

Hello

The background features a smooth color gradient from light purple at the top to soft pink at the bottom. Overlaid on this are several layers of wavy, paper-like shapes that create a sense of depth and movement, resembling a stylized landscape or a layered paper effect.

Tomorrow you have math exam

A request

Promise

An encouragement

A suggestion

You had terrible argument with a friend

You insist on

She/he admit to.....

She /he accused of

You promise

She/he recommend

Trans


1 Read the news report and answer the questions.

- 1 What has the man been accused of doing?
- 2 Can you give examples of similar telephone or internet scams?

Last night, police arrested a man on suspicion of using social media to obtain people's phone numbers. Martin Wheeler, 41, had phoned a number of people and apparently convinced them that they had won a free gift. In order to claim it, they were asked to provide their financial details. Wheeler has admitted that the free gifts didn't exist, but has denied that he actually stole any money. He claimed that he'd been trying to raise awareness of the dangers of giving away their details. Police have warned the public never to make personal or financial information available to others unless absolutely certain that they are genuine.



“

2  3.09 Listen to what the people in exercise 1 actually said. In each case, identify:

- 1 the part of the report where the direct speech is reported.
- 2 the reporting verb that is used (e.g. *warn*, *admit*, etc.).

LEARN THIS! Reporting verbs



We can report statements with *say* and *tell* or other verbs, e.g. *admit*, *announce*, *argue*, *complain*, *deny*, *explain*, *insist*, *promise*, etc. and *that*.

'Excuse me, but my soup is cold,' the customer said.

'It's meant to be served that way, sir,' said the waiter.

The customer complained that his soup was cold. The waiter explained that it was meant to be served that way.

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3 Read the **Learn this!** box. Then report the sentences with the reporting verbs below and *that*.

admit **announce** **deny** **explain** **insist** **promise**

- 1 Luke said, 'Actually, I did eat the last chocolate in the box.'
Luke *admitted* that he had *eaten* the last chocolate in the box.
- 2 Dan said to Mia, 'I'm late because I missed the bus.'
- 3 Pete said to me, 'Seriously, you are definitely wrong.'
- 4 Jen said, 'Guess what! I've passed all my exams!'
- 5 Pablo said, 'Of course I'll be there on time.'
- 6 Jack said, 'I haven't taken your keys, honestly.'

4 **3.10** Read the **Learn this!** box. Then listen and complete the sentences, using one of the verbs from rules 1–6 in the past simple.

- 1 She _____ to make a decision.
- 2 He _____ her not to see the film.
- 3 She _____ ordering some more food.
- 4 He _____ about having lots of friends.
- 5 She _____ him for missing the bus.
- 6 He _____ that they make less noise.



6 SPEAKING Work in pairs. Using reporting verbs, tell each other about:

- 1 a useful thing that someone recommend that you do.
- 2 something your parents warned you not to do as a child.
- 3 a time when a friend refused to do something.
- 4 something that you had to apologise for doing.
- 5 a time when someone accused you of something you didn't do.
- 6 something you did that you later denied doing.