

SOLUTIONS UPPER-INTERMEDIATE 2

UNIT 4:

HOLIDAYS AND TOURISM

4G

PEGAH BAHOJB GHASEMI

4F

Reading

Globetrotters

I can understand a text about adventure holidays.

Revision: Student's Book page 48

- 1 Complete the email with the correct form of the verbs below.

come get (x2) go pull set stop take

To: frank@email.com

Hi Frank

We went to Petra yesterday. We ¹ _____ off from Amman, the capital, very early in the morning. During the coach journey, we ² _____ up at a small town for a break. We finally arrived at Petra and it was amazing! Andy ³ _____ off to climb the hills to get a better view of the city. I saw quite a few people ⁴ _____ around on camels, but I didn't fancy exploring the place in this way! I ⁵ _____ across some local people selling beautiful handmade souvenirs and bought a few. Andy wanted to ⁶ _____ over in a local hotel to ⁷ _____ in more of the monuments the next day, but I wanted to ⁸ _____ back to the capital so we could visit that too. There's so much to see in Jordan! More news tomorrow!

Bye for now!

Amy



2 Read the texts. Are the sentences true (T) or false (F)?

- 1 In the past, adventure holidays were something that only the well-off could afford to do.
- 2 The crocodiles at Crocosaurus swim inside a glass cage that is lowered into the water.
- 3 The spa in Israel is overcrowded.
- 4 The visitors lie on their backs on the massage table.
- 5 You have to walk along the 'Changong Zhando' in order to get to the top of Mount Haushan.
- 6 The 'Changong Zhando' is through two mountains.

Living dangerously!

These days, having adventure holidays is no longer for the privileged few. If you're looking for new experiences, we've got some incredible suggestions for you!

A Crocosaurus Cove, Australia

If you think adventure is synonymous with wild animals, then you should try the Cage of Death at Crocosaurus Cove in Darwin, Australia, where you can swim with crocodiles for fifteen minutes! Visitors climb into a cage made of glass walls that are four centimetres thick and are then lowered into a pool where an enormous 'croc' (six metres long and weighing eight hundred kilos) is waiting! It's an unforgettable experience and you'll be telling your friends about it for years to come.



B Talmei Elazar, Israel



A relaxing massage at a spa is the perfect way to chill out and escape the overcrowded tourist zones. However, this spa in northern Israel employs unusual staff members to give the massages: snakes! The owner, Ada Barack, asks clients to lie on the massage table and then drops six snakes onto their backs! Visitors say they expect the snakes to feel wet, but in fact they are cool, dry and smooth. You may feel a little tense at the beginning, but you'll be leaving the spa feeling more relaxed than you have in a long time!

C Mount Haushan, China

Seeing the sights at the top of Mount Haushan in China is not for people who don't like heights! After climbing the hundreds of steep steps that are cut into the rock, visitors have to walk along the 'Changong Zhando'. This is the name given to the terrifying walk along two narrow pieces of wood on the side of the mountain which are only forty centimetres wide. There is just a seven-hundred-year-old chain handrail fixed into the rock to stop you from falling over two thousand metres to your death! You'll have lost a few kilos through exercise and worry by the time you reach the top!




Reading Strategy

When you have to match statements or questions with different texts, you must remember that some of the topics or key words from the task may appear in several of the texts. Study each text carefully to decide which of the statements or questions matches it most closely.

3 Read the Reading Strategy. Match texts A–C with questions 1–6 below. Each text may be matched with more than one question.

Which text mentions ...

- 1 a route that visitors have to take?
- 2 unexpected sensations?
- 3 the age of the facilities?
- 4 the chance to reduce stress?
- 5 protective equipment?
- 6 losing weight?



**IMAGINE YOU'RE
TRAVELLING
ABROAD, HOW DO
YOU PREPARE
YOURSELF?**

*** YOU ARE ALONE!**

- 1 SPEAKING** Work in pairs. Ask two questions each. Make a note of your partner's replies and report back to the class.

Student A

- 1 When did you last go on a long journey? What was it like?
- 2 Do you prefer to travel alone or in a group? Why?

