

# war in media

# 1 SPEAKING Discuss the questions in pairs.

- 1 Have social media, and modern technology in general, created any new kinds of crime? If so, what are they?
- 2 Have they created any new ways to fight crime? If so, what are they?

Online Threats
Stalking,
Cyberbullying
Fraud Posting Videos of Criminal Activity
Buying Illegal Things
Hacking

2 Read the news reports. In what two different ways did Facebook help to catch criminals? Which story does the photo belong with?

### BURGLAR LEAVES HIS FACEBOOK PAGE ON VICTIM'S COMPUTER

MARTINSBURG – The popular online social networking site Facebook helped lead to an alleged burglar's arrest after he stopped to check his account on the victim's computer, but forgot to log out before leaving her home with two diamond rings.

# Fugitive caught after updating his status on Facebook

Maxi Sopo was living the dream of a fugitive abroad, kicking back on the beaches of Cancún by day, partying in the clubs by night. Then he did two things that are never a good idea when you're on the run from the authorities: he started posting Facebook updates about how much fun he was having — and he added a former Justice Department official to his list of Facebook friends.

3 (3.13) Listen to a student doing the task below. Do you agree or disagree with his opinions? Does he mention any of your ideas from exercise 1?

Look at the news reports. Then talk for about one minute about how social media can lead to crime and/or be used to fight crime. Think about:

- people posting untrue and/or threatening messages.
- · people sharing information about crimes.
- · criminals boasting online.

### **Speaking Strategy**

Avoid speaking in short, single sentences. Try to develop your statements with extra information, details and examples. Use the phrases below to introduce them.

#### Introducing examples and extra information

One example of that would be ...

So, for instance, ...

What I mean by that is ...

The kind of thing I'm talking about is ...

In other words, ...

Or to put it another way, ...

4 Read the Speaking Strategy. Then listen again.
What example does the student give for each of the points
(1–3) below? What phrase does he use to introduce it?

		Example	Phrase	
1	Problems caused by social media			
2	Sharing information to fight crimes			
3	Criminals using social media unwisely			

5 SPEAKING Work in pairs. Can you think of any more points you could make in relation to the task in exercise 3? What examples could you include?

Social media can give away information about a criminal. So, for instance, a status update on Facebook might include a location.



6 Work in pairs. Look at the task, news report and headline below. Choose two of the prompts each and make notes. Then work together to add details and examples to your notes.

Talk for about one minute about how mobile phones can lead to crime and/or be used to fight crime. Think about:

- victims of smartphone theft and/or mugging
- phone-related fraud, scams, identity theft, etc.
- · crimes and criminals captured on camera
- · using phones to report crime / call for help

# Caught on camera

A security firm has developed an app that will email victims of smartphone theft a photo of the person who has stolen their phone. The photo, known as a 'theftie', is taken when an incorrect passcode is entered, and is emailed to the phone's owner together with a map of the smartphone's location.

THE TERRIFYING
NEW MOBILE PHONE
SCAM THAT LEAVES
YOU WITH A £300
BILL FOR CALLS
YOU NEVER MADE

7 SPEAKING Take turns to do the task in exercise 6. Use your notes to talk about your two prompts.