

SOLUTIONS UPPER-INTERMEDIATE 2

UNIT 3:

COSTUMES AND CULTURE

3G

PEGAH BAHOJB GHASEMI

3F

Reading

The Kite Runner

I can understand a review of an American novel.

Revision: Student's Book page 36



1 Match 1–5 with a–e to make compound adjectives.

1 home

2 long

3 thin-

4 deep-

5 low-

a set

b throated

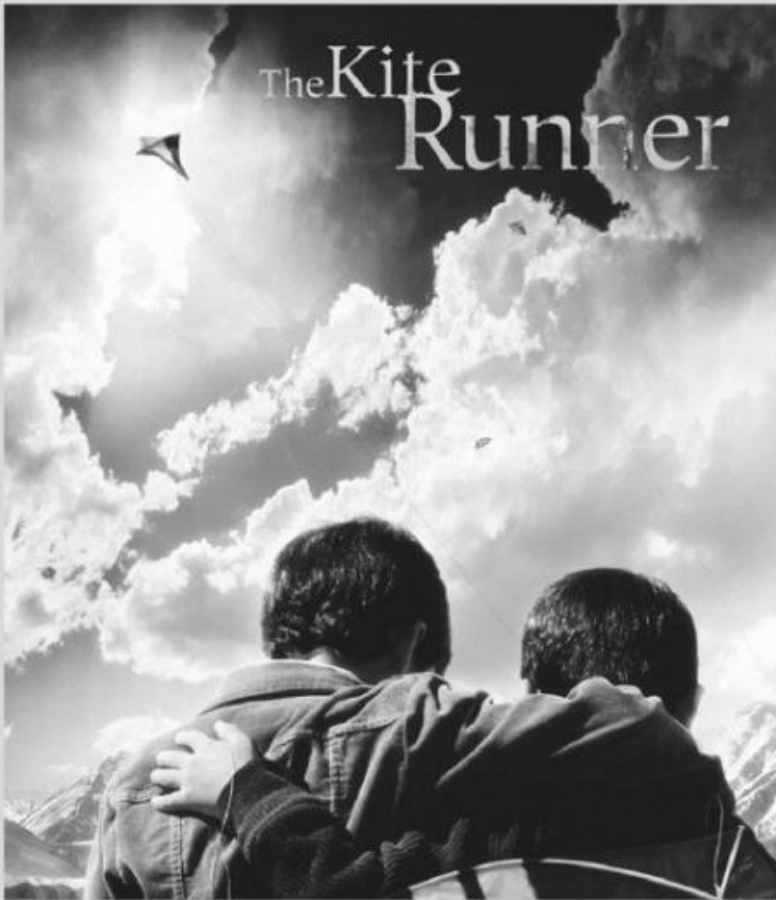
c haired

d boned

e made

BOOK REVIEW

The Kite Runner by Khaled Hosseini



Khaled Hosseini's first novel, *The Kite Runner*, is a powerful story of friendship, betrayal and suffering. It is set in Kabul, the capital of Afghanistan, in the seventies, then a relatively liberal and open-minded city. ¹__

Although the novel describes dramatic political events, it is Amir's close friendship with Hassan, the son of his father's servant, which catches our attention. Hassan serves his friend breakfast every morning and then stays to clean the house while Amir is driven to school. Hassan does not resent his friend's much more comfortable life and he is a loyal companion. However, Amir betrays him, an act that will make Amir feel guilty even when he and his father have escaped to America and left Hassan and the war behind. ²__ It is a journey that takes him back to his home country and forces him to face the suffering that the people he left behind have to live with.

Hosseini describes Afghanistan in a way that brings the country to life, and his writing style is always clear and easy to follow. The story moves along at a fast pace and takes us on an incredibly exciting journey from the joy and happiness of the boys' youth to the anxiety and fear of the war. ³__ Hosseini has demonstrated great skill in managing to take such a complicated theme and produce a novel that readers all over the world find hard to put down.

The Kite Runner is a dramatic novel that is full of action and emotion and that, despite the war that erupts and destroys people's lives, offers hope. ⁴__ Much of the story is set in a country that has suffered greatly, but the ending suggests that there might be a better future both for the characters and for Afghanistan. One can only hope that this is the case.

2 Read the review. Which three writing skills (a–e) does the reviewer say Hosseini has?

- a He writes good dialogues between the characters.
- b He provides good descriptions.
- c He uses a wide range of vocabulary.
- d He is able to explain a difficult topic to readers.
- e The story moves along at a good speed.

