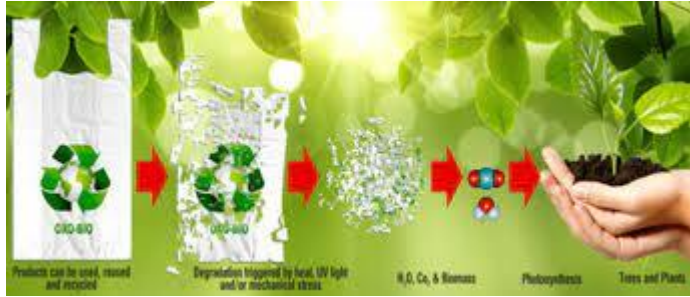
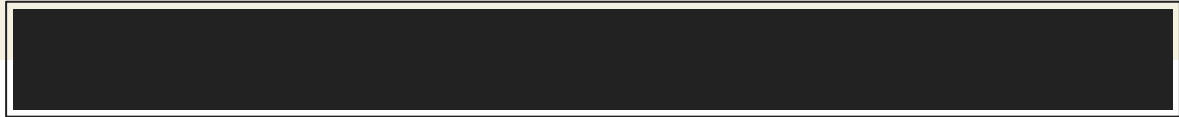


Hello

Polluted city





● Biodegradable



food chain

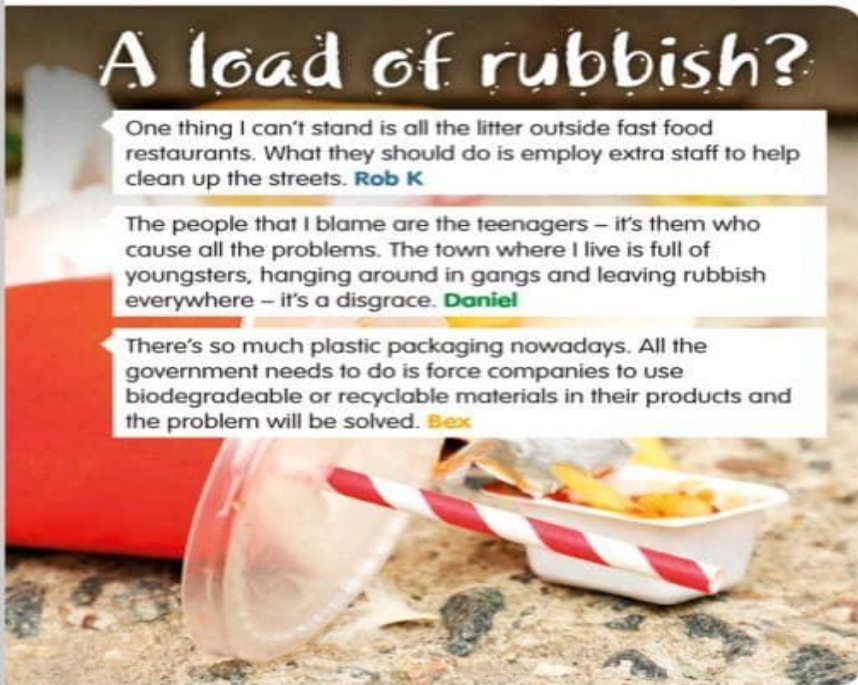
- 1 Is there a problem with litter where you live? Read the opinions below. Who do you think should be responsible for reducing litter?

A load of rubbish?

One thing I can't stand is all the litter outside fast food restaurants. What they should do is employ extra staff to help clean up the streets. **Rob K**

The people that I blame are the teenagers – it's them who cause all the problems. The town where I live is full of youngsters, hanging around in gangs and leaving rubbish everywhere – it's a disgrace. **Daniel**

There's so much plastic packaging nowadays. All the government needs to do is force companies to use biodegradable or recyclable materials in their products and the problem will be solved. **Bex**



- 2 Read the **Learn this!** box. Then find examples of each rule in exercise 1.

LEARN THIS! Emphasis (1)



- 1 We can emphasise key information in a sentence by:

- a adding a clause with *It is / was*, etc. ... *that* ... at the start of the sentence.

Joe bought a tablet last weekend.

It was Joe who bought a tablet last weekend.

It was a tablet that Joe bought last weekend.

It was last weekend that Joe bought a tablet.

We often use this structure to make a contrast:

It was a tablet that Joe bought, not a smartphone.

- b adding a clause with *What*.

Kate lost her debit card.

What Kate lost was her debit card.

What Kate did was lose her debit card.

What happened was that Kate lost her debit card.

- 2 We can use *All (that)* in the same way as *What*. It means 'the only thing.'

I just need some money.

All (that) I need is some money.

They only needed to ask.

All (that) they needed to do was ask.



