SOLUTIONS UPPER-INTERMEDIATE 2 UNIT 4: HOLIDAYS AND TOURISM

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Reading

Globetrotters

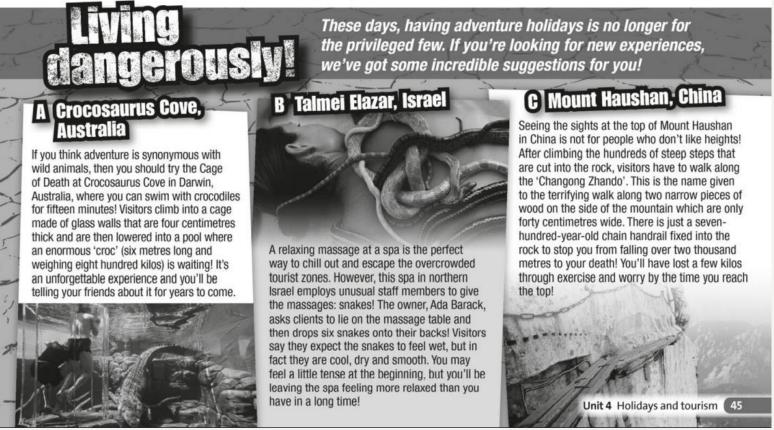
I can understand a text about adventure holidays.

Revision: Student's Book page 48

Complete the email with the correct form of the verbs below.

Hi Frank	
Amman, the capital, ver coach journey, we ² a break. We finally arrive	rday. We 1 off from y early in the morning. During the up at a small town for ed at Petra and it was amazing! off to climb the hills to get a better uite a few people 4
around on camels, but I	didn't fancy exploring the place in
this way! I ³beautiful handmade souv	across some local people selling venirs and bought a few.
	over in a local hotel to
	e of the monuments the next day,
	back to the capital so we re's so much to see in Jordan! More
	A STATE OF THE STA
Bye for now!	40/34 (3/03 PROVISATION ELECTRA
	A CANADA
Bye for now! Amy	

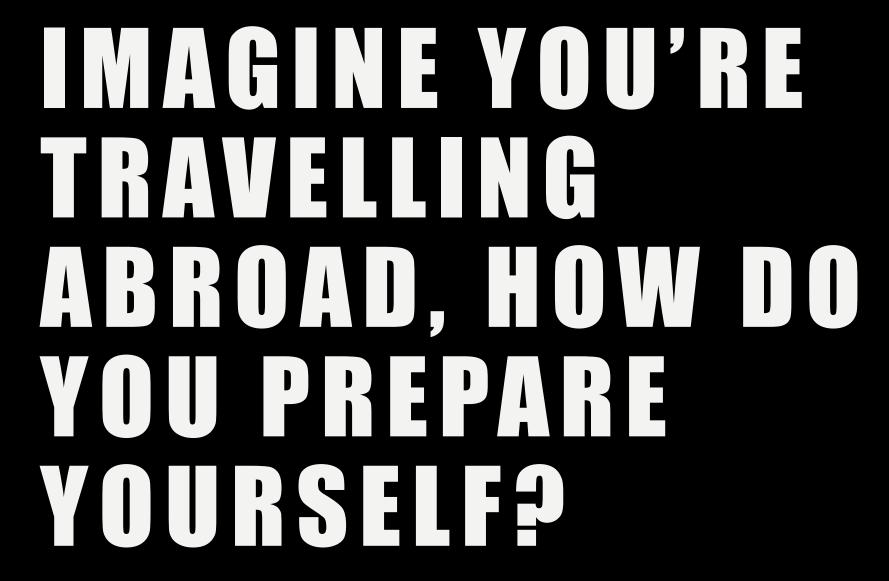
2 Read the texts. Are the sentences true (T) or false (F)? 1 In the past, adventure holidays were something that only the well-off could afford to do. ____ 2 The crocodiles at Crocosaurus swim inside a glass cage that is lowered into the water. ____ 3 The spa in Israel is overcrowded. ____ 4 The visitors lie on their backs on the massage table. ____ 5 You have to walk along the 'Changong Zhando' in order to get to the top of Mount Haushan. ____ 6 The 'Changong Zhando' is through two mountains. ____



Reading Strategy

When you have to match statements or questions with different texts, you must remember that some of the topics or key words from the task may appear in several of the texts. Study each text carefully to decide which of the statements or questions matches it most closely.

3	Read the Reading Strategy. Match texts A–C with questions 1–6 below. Each text may be matched with more than one question.
	Which text mentions
	1 a route that visitors have to take?
	2 unexpected sensations?
	3 the age of the facilities?
	4 the chance to reduce stress?
	5 protective equipment?
	6 losing weight?



* YOU ARE ALONE!

