

SOLUTIONS UPPER-INTERMEDIATE 2

UNIT 3:

COSTUMES AND CULTURES

MOVIE

PEGAH BAHOJB GHASEMI

3H

Writing

A blog post

I can write a blog post.



A newspaper has published an online article suggesting that the local bus service into town is no longer required. Write a blog post outlining the advantages of the bus service, giving an account of when you last used it.

Preparation

1 Read the task above and the article below.

In which paragraph does the writer ...

- 1 describe a personal experience? ___
- 2 list reasons to keep the bus service? ___
- 3 give a reason for writing the letter? ___
- 4 suggest that money isn't the only consideration? ___



DON'T BAN THE BUSES!

- A** Without buses, local residents will be, quite simply, stranded. Your article suggested that the service into town costs the council too much money and is not used enough. As a young person who relies on the bus, I'd like to outline some arguments against this view.
- B** I strongly disagree with the suggestion that there is no value in continuing the bus service. Firstly, not everyone has a car, so won't a public service always be required? Secondly, the bus gives teenagers necessary independence and the ability to travel. Thirdly, the bus is much more environmentally friendly than cars. Therefore the cost must be weighed against the cost to the environment if there were no bus service.
- C** The last time I took the bus was last weekend. I always go by bus into the town centre with my friends on Saturdays. Travelling to town, I chatted to the other passengers. They were all in agreement that the service was still necessary and that they would have great difficulty in managing without it. In fact, the point was made that if there were *more* buses, the service would be used even more.
- D** In my view, rather than being unnecessary, the bus service is essential for those in the community without a car. They are also invaluable for bringing and keeping communities together. How can you put a price on that?

Writing Strategy

Make a plan for your blog post so you allow enough space to include every element from the task instructions. Remember to include a good introduction and a summary.

- 2 Read the Writing Strategy and find the two paragraphs in the blog post that cover the elements required in the task.

3 Complete the sentences with the correct form of the verbs in brackets.

- 1 Having _____ (run) to catch the bus, I got to the party in time.
- 2 _____ (travel) together on the train, we often chatted.
- 3 As the tourists _____ (arrive), the tourist office opened.
- 4 After _____ (finish) his coffee, he went to the cinema.
- 5 _____ (wait) for you, I read a book.
- 6 Having _____ (make) the cake, they began to eat it.
- 7 After _____ (swim) in the river, they sunbathed for an hour.

4 Find an example of one of the structures from exercise 3 in the blog post.

Writing Guide

A local newspaper published an online article suggesting that the tourist office in town is an unnecessary expense. Write a blog post outlining the advantages of the tourist office and giving an account of a time you used it with a foreign visitor.

5 Read the task above. Make some notes for a) the advantages of the tourist office and b) your account.

Advantages _____

Your account _____


6 Write your blog post. Follow the paragraph plan in exercise 1.

CHECK YOUR WORK



Have you ...

- structured your blog post in four paragraphs?
- written equally about both required elements?
- included a sequencing clause in your description?



**WHAT ARE THE
MOST IMPORTANT
PHASES OF LIFE IN
YOUR POINT OF
VIEW?**



Infancy



Infancy



Infancy



Youth



Infancy



Youth



Infancy



Youth



Middle
years



Infancy



Youth



Middle
years



Infancy



Youth




Middle
years



Old ages





**IN WHICH PHASE OF
LIFE THE MOST
IMPORTANT
CHANGES CAN BE
MADE? WHY?**



TRAVELING





LEARNING NEW SKILLS





STUDYING





**DO YOU HAVE ANY
PLAN FOR YOUR
EDUCATION?**



**WHICH
COUNTRIES ARE
THE BEST FOR
STUDYING?**



ITALY





NEW ZEALAND





IRELAND





THE NETHERLANDS





SINGAPORE





USA




3

Arizona State University

Before you watch

- 1** **SPEAKING** Work in pairs. Answer the questions.
 - 1 Where is the nearest university to where you live?
 - 2 Would you like to go there when you leave school? Why? / Why not?
 - 3 Would you like to study abroad? Why? / Why not?

Comprehension check

- 2**  Watch the DVD clip. Choose the correct answers.
- 1 How many foreign students study in the USA?
a less than half a million **b** more than 800,000 **c** over a million
 - 2 How many foreign students study at Arizona State University?
a about 160 **b** about 400 **c** about 4,000
 - 3 Why do US universities spend so much money on college sports?
a to help students get fit **b** to improve their reputation **c** to stop students getting bored

3  Watch again. Tick the places that you see.

a a library

b canteen

c laboratory

d basketball court

e an athletics track

f a gym

g a football stadium

h a golf course

i a tennis court

j a boxing ring

k a climbing wall

l a swimming pool

4  **Watch again. Complete the sentences with the correct words. Use one word in each gap.**

- 1 About 4% of students in the USA are from _____ countries.
- 2 It is very _____ to study in the USA.
- 3 Lots of students apply for scholarships to help _____ for their education at university.
- 4 There are students from more than 160 _____ at Arizona State University.
- 5 Lots of the students at Arizona State are on _____ scholarships.
- 6 Sport is big _____ for American universities.
- 7 There is a large _____ that seats over 71,000.
- 8 Some of the students at ASU will become _____ sportspeople in the future.

Round up

5 **SPEAKING** Work in groups. Answer the question.

Would you like to go to Arizona State University? Why? / Why not?

Vocabulary

- 6 RECYCLE** Choose the American word to complete the sentences.
- 1 You shouldn't ride your bike on the **sidewalk** / pavement.
 - 2 I've spent the whole morning baking **biscuits** / cookies.
 - 3 If you're going camping, don't forget to take a **torch** / flashlight.
 - 4 It's silly to buy bottled water when you can get it from the **faucet** / tap.
 - 5 Could you please hang up your clothes in your **wardrobe** / closet?
 - 6 I'm starting university in the **autumn** / fall.

7 Match the two halves of the sentences.

- | | |
|-----------------------------------|--|
| 1 Our team always competes | a the opportunity to study in France for a term. |
| 2 A good education can make | b the reputation of the scientists. |
| 3 You should try and gain | c great success at the last Olympics. |
| 4 Our country enjoyed | d a big difference to your life. |
| 5 Our school provided us with | e at the highest level. |
| 6 Winning the Nobel Prize boosted | f a good degree before you start work. |

Extension

- 8 Work in groups. Make a presentation about the school system in your country. Include the following:**
- how old children are when they start at primary school, secondary school and when they leave school
 - how long the school day lasts
 - the subjects everyone has to study and can study
 - the different types of schools there are
- 9 Give your presentation to the class. Use the key phrases for paraphrasing.**

Paraphrasing

I'm not sure how to say ... in English.

I don't know what it's called in English.

In other words, ...

What I mean is ...

**ASSIGNMENT:
WORKBOOK
REVIEW UNIT 3**

DEADLINE: SATURDAY