

SOLUTIONS UPPER-INTERMEDIATE 2

UNIT 4:

HOLIDAYS AND TOURISM

4D

PEGAH BAHOJB GHASEMI

4C

Listening

Trip of a lifetime

I can identify the context of a conversation.

Revision: Student's Book page 45

1 Match 1–10 with a–j to make travel collocations.

- | | |
|----------|------------------------|
| 1 get | a a local dish |
| 2 go | b off the beaten track |
| 3 taste | c the tent |
| 4 put up | d a campfire |
| 5 light | e away from it all |
| 6 do | f with your bags |
| 7 have | g a lovely view |
| 8 help | h some volunteer work |
| 9 travel | i rough |
| 10 sleep | j light |


2 Complete the text with travel collocations from exercise 1.

**IF YOU ARE A TRAVELLER, NOT A TOURIST – IF YOU LIKE TO
1 _____ RATHER THAN FOLLOW THE CROWDS –
THEN COME TO ICELAND FOR A WHOLE NEW EXPERIENCE!**

Iceland is wild and exciting and you can really forget about home and just ² _____ in this breathtaking environment. Stay in some of our lovely little hotels and you can ³ _____ of ice-capped mountains from your window. Then join us to go whale watching, or fishing in frozen lakes. You can ⁴ _____ on the lakeshore to cook your freshly caught fish and take a sleeping bag to sleep under the stars! Or you can ⁵ _____ in one of the many wonderful restaurants, if you prefer. Afterwards, you can relax outside in a volcanic hot tub!

Listening Strategy

Listen carefully for who the speakers are and where they might be. This will help you to identify the context of the conversation, and also to find out what the speakers' purpose is.

3  1.21 Read the Listening Strategy. Listen to four conversations and make notes on the topics below.

a Where is each person?

1 _____

3 _____

2 _____

4 _____

b What kind of relationship is it?

1 _____

3 _____

2 _____

4 _____

c What is the approximate time of day of the conversation?

1 _____

3 _____

2 _____

4 _____

d What is the outcome of the conversation?

1 _____

3 _____

2 _____

4 _____

4 Add *just* in the correct place in the sentences.

1 I have a short time. _____

2 Could you close the door? _____

3 I got to the train in time. _____

4 It's amazing! _____

5 He has left. _____

6 We have to buy milk now. _____

7 This film's so funny! _____

8 Could you repeat your name? _____

5 Match the purpose of using *just* (a–d) with sentences 1–8 in exercise 4.

a for emphasis ___ ___

b to mean *only* ___ ___

c for politeness ___ ___

d to mean *close to the time* ___ ___

6  1.22 Listen to the conversation. Are the sentences true (T) or false (F)?

1 The conversation is happening in a restaurant.

2 John reacts to both of Ella's suggestions with decisiveness.

3 Ella would prefer to spend the day sightseeing.

4 John is worried the bus might be too hot.

5 Ella's attitude is that you should make the most of a trip away.



**DO YOU KEEP IN
CONTACT WITH
YOUR FRIENDS
WHILE TRAVELING?
HOW?**

**YOU HAVE TO SAY 'YES'. NO WAY TO SCAPE! I KNOW
YOU DO THAT. SO, STOP GASLIGHTING ME!**



1 Read the postcard. What country is Josh meeting Emma in?

Hi Emma,

Greetings from Amsterdam! (Although, by the time you read this, I'll probably be travelling to Berlin – the next destination on my European tour 😊) Amsterdam is great! I've done so much already – if I don't slow down a bit, I'll have run out of energy before the end of the trip! Luckily, this time tomorrow I'll be on a canal cruise, so that should be a bit calmer. I hope you're not studying too hard – I'll think of you while I'm relaxing on the boat! Don't worry, your exams will be over soon and it's great that you'll be joining me in Paris next month. Guess what? Maroon 5 are touring there. If there are tickets left, I'll buy some for us. Right, I'd better go, but I promise I'll keep sending a postcard from each city on the tour. I'll get another one as soon as I've arrived in Berlin.

See you soon!

Josh

AIR MAIL





**AS SOON AS I GET THAT
EDUCATIONAL FUND, I WILL GO
TO AMERICA.**



The image features the Statue of Liberty in the foreground, holding a tablet in her left hand. The tablet has a date stamp that reads "JULY 17 11:00 AM". The background shows the New York City skyline with various skyscrapers under a blue sky with scattered clouds. The water of the harbor is visible at the bottom.

