SOLUTIONS UPPER-INTERMEDIATE 2 UNIT 4: HOLIDAYS AND TOURISM

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Holidays and tourism

Vocabulary



Getting away from it all

I can describe types of holidays.

1 Put the words below in the correct column.

adventure holiday backpacking beach holiday beach house caravan cruise guest house holiday home self-catering apartment surfing tent time-share apartment volunteering winter sports holiday

Holiday accommodation	Types of holidays		

2	Match the holiday accommodation below with the sentences.						
	B&B hotel house swap self-catering apartment villa youth hostel						
	1	1 'The website said it had four stars, but the room was really small and there wasn't any Wi-Fi. If you wanted to use the internet, you had to go and use some computers in the lobby!'					
2 'We were really lucky because their flat was right in centre of Rome. It also had a lovely balcony with vior of the square. I think they were happy with ours be it's only fifteen minutes from Trafalgar Square on underground.'							
	3	'Although it was on the coast, it also had a lovely swimming pool and a big terrace where we sat in the evenings. There were four bedrooms and enough room for all the family.'					
4 'It was cheap, but we had to share a room with six of people who we didn't know. One guy spent the who talking in his sleep and kept me awake!'							
	5 'The room was fine and the breakfast was enormous. We didn't need to have lunch!'						
6 'It seemed like a good idea at first because we could eat when we wanted, but we spent a lot of time shopping in supermarkets for food.'							

3 (1.20) Listen to Alex and Jessica choosing a holiday.
Underline the four types of holiday they mention. Which holiday do they choose to go on?

city break cycling holiday houseboat holiday house swap package holiday volunteering holiday

4 1.20 Listen again and complete the sentences with the adjectives below.								
	commercialised crowded dull inaccessible run-down unspoiled							
	1 Jessica doesn't think anyone will want to come to their hometown because it is							
	2 Jessica doesn't like Alex's second suggestion because the							
	holiday destination will be with tourists and very							
3	Alex doesn't like Jessica's suggestion because he thinks							
	the accommodation will be and the place							
4	They finally decide to visit the west of Ireland, which is							

5	Re	Replace the underlined words with the adjectives below.					
		reathtaking dingy hospitable mote unique vibrant					
	1	The view from the top of the mountain is <u>extremely</u> <u>beautiful</u> .					
	2	Our hotel room was dark and dirty.					
	3	The village is quite <u>far away</u> , but it's worth going there as it's so beautiful and unspoiled.					
	4	The people are really <u>friendly and helpful</u> .					
	5	New York is an incredibly <u>energetic and exciting</u> city.					
	6	This coastal town has a <u>special</u> , <u>unusual</u> atmosphere that will be different from anything you've experienced.					

6 Complete the email with the words below.

adventure batteries easy experiences pamper physically

Hi Kate	
I'm on holiday! I decided to take it 1	and
² myself at a luxury hotel. H	However, after two days,
I'm bored! I wish I had decided to be 3	active and find
4somewhere! This	
hotel is great and I've recharged my	
5, but now I wish I	
could have new 6!	
If only there were more things to do!	
Best wishes,	
Door Widiloo,	· DEE MERCHANISM

7 Match 1–8 with a–h.

- They say that travel
- You need plenty of time to
- 3 We wanted to try
- 4 I like to hang
- 5 When you travel alone, you meet
- 6 We enjoyed
- 7 We like to eat
- 8 I really need to get

- a out with my friends at the weekends.
- **b** the local food, but we could only find fast-food restaurants!
- c away from it all and relax.
- d broadens your horizons.
- e people from interesting places.
- f out in good restaurants.
- g see the sights in New York.
- h the nightlife, but the beaches weren't very nice.





HOW DO YOU DESCRIBE TEEN TRIPS?

1 Read the text. What sort of company is Teen Trips? How long has it been running?



Because next year is our tenth anniversary! By the end of the year, we'll have been organising educational holidays for a whole decade! We'll have sent thousands of young people to more than twenty countries on four continents. To celebrate our special birthday, we're adding some exciting new destinations, including Santander, Cairo and Florence! All our trips are designed to be informative and fun, so whatever you're into, there's a trip that's ideal for you. If you've registered online, you'll have received our newsletter by now, so we hope you'll already be reading about all our fantastic trips. Don't forget to enter the prize draw to be in with a chance of winning a free holiday!





Is she boarding her train right now?



5:00 5:10

Is she boarding her train right now?

No!



5:00

5:10

Is she boarding her train right now?

No!

She will be boarding her train at 5pm/in 10 minutes.



5:00

5:10

Is she boarding her train right now?

No!

She will be boarding her train at 5pm/in 10 minutes.





Did she arrive?



5:30 9:00

Did she arrive?

No!



5:30 9:00

Did she arrive?

No!

She will have arrived in about 4 hours.



