

SOLUTIONS UPPER-INTERMEDIATE 5
UNIT 9: CONSUMERISM

9C

PEGAH BAHOJB GHASEMI

9B

Grammar

Emphasis

I can use sentence structure to create emphasis.

1 Complete the second sentence so that it means the same as the first.

1 Chris lost his phone yesterday.

It was Chris _____.

2 Ella is getting her hair cut tomorrow.

It's tomorrow _____.

3 His grandparents moved to New Zealand last year.

It's New Zealand _____.

4 My brother wasn't born until 2010.

It wasn't until _____.

5 Nick has been learning to ride a motorbike.

It's a _____.

6 I have guitar lessons on Saturday mornings.

It's on _____.

7 We saw Roberto at the club last night.

It was Roberto _____.

8 They don't enjoy watching sci-fi films.

It's sci-fi films _____.

2 Rewrite the sentences to make a contrast. Begin with the words given and emphasise the words in bold.

1 This bag is made of **leather**. It's not made of plastic.
It's leather that _____.

2 The film doesn't finish at 8 p.m. It finishes at **9 p.m.**
It's at _____.

3 My sister didn't give me this present. **Leo** did.
It was _____.

4 I prefer the **blue** dress. I don't prefer the grey one.
It's the _____.

5 Tom doesn't drive a Ferrari. He drives a **Porsche**.
It's a _____.

6 Sam isn't going on holiday to Turkey. **Dan** is.
It's Dan _____.

7 School finishes in **June**. It doesn't finish in July.
It's in _____.

3 Rewrite the sentences beginning with *What* or *All*.

1 This chicken needs to be cooked a bit longer.

What _____ .

2 You only need to answer two of the exam questions.

All _____ .

3 Jenny returned the broken watch to the shop.

What _____ .

4 We'll just have to buy some drinks for the barbecue.

All _____ .

5 No one can remember the name of the new café.

What _____ .

6 The only thing I know about our new neighbours is that they are Swedish.

All _____ .

7 You mustn't forget to turn off the TV before bedtime.

What _____ .

4 Write the words in the correct order to make emphatic sentences.

1 who / Eva / that / The / person / dog / owns / is

2 I / is / thing / spiders / can't / One / stand

3 often / is / A / to / they've / place / Japan / been


4 who / most / Adele / singer / she / is / The / loves

5 doesn't / green / colour / like / The / Laila / is

6 try / octopus / food / never / One / I'll / is / !

7 like / snowboarding / try / A / he'd / is / sport / to

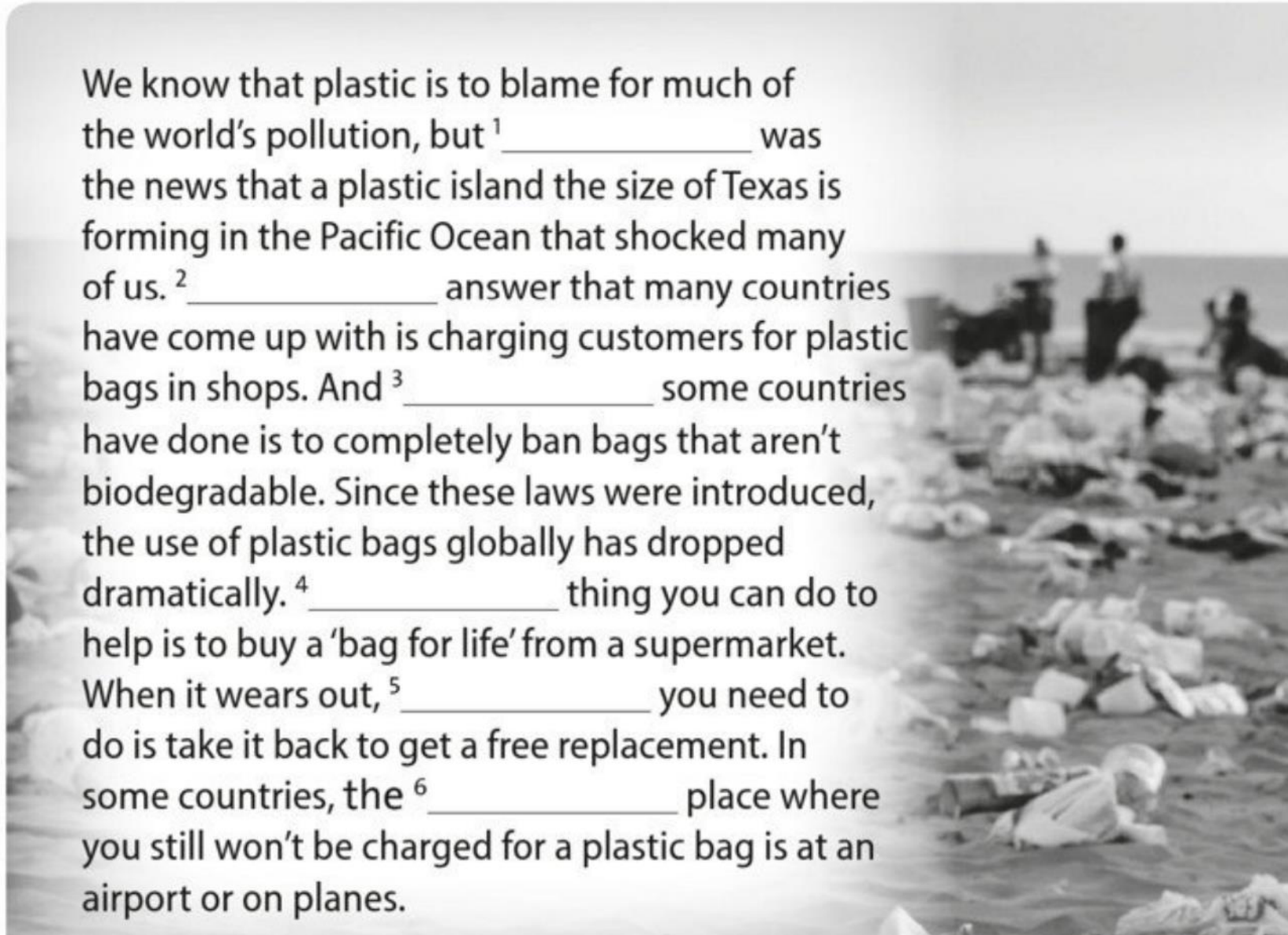
5 Choose the correct words to complete the forum post.