**AS SOON AS I GET THAT
EDUCATIONAL FUND, I WILL GO
TO AMERICA.**

KENSINGTON REALTY
APARTMENT
FOR RENT
718-853-5000
917-771-0043



**I WILL RENT AN
APARTMENT
WHEN I ...**

KENSINGTON REALTY
APARTMENT
FOR RENT
718-853-5000
917-771-1040

**I WILL RENT AN
APARTMENT
WHEN I HAVE
GONE THERE.**

KENSINGTON REALTY
**APARTMENT
FOR RENT**
718-853-5000
917-771-1040



**I WILL BE WORKING AT STARBUCKS
WHILE ...**



**I WILL BE WORKING AT STARBUCKS
WHILE I'M STUDYING.**



- 2 Read the **Learn this!** box. Then find examples for rules 1–3 in exercise 1.

LEARN THIS! Future time clauses



- 1 We use present tenses instead of *will* or *going to* in future time clauses after these time conjunctions: *after, as soon as, by the time, immediately, in case, once, on condition that, the minute, the moment, until, when*
I'll write to you when I have time.
NOT ~~*I'll write to you when I'll have time.*~~ X
- 2 In future time clauses, we usually use the present perfect rather than the future perfect for actions that are complete in the future.
I'll phone as soon as I've checked in.
NOT ~~*I'll phone as soon as I'll have checked in.*~~ X
- 3 In future time clauses, we use the present continuous rather than the future continuous for actions that are in progress in the future.
This time tomorrow I'll be sunbathing. I'll think of you while I'm enjoying the sun!
NOT ~~*I'll think of you while I'll be enjoying the sun!*~~ X



WHAT'S YOUR PLAN FOR YOUR FUTURE?

USE FUTURE TIME CLAUSES!

3 Choose the correct verb forms (a–c).

- 1 He'll let us know the moment ... to the festival.
a he gets b he will have got c he's getting
- 2 We'll have lunch after ... some sightseeing.
a we've done b we're doing c we do
- 3 The hostel won't reserve a room until ... in full.
a we're paying b we'll pay c we pay
- 4 You could write some postcards while ... breakfast.
a you'll be having b you're having c you've had
- 5 Let's take plenty of suncream in case ... really hot.
a it'll be b it's c it's being

ARE THESE SENTENCES CORRECT?

- If I've finished writing my paper by tonight, I'll go out with my friends.

ARE THESE SENTENCES CORRECT?

✓ If I've finished writing my paper by tonight, I'll go out with my friends.

he present perfect in the if -clause of a sentence in the first conditional emphasises that one action depends on the completion of another.

- If she is arriving tomorrow, I will meet her at the airport.

ARE THESE SENTENCES CORRECT?

✓ If I've finished writing my paper by tonight, I'll go out with my friends.

The present perfect in the if -clause of a sentence in the first conditional emphasises that one action depends on the completion of another.

✓ If she is arriving tomorrow, I will meet her at the airport.

The present continuous can be used in the if-clause of a sentence in the first conditional to refer to a present action or a future arrangement.

...

- 4 Read the **Learn this!** box. Then find two examples in exercise 1. Which verb forms are used in each clause?

LEARN THIS! First conditional sentences



We can use first conditional sentences to talk about the future. We can use the present simple, present continuous, or present perfect in the *if* clause and any future form or imperative in the other clause.

If the photos are good, I'll email them to you.

If I work hard, I'll have finished by Saturday.

If Sam's not going, I'm not going either.

If I haven't called by lunchtime, go without me.



CONTINUE THE CHAIN STORY.

IF I SPEND A WEEK ALONE, ...

5 Complete the email with the correct form of the verbs below.

arrive bring catch get give phone rain remind see



To: matt@email.com

Hi Matt,

I'm still waiting for the festival tickets we booked! If they ¹ _____ by tomorrow, I ² _____ the box office. The journey should be quite easy. If we ³ _____ the ten o'clock train next Friday, we ⁴ _____ there by noon. We can wait until later to put the tents up if it ⁵ _____ when we arrive. I ⁶ _____ the food and drinks if you ⁷ _____ me some money for them. Oh, and if you ⁸ _____ Carl later, ⁹ _____ him to bring his wellies – it's bound to rain! See you next Friday.

Pete

6 Rewrite the sentences using the words in brackets.

- 1 I won't get there before it's dark. (by the time)
- 2 If someone else drives, I'll go tonight. (on condition that)
- 3 When Josh gets here, we'll go out. (until)
- 4 Book your flight by midnight and get a discount! (if)
- 5 We won't pay for the room until we arrive. (when)
- 6 I'm not going swimming unless the sun shines. (if)
- 7 He'll talk to me and then he'll email you. (after)

7 SPEAKING Think of an appropriate way to finish each sentence. Then compare your ideas with your partner.

- By the time I've left school, ...
- If the weather's good next weekend, ...
- The minute I get home, ...

The minute I get home, I'll make a snack. What about you?

**ASSIGNMENT:
WORKBOOK 4D
GRAMMAR BUILDER**

DEADLINE: WEDNESDAY