This is a slide title

3 Rewrite the sentences (1–7) to make a contrast. Begin with *It* and emphasise the underlined words.

- 1 Mia isn't coming shopping with us. Lara is.
It's Lara who's coming with us, not Mia.
- 2 I haven't got a credit card. I've got a debit card.
- 3 The first supermarket opened in 1916. It wasn't 1920.
- 4 Her mum doesn't work in a store. Her aunt does.
- 5 Many people don't want quality. They want low prices.
- 6 The sales start on Friday. They don't start today.
- 7 I blame teenagers for the litter. I don't blame the restaurants.

restaurants.

LEARN THIS! Emphasis (2)

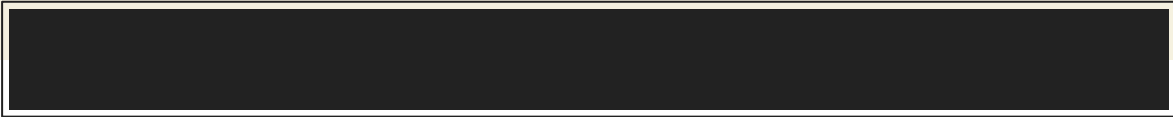


We can start a sentence with a phrase that describes the person, thing, or place that we want to emphasise.

The person (that) you need to speak to is Tom.

One thing (that) I really hate is consumerism.

A place (that) I'd really like to visit is Norway.



4 Read the **Learn this!** box. Then find two examples in exercise 1. How would the sentences read without the emphatic structure?

5 Rewrite the sentences (1–6). Begin with the words in brackets and emphasise the underlined words.

1 Store loyalty cards have really caught on. (One idea ...)

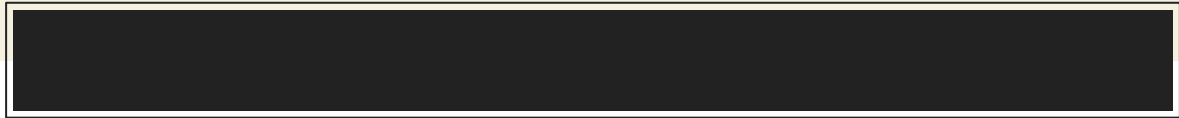
2 It's the directors of companies who should change. (The people ...)

3 Many European firms are investing in Asia. (One place ...)

4 Greed drives most consumerism. (The thing ...)

5 Plastic packaging creates most waste. (The thing ...)

6 Self-service stores first opened in the USA. (The country ...)



4 Read the **Learn this!** box. Then find two examples in exercise 1. How would the sentences read without the emphatic structure?