Reading Strategy

- When you do a gapped sentences task, first read the text quickly to find out what it is about.
- Then read the text more carefully and think about what information is missing in each gap.
- Look at the parts of the text before and after each gap to find words or information that link it to one of the missing sentences.
- Pay attention to vocabulary and grammar structures, which may also provide ideas.
- After you have matched a sentence to each gap, check that the remaining sentence doesn't match any of the gaps.

3 Read the Reading Strategy. Then read the text again. Match sentences A–E with gaps 1–4. There is one extra sentence.

- A *The Kite Runner* then becomes a story of Amir's journey in search of a way to make up for what he did.
- B The fighting seems to go on forever, but there is a feeling at the end that good will defeat evil eventually.
- C We follow the development of the boys' close relationship, but it is shattered by completely different events.
- D The story not only provides Western readers with an insight into a culture and a country, but it is also a lesson in how to write a bestseller.
- E As well as portraying the close relationship between two boys, Amir and Hassan, it describes the last peaceful days of Afghanistan, before revolution and war would destroy the country.




**WHERE IS YOUR
FAMILY ORIGINALLY
FROM?
WHAT'S YOUR
FAVORITE FAMILY
TRADITION?**

1 SPEAKING Discuss these question in pairs.

- 1 Which do people in your country usually celebrate more: birthdays or name days?
- 2 How do they usually celebrate these occasions? Think about food, parties, gifts / cards and other customs.

2 Look at the photos. What special events do you think the people are celebrating? Why do you think that?



- 3  1.28 Read the task below, including the three question prompts. Then listen to a student doing the task. Does she agree with your ideas from exercise 2?

Look at the photos. Then talk for about one minute about how people in your country celebrate special occasions which involve the family. Use the prompts below to help you.

- Does food play a part in the celebration?
- Do people usually give or receive gifts and/or cards?
- Are there any interesting or unusual traditions linked to these celebrations?



**HOW DO YOU
MOVE TO
ANOTHER POINT
WHILE
SPEAKING?**

Speaking Strategy 1


Make sure that you mention all of the prompts in the task. Learn some useful phrases for changing the subject or moving on to the next point.

4 **KEY PHRASES** Read **Speaking Strategy 1**. Then complete phrases 1–5 with the words below.

concerned else now subject turn

Moving onto another topic

- 1 As far as ... is / are _____, ...
- 2 Turning _____ to the topic of ...
- 3 There's something _____ I'd like to talk about: ...
- 4 That brings me to the _____ of
- 5 So now, let's _____ our attention to ...

- 5  1.28 Listen again. Which phrases from exercise 4 did you hear? Which prompt from the task in exercise 3 does the student not mention?







Speaking Strategy 2

When you don't know or can't remember the words you need, use phrases for paraphrasing so that you can explain what you mean in other words.

Paraphrasing

In my language, we'd call it ...

It's something you wear / eat / drink / use as a decoration, etc.

It's like ... , but smaller / bigger / more expensive, etc.

It's a kind of / sort of ...

6 SPEAKING Read **Speaking Strategy 2**. Then work in pairs to find the things below in the pictures in exercise 2. How could you describe them if you didn't know or couldn't remember the words?

1 a party hat

2 a bow tie

3 tea cup

4 candles

5 icing

6 a waistcoat

It's something you wear on your head at a party.

7 Work in pairs. Read the task below, including the three question prompts. Choose a different festival each and plan what you are going to talk about for each prompt.

Look at the photos. Then talk for about one minute about an important national festival in your country and how people usually celebrate it.

- Does food or music play a part in the celebration?
- How popular is the celebration with people of different ages? Why?
- Are there any interesting or unusual traditions linked to these celebrations?



8 SPEAKING Take it in turns to do the task in exercise 7.
Listen carefully when your partner is speaking and check that all three prompts are mentioned.



YALDA





SADE





CHAHARSHANBE SURI





NOWRUZ





13 BEDAR





FESTIVAL OF ROSEWATER



Work in groups of three.

Student A Start the game by laying a card on the table.

Students B and C Try to find a matching card. The student who finds the match chooses the next card to lay on the table. Who can use up all their cards first?

Student A	Student B	Student C
She should have brought her umbrella.	She got really wet when it started to rain.	He was very late to school this morning.
He might have missed his bus.	They must have gone on holiday.	Their house is empty and they aren't answering the phone.
You don't have to wear a uniform for this job.	You can wear your own clothes.	You should always arrive on time for a meeting.
It's very rude to be late in our country.	You might see her at the sports centre.	She usually goes swimming on Saturday afternoons.
He must be the sports teacher.	He's wearing a tracksuit and carrying a football.	He can't have driven to school.
He doesn't have a car.	She did really well in the test yesterday.	She must have studied hard last week.

ASSIGNMENT: WORKBOOK 3G

DEADLINE: WEDNESDAY