

*'Was the bus late?'* He asked me if the bus had been late.


3 We don't include question tags in reported questions.

*'Pat's coming, isn't he?'* He asked me if Pat was coming.

4 To report short answers, we use the auxiliary or modal from the short answer.

*'Do you speak French?'* 'I don't.'

*She asked me if I spoke French and I said I didn't.*

- 
- 5 Read the **Learn this!** box. Then write the words in the brackets in the correct order to complete the sentences.
- 1 The shop assistant (me / was / asked / for / I / what / looking).
  - 2 Our teacher asked (who / understand / us / didn't / exercise / the).
  - 3 I asked Sam (he / and / brother / whether / knew / you / your).
  - 4 A tourist asked (where / if / him / he / knew / the / was / station).
  - 5 Fiona asked (if / to / Italy / had / Don / he / been).
  - 6 He asked me (bus / needed / for / which / he / the / centre / town).

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**6 Rewrite each sentence using the word in brackets.**

- 1 'What time will the café open tomorrow?' he asked us. (next day)
- 2 'Shall I call you a taxi?' Pam asked me. (whether)
- 3 'Don't believe anything Jim says,' Fran told us. (not)
- 4 'We must get to the airport on time,' I told her. (that)
- 5 'Who did you see at the club last night?' Tony asked me. (before)

**7 SPEAKING** Work in pairs. Tell your partner about an occasion when somebody told you a lie. (Invent one if necessary.) Include reported speech and reported questions in your account.

My brother / sister / friend said that ... I asked him/her what / when / why / whether / if ...

Want big impact?  
Use big images.