1 SPEAKING Work in pairs. Ask two questions each. Make a note of your partner's replies and report back to the class.

Student A

- 1 When did you last go on a long journey? What was it like?
- 2 Do you prefer to travel alone or in a group? Why?

Student B

- 1 Which country would you like to visit and why?
- 2 Do you prefer adventure holidays or holidays where you just relax? Why?

2 SPEAKING Which of the methods of transport in the photos have you tried? Which do you prefer and why? Tell your partner.

You are planning a holiday abroad in your gap year. Say which of these trips is most appealing to you and why. Say why you are rejecting the other options.













3 Read the task and the Speaking Strategy below. Make notes under the headings below for each method of transport.

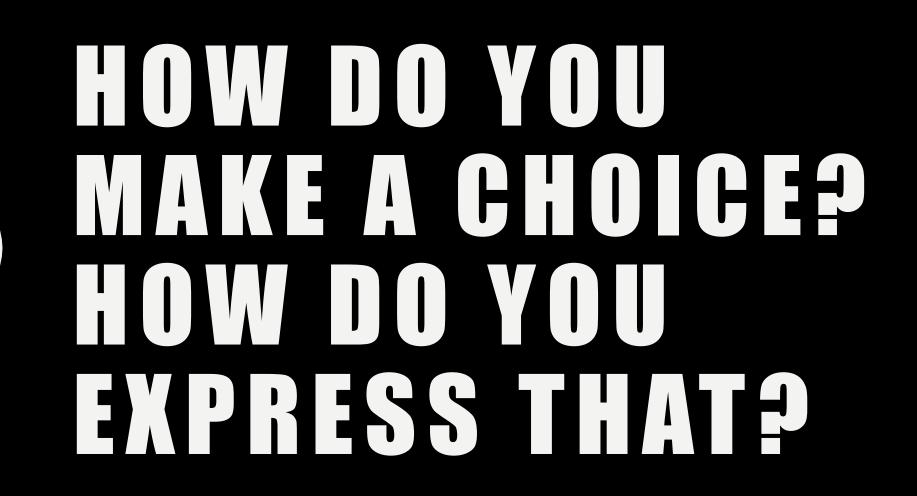
boredom comfort convenience cost luggage safety time travel sickness

Speaking Strategy

When you explain which item you are choosing, try to give a number of different reasons for your choice. When you are saying why you reject the other options, try again to give more than one reason. Do not simply give the opposite reasons. Try to come up with different arguments.

- 4 2.07 Listen to a student doing the task. Answer the questions.
 - 1 Which option does he select and what reasons does he give?
 - 2 What are his reasons for rejecting the other options?

5 How well does the student follow the Speaking Strategy? Does he give enough reasons for each of his opinions? Are any of them similar to your ideas in exercise 3?



6 KEY PHRASES Complete the phrases with the words below.

best go opting pick think why

Making a selection

- 1 I ______ I'll choose ... , mainly because ...
- 2 I'm _____ for ... and that's because ...
- 3 The _____ option would be the ... because ...
- 4 The reason ______ I'm (not) choosing the ... is that ...
- 5 I wouldn't _____ for the ... for a number of reasons ...
- 6 I wouldn't _____ the ... for the reason that ...

7 Listen to the student again. Which key phrases from exercise 6 did you hear?

8 2.08 Listen to another student and answer the questions from exercises 4 and 5.

9 SPEAKING Work in pairs. Turn to page 143 and do the extra speaking task. Use the phrases from exercise 6.

1 SPEAKING Work in pairs. Ask two questions each. Make a note of your partner's replies and report back to the class.

Student A

- 1 When did you last go on holiday? Where did you go? Did you enjoy it?
- 2 Do you think that all young people should have a gap year and go travelling? Why? / Why not?

Student B

- 1 Do you intend to take a gap year? Why? / Why not?
- 2 Do you think it's a good idea for young people to travel on their own? Why? / Why not?

2 SPEAKING Do the task below. Take turns to be the traveller. Make sure you give more than one reason for your choice as well as for why you reject the other options.

You and your family are planning to travel round the world. Say which of the adverts is most appealing to you and why. Say why you are rejecting the other options.





Grammar Review

Work in groups of four or five. Take turns to pick up one card from each pile. Try to make a sentence using the phrases on the cards. Use the future continuous, future perfect and future perfect continuous tenses.

By this time next week, I'll have slept in a tent for four nights.

Time clause cards

as soon as	by this time next week
by the time	in case
the minute	on condition that
when	in about half an hour
this time tomorrow	for three weeks

Activity cards

 pack my bags	see the sights	
swim in the sea	ski	
arrive at my hotel	travel around the world	
sleep in a tent	board our plane	
write a postcard / postcards	look at a map	

ASSIGNMENT: WORKBOOK 4G

DEADLINE: WENESDAY