Why do teenagers always get the blame for everything?
¹**One** / **What** thing that really annoys me is getting blamed for all the litter in town, when ²**it was** / **it's** often the adults who don't use the bins. ³**Where** / **What** the authorities need to do is put CCTV cameras outside so they can see who's responsible! But ⁴**a** / **the** main problem they need to address is providing somewhere for us to go. One ⁵**place** / **thing** where we can hang out is at fast-food restaurants, so ⁶**it's** / **what's** there that people see us in groups and assume we're causing trouble. ⁷**All** / **One** we want is somewhere we can go and enjoy ourselves! **dexy33**

6 Complete the text with one word in each gap.

We know that plastic is to blame for much of the world's pollution, but ¹ _____ was the news that a plastic island the size of Texas is forming in the Pacific Ocean that shocked many of us. ² _____ answer that many countries have come up with is charging customers for plastic bags in shops. And ³ _____ some countries have done is to completely ban bags that aren't biodegradable. Since these laws were introduced, the use of plastic bags globally has dropped dramatically. ⁴ _____ thing you can do to help is to buy a 'bag for life' from a supermarket. When it wears out, ⁵ _____ you need to do is take it back to get a free replacement. In some countries, the ⁶ _____ place where you still won't be charged for a plastic bag is at an airport or on planes.





**WHAT WOULD YOU
DO IF YOU WERE A
BILLIONAIRE?**



**DO YOU THINK
PEOPLE ARE NOW
SLAVE OF MONEY?**



**HOW COULD THE
WORLD BE LIKE
WITHOUT MONEY?**

1 **SPEAKING** Work in pairs. Describe the photos. Then answer the questions.

- 1 Could you live without money?
- 2 What do you think the biggest challenge would be?





**WHAT ARE THE
DIFFERENCES IN
LIFESTYLES WITH
AND WITHOUT
MONEY?**

WHAT ARE THE DIFFERENCES IN LIFESTYLES WITH AND WITHOUT MONEY?



WHAT ARE THE DIFFERENCES IN LIFESTYLES WITH AND WITHOUT MONEY?



WHAT ARE THE DIFFERENCES IN LIFESTYLES WITH AND WITHOUT MONEY?



Forage



WHAT ARE THE DIFFERENCES IN LIFESTYLES WITH AND WITHOUT MONEY?



WHAT ARE THE DIFFERENCES IN LIFESTYLES WITH AND WITHOUT MONEY?



WHAT ARE THE DIFFERENCES IN LIFESTYLES WITH AND WITHOUT MONEY?



Housesit



These people have lived without money. Could you?

Daniel Suelo has lived in a cave in the Utah desert, USA, since 2000. He forages for food in the wild, as well as going into town and hunting for leftover food and unwanted items. He is now in his late sixties and wants people to see that you needn't be a slave to money.

Heidemarie Schwermer is in her seventies and has lived without money in Germany for over twenty years. She housesits for people and formed Germany's first exchange circle, 'Give and Take Central', where people exchange goods and services. She gives her pension money away and has written a book about her experiences. There is now a film about Heidemarie called *Living without money*.