Student B

- 1 Which country would you like to visit and why?
- 2 Do you prefer adventure holidays or holidays where you just relax? Why?

2 SPEAKING Which of the methods of transport in the photos have you tried? Which do you prefer and why? Tell your partner.

You are planning a holiday abroad in your gap year. Say which of these trips is most appealing to you and why. Say why you are rejecting the other options.

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£500 for
students!**

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**MEDITERRANEAN
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Come on a voyage of discovery around the islands of the Mediterranean! Visit ancient sites on Crete, Santorini, Mikonos and Corfu. Soak up the sun too!

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Buy a ticket and get free train travel around Europe! Go where you want, when you want for a month. If you book sleeper trains, you pay extra, but save on your accommodation!

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BUSSEN VAN HOOE

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3 Read the task and the **Speaking Strategy** below. Make notes under the headings below for each method of transport.

boredom comfort convenience cost luggage
safety time travel sickness

Speaking Strategy

When you explain which item you are choosing, try to give a number of different reasons for your choice.

When you are saying why you reject the other options, try again to give more than one reason. Do not simply give the opposite reasons. Try to come up with different arguments.

4  **2.07** Listen to a student doing the task. Answer the questions.

- 1 Which option does he select and what reasons does he give?
- 2 What are his reasons for rejecting the other options?

5 How well does the student follow the **Speaking Strategy**? Does he give enough reasons for each of his opinions? Are any of them similar to your ideas in exercise 3?



**HOW DO YOU
MAKE A CHOICE?
HOW DO YOU
EXPRESS THAT?**

6 **KEY PHRASES** Complete the phrases with the words below.

best go opting pick think why

Making a selection

1 I _____ I'll choose ... , mainly because ...


2 I'm _____ for ... and that's because ...


3 The _____ option would be the ... because ...

4 The reason _____ I'm (not) choosing the ... is that ...

5 I wouldn't _____ for the ... for a number of reasons ...

6 I wouldn't _____ the ... for the reason that ...

7  **2.07** Listen to the student again. Which key phrases from exercise 6 did you hear?

8  2.08 Listen to another student and answer the questions from exercises 4 and 5.

9 **SPEAKING** Work in pairs. Turn to page 143 and do the extra speaking task. Use the phrases from exercise 6.

- 1 SPEAKING** Work in pairs. Ask two questions each. Make a note of your partner's replies and report back to the class.

Student A

- 1 When did you last go on holiday? Where did you go? Did you enjoy it?
- 2 Do you think that all young people should have a gap year and go travelling? Why? / Why not?

Student B

- 1 Do you intend to take a gap year? Why? / Why not?
- 2 Do you think it's a good idea for young people to travel on their own? Why? / Why not?

- 2 **SPEAKING** Do the task below. Take turns to be the traveller. Make sure you give more than one reason for your choice as well as for why you reject the other options.

You and your family are planning to travel round the world. Say which of the adverts is most appealing to you and why. Say why you are rejecting the other options.

Round the World Plane Ticket, just £1,000!
Valid for up to one year, up to twelve journeys.

See the world - fast!

Round the World Cruise Ticket!
All inclusive: £3,000.

Stop off ports in Europe, USA, South America,
Hawaii, New Zealand, Indonesia and India.
See the world in three months!

Round the World by Train!

Travel 80 days around the world
through Europe, Asia and the USA on
the world's most scenic railways!
Just £2,500 to travel in style!

4

Grammar Review

Work in groups of four or five. Take turns to pick up one card from each pile. Try to make a sentence using the phrases on the cards. Use the future continuous, future perfect and future perfect continuous tenses.

By this time next week, I'll have slept in a tent for four nights.

Time clause cards

as soon as	by this time next week
by the time	in case
the minute	on condition that
when	in about half an hour
this time tomorrow	for three weeks

Activity cards

pack my bags	see the sights
swim in the sea	ski
arrive at my hotel	travel around the world
sleep in a tent	board our plane
write a postcard / postcards	look at a map

ASSIGNMENT: WORKBOOK 4G

DEADLINE: WENESDAY