5:30 9:00

Did she arrive?

No!

She will have arrived in about 4 hours.





2 Read the Learn this! box. Then find examples of rules 2 and 3 in exercise 1.



LEARN THIS! Future continuous, future perfect and future perfect continuous

- 1 We use the future continuous to:
 - a talk about an action in progress in the future. This time tomorrow we'll be boarding our plane.
 - **b** make polite enquiries about the future. Will you be taking much luggage with you on holiday?
- 2 We use the future perfect to talk about a completed action in the future.
 - I'll have finished packing my bags in about ten minutes.
- 3 We use the future perfect continuous, usually with for ..., to say how long an action will have been in progress in the future.

We'll have been travelling for a month by next weekend.

3	(1- fo	ead the holiday itinerary. omplete the sentences –6) with the correct orm of the verbs in rackets.	Friday 5th 11 a.m.: depart London by coach 1 p.m.: arrive Portsmouth — lunch			
	1	At 10 a.m. on Friday,	5 p.m.: catch ferry			
	2	(leave) London. We	Saturday 6th 6 p.m.: arrive Santander, Spain			
		(travel) for one hour by midday on Friday.	7 p.m.: check in to youth hostel			
	3 We (take) a ferry to Spain on Friday afternoon.					
	4 By midnight on Friday, we (sail) to Santan					
	5	5 We (arrive) at our accommodation by 7 p.n on Saturday.				
	6	6 We (stay) in a youth hostel on Saturday night				

- 4 Rewrite the sentences using the future continuous for polite questions.
 - 1 Are you having a package holiday this year?
 - 2 What time are you getting to the airport?
 - 3 Where does the cruise ship visit?
 - 4 Who's going to travel with you to the States?
 - 5 When does the restaurant serve breakfast?

SHE'LL HAVE SEEN HIS MESSAGE AND SHE'LL BE CALLING HIM



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We can use the future continuous and the future perfect to make predictions about the present.

You'll have received our newsletter by now and you'll be reading about all our fantastic trips.

5		the Look out! box. The in brackets in the futu					
	Ryan	Hi, Beth. When does your brother go to Greece?					
	Beth	Oh, he¹yesterday.	_ (arrive) already. H	e flew out			
	Ryan	So I guess he 2sun today?	(lie) on the	beach in the			
	Beth	Actually, he doesn't like sunbathing – he's more interested in photography, so I think he 3					
		(find) a scenic walk a pictures by now.		(take) lots of			
	Ryan	And 5locals?	(practise) his Greek	with the			
	Beth	h Oh yes; I'm sure he 6 (make) lots of friends already!					

6 Complete the sentences with the correct future continuous or future perfect form of the verbs below.

e	nter	go	learn	miss	save	visit	wait
1	Byth	ne tim	ne I go to	Hollan	d, I		Dutch for a year.
2	The bus is very late. We				for half an hour soon.		
3	you			the competition for a free			
	holi	day? I	think yo	ou shou	ıld.		
4	We	can't	wait for	our trip	; we		ten new cities.
5	5 I need another €50, then I		n I		enough for the		
	trip.						
6	Iho	pe yo	u		lu	inch by	the time you arrive.
7	Wit	hout	a valid p	asspor	t, she _		abroad!

7 SPEAKING Tell your partner about two things you will be doing, will have done, or will have been doing at these times:

in three hours from now at midnight tonight in three months' time by this time next year by your 20th birthday

In three hours from now, I'll be ... / I'll have ...



Getting away from it all

1 Complete the holiday and holiday accommodation words below.



1 b ____ holiday



2 w _____ holiday



3 c_____g



4 h____b__



5 c_____



6 b_____



7 t



8 c_____



9 c

2 Choose the correct options to complete the text.

Last year, after I finished my exams, I was very tired and I needed to ¹recharge / try my batteries. Although I usually enjoy city ²camps / breaks, this time I decided to ³get away / hang out from it all and go on a cycling holiday in Scotland. I wanted to ⁴be / see physically active on my holiday, but I also wanted to ⁵pamper / broaden my horizons.

We stayed in a different youth ⁶hostel /
hotel every night. I really enjoyed ⁷trying /
doing the local food and ⁸seeing / finding
the sights in the different towns and villages
along our route. It was a great way to
⁹meet / take new people and ¹⁰have / do
new experiences.

3 SPEAKING Work in pairs. You have both just returned from your summer holiday. Talk to each other about your holiday experiences.

Student A Your holiday was amazing. Describe it to your partner. Talk about:

- · what you did.
- where you stayed.
- why it was so wonderful.

Student B Your holiday was awful. Describe it to your partner. Talk about:

- what you did.
- where you stayed.
- · why it was so awful.

ASSIGNMENT: WORKBOOK 4B GRAMMAR BUILDER

DEADLINE: WEDNESDAY