5 Rewrite the sentences (1–6). Begin with the words in brackets and emphasise the underlined words.

1 Store loyalty cards have really caught on. (One idea ...)

2 It's the directors of companies who should change. (The people ...)

3 Many European firms are investing in Asia. (One place ...)

4 Greed drives most consumerism. (The thing ...)

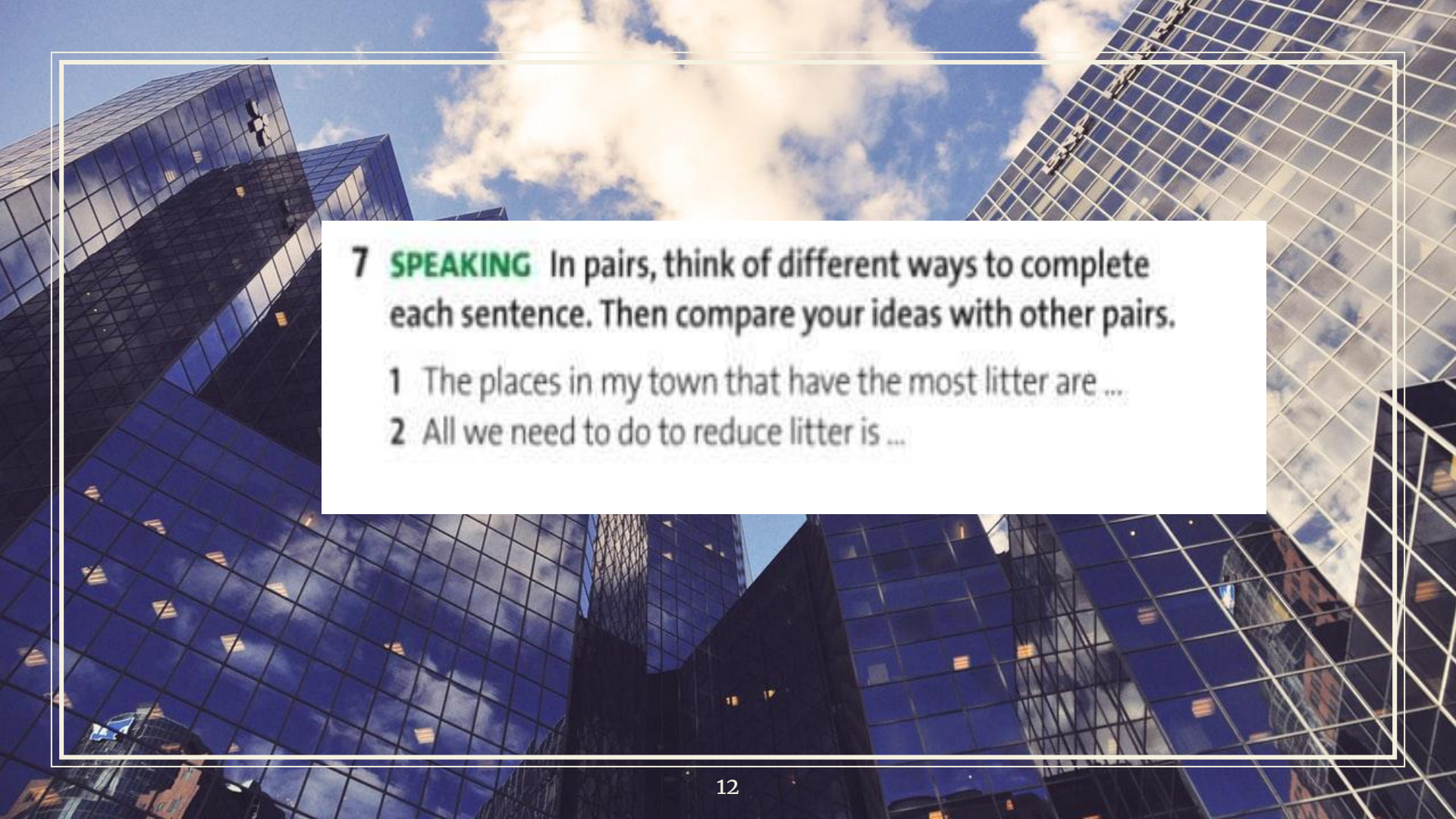
5 Plastic packaging creates most waste. (The thing ...)

6 Self-service stores first opened in the USA. (The country ...)

6 Complete the text with the words below. Use each word once.

all it's one that thing what where

The ¹_____ that annoys me most is the litter. Clearly ²_____ that some people care about is convenience, not the environment. So ³_____ the government needs to do is prosecute those involved in anti-social behaviour. But ⁴_____ the businesses themselves that also need to take more responsibility – for example, the place ⁵_____ I usually shop has installed CCTV to deter people from dropping rubbish outside. And ⁶_____ thing they've tried successfully in some places is putting up lifesize cardboard police officers. It seems all ⁷_____ some people need is a gentle reminder to act responsibly.



7 SPEAKING In pairs, think of different ways to complete each sentence. Then compare your ideas with other pairs.

- 1 The places in my town that have the most litter are ...
- 2 All we need to do to reduce litter is ...

| | | | | |
|--|---|--|---|--|
| Start | <p>1</p> <p>What I like most about my job is...</p> | <p>2</p> <p>Something that really annoys me is...</p> | <p>3</p> <p>A place I've always wanted to visit is...</p> | <p>4</p> <p>A book I'd really recommend is...</p> |
| | | | | |
| <p>10</p> <p>What [my town/city] needs is...</p> | <p>9</p> <p>What I like most about living in [my town/city] is...</p> | <p>8</p> <p>Something I dream of doing before I die is...</p> | <p>7</p> <p>If you want to improve your English, all you need...</p> | <p>6</p> <p>What the government ought to do is...</p> |
| <p>11</p> <p>What I like least about my job is...</p> | | | | |
| <p>12</p> <p>If you want to stay in shape, what you need...</p> | <p>13</p> <p>Something really valuable that I've learned in life is...</p> | <p>14</p> <p>If you want to make money, the first thing you need to do...</p> | <p>15</p> <p>What I don't like about living in [my town/city] is ...</p> | Finish |

Cleft sentences guessing game. Give clues about the object given using some of the cleft sentences that you have here... You can give other clues but must include them.

| | |
|--|---------------------------------------|
| What worries me is... | It was not until...that... |
| What I like most/ least about ... | What i´d like to know about ... is... |
| It was ... | All it/ I ever does/ do... |
| The place where... | What happened was... |
| The thing that.....(i like most/ least about it...) | It was only when... |
| What.... | This is... |
| The reason why... | That´s where... |
| The first/ last time.... | The day when... |

| | |
|---------------|--------------------|
| A dog. | A flower. |
| A dress. | A bottle. |
| A bag. | A chair. |
| A pen. | A pair of glasses. |
| A mountain. | An umbrella. |
| A laptop. | A horse. |
| An Iron. | A duck. |
| A Smartphone. | Chocolate. |