Mark Boyle, an Irish business graduate, lived without money for over two years during his thirties in a caravan on a farm. He grew his own food and made his own toothpaste. He has formed the 'Freeconomy Community', where skills are shared online, and is currently building his first house out of straw bales.

2 SPEAKING In pairs, read the text and give your opinions on the people's lifestyles.

- It is true that money makes the world go around. Economies rely on the exchange of money for products and services. Economists define money, where it comes from, and what it's worth. Personally, I think money represents power, love, joy, and much more.

FACT OR OPINION?

- It is true that money makes the world go around. Economies rely on the exchange of money for products and services. Economists define money, where it comes from, and what it's worth. Personally, I think money represents power, love, joy, and much more.

FACT OR OPINION?

- **It is true that** money makes the world go around. Economies rely on the exchange of money for products and services. Economists define money, where it comes from, and what it's worth. **Personally, I think** money represents power, love, joy, and much more.

Listening Strategy

To answer some comprehension questions, you need to be able to distinguish between fact and opinion. Listen carefully for words or phrases that may indicate whether the speaker is expressing a fact or an opinion.

3 KEY PHRASES Read the **Listening Strategy** and the key phrases. Which do you use most often?

Introducing an opinion

in my view, ... personally, ... as I see it, ... to my mind, ...

my impression is ... I've a feeling that ...


as far as I'm concerned, ... I strongly believe ...

Introducing a fact


actually, ... in fact, ... in reality, ... the truth is, ...

it's true that ... it's undeniable that ... undeniably, ...

it's been proved that ...

4  **4.03** Listen to the information about Daniel and Heidemarie and decide if each sentence is fact (F) or opinion (O). Write F or O. What words were used to introduce the sentences?

- 1 Daniel didn't always live outside society. ____
- 2 The tribes used the cash for things they didn't need. ____
- 3 Money was impoverishing them. ____
- 4 Heidemarie's father was a successful businessman. ____
- 5 Her family became poor for a while. ____
- 6 Money had begun to define her. ____

5  4.04 Listen to three recordings and choose the correct answers (a, b or c).

- 1 What is the purpose of the radio programme?
 - a To discourage people from some forms of saving money.
 - b To discuss how practical the advice for cheaper living is.
 - c To invite people to make suggestions on how to live more cheaply.
- 2 The speakers agree that
 - a everyone can live as they want.
 - b some large corporations make consumers pay too much.
 - c they should try to reuse other people's unwanted goods.
- 3 Which of the following is stated in the lecture as an opinion, not a fact?
 - a Our consumption of consumer goods cannot continue to rise in the future as it has done in the past.
 - b Two centuries ago, people didn't spend a lot of time and thought on buying things.
 - c For most of history, leisure time was considered more important than wages.

6 SPEAKING Work in pairs. Discuss the questions. Support your opinion with facts. Use some of the phrases in exercise 3.

- 1 What is your attitude to money and buying things?
- 2 Do you think our modern consumer society is sustainable?
Why? / Why not?

9B

Emphasis

1 Read the information and complete the sentences below. Emphasise the underlined facts.

1 Nadia baked a cake yesterday.

It was _____.

2 Steph and Steve bought a new TV online.

It was _____.

3 I left my bag in the department store.

What _____.

4 She just wants to be famous.

All that _____.

5 I don't like the new fast food restaurant in the town centre.

It's _____.

6 Ben got a job in a charity shop.

What happened _____.

7 They only had to apply for a credit card.

All _____.

8 Erica gave £5 to the homeless man.

It was _____.

2 Rewrite the sentences to make them more emphatic.

1 It's the manager of this store who is most hard-working.

The person _____
the manager of this store.

2 The plan to rebuild the town hall is really interesting.

One idea _____
the plan to rebuild the town hall.

3 We love Copenhagen more than any other city.

The place _____
Copenhagen.

4 Bad service upsets people.

The thing _____
bad service.

5 I've never visited Brazil.

A country _____
Brazil.

6 Good advertising sells more products.

The thing _____
good advertising.

7 It's the consumers who make a business successful.

The people _____
the consumers.

8 The computer has changed our lives.

The invention _____
the computer.

- 3** **SPEAKING** Complete these sentences with your own ideas. Put all the pieces of paper into a bag. Then take turns to pick out one piece of paper and read out the sentences. Can you guess who wrote them?

The country I would most like to visit ...

The person I would most like to meet ...

The city that I think is the most
interesting in the world ...

The product that I wish I'd invented ...

The clothes I usually wear at the weekend ...

**ASSIGNMENT:
WORK BOOK 9C
LISTENING PART(PAMPHLET)**

DEADLINE: WEDNESDAY