Hello

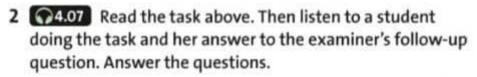






1 SPEAKING Work in pairs. Compare the photos and say what you might buy in each place.

Compare the photos and say which place would be better for buying a present for a friend.



- 1 Which place does the student choose to answer the task?
- 2 What reasons does she give for her choice?
- 3 What further question is the student asked?
- 4 What answer does she give?

3 SPEAKING Work in pairs. Answer the questions.

- 1 Do you agree with the place the student chose to answer the task? Why? / Why not?
- 2 Which place would you prefer to go shopping? Why?

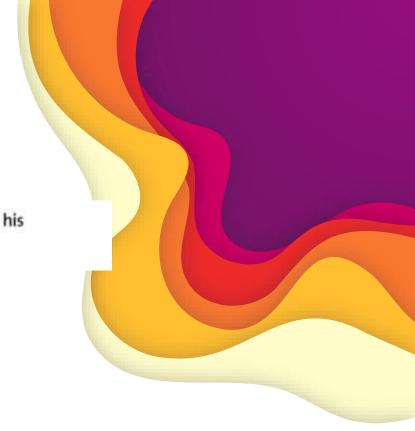
Speaking Strategy

When performing the task, it is important that you have useful language ready at your disposal, for example:

- · Introducing opinions: In my view, ...
- · Making additional points: Not only that, but ...
- · Giving examples: ... for instance, ...
- · Introducing contrasting points: However, ...
- · Gaining time: That's an interesting question.
- 4 Read the Speaking Strategy. How many more formulaic phrases can you think of for each function?



- 5 4.07 Listen again and answer the questions.
 - 1 How well do the students use the advice in the Strategy?
 - 2 Which formulaic phrases do they use?



6 4.08 Listen to another student doing the task on his own. Answer the questions in exercise 2 about him.

7 KEY PHRASES Complete the phrases with the words below.

another argued arguing definitely main opinions reasons suppose sure thing think top

Justifying your opinion

,		
1	The reason I	that is
2	The	reason is that

- **3** For one ______, ...
- 4 ______ thing is ...
- 5 On _____ of that ...
- 6 I _____ think that ... is better, because ...
- 7 For those ______, I think that ...

Expressing a tentative opinion

- 8 I don't have any strong ______ either way ...
- 9 I'm not _____ about that. Let me think.
- 10 It could be that ...
- 11 There might be a case for ______ that ...
- 12 Thinking about it, I ______ that ...
- 8 4.08 Listen again. Which key phrases from exercise 7 does the student use?
- 9 SPEAKING Work in pairs. Turn to page 143 and do the speaking task. Use words and phrases from this lesson.

