

# 2nd session

**IC**

Vocabulary

**Life events**

*I can talk about my family and life events.*

**ID**

Grammar


**Past tenses**

*I can talk about events that took place in the past.*

**1 SPEAKING** Work in pairs. Look at the list below and choose two things from your childhood to tell your partner about.

- your first day at school
- where you used to go on holiday
- visiting your grandparents
- the first birthday that you can remember
- learning to ride a bike



2  1.03 **VOCABULARY** Listen. How old are the people being described? Choose from the stages of life below.

**Stages of life** be an adult be a centenarian be an infant  
be a toddler be elderly be in your teens be middle-aged



3 **SPEAKING** Work in pairs. Discuss how a person's life changes between the stages below.

1 infant to toddler

*Toddlers have learned to walk and talk. They are more independent than infants.*

2 small child to teenager

3 being in your teens to being in your twenties

4 being middle-aged to being elderly

5 being elderly to being a centenarian



- 4 Complete the questions with the prepositions below.  
You can use them more than once.

about at by of to with

At which age or ages do you think people are ...

- 1 most obsessed \_\_\_\_\_ fashion?
- 2 curious \_\_\_\_\_ the world?
- 3 good \_\_\_\_\_ sport?
- 4 addicted \_\_\_\_\_ social media?
- 5 more sensitive \_\_\_\_\_ other people's feelings?
- 6 unhappy \_\_\_\_\_ their financial situation?
- 7 shocked \_\_\_\_\_ young people's behaviour?
- 8 aware \_\_\_\_\_ the environment?



**6 VOCABULARY** Complete the life events with the verbs below.

become born fall get have learn leave pass  
settle start

**Life events** get married buy a house or flat emigrate  
be <sup>1</sup> \_\_\_\_\_ be brought up (by) retire start a family  
<sup>2</sup> \_\_\_\_\_ in love get divorced <sup>3</sup> \_\_\_\_\_ engaged go to  
university grow up <sup>4</sup> \_\_\_\_\_ a change of career  
inherit (money, a house, etc.) <sup>5</sup> \_\_\_\_\_ to drive <sup>6</sup> \_\_\_\_\_ home  
leave school/university move (house) <sup>7</sup> \_\_\_\_\_ away  
split up <sup>8</sup> \_\_\_\_\_ down <sup>9</sup> \_\_\_\_\_ a business start school  
<sup>10</sup> \_\_\_\_\_ a grandparent get your first job



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**7** Complete the sentences with the correct form of the phrases in exercise 6.

- 1 I was \_\_\_\_\_ in Manchester on 20 August 1985, but we \_\_\_\_\_ to Liverpool in 1987 and I \_\_\_\_\_ up near the Liverpool football stadium.
- 2 My brother \_\_\_\_\_ school at sixteen and got his first \_\_\_\_\_ four months later. However, when he was in his twenties, he decided he wanted to \_\_\_\_\_ to university and later had a change of \_\_\_\_\_.
- 3 My parents \_\_\_\_\_ in love when they were in their late thirties. They got \_\_\_\_\_ after three months and then \_\_\_\_\_ married a month later!
- 4 Although my mum is 65 and has become a \_\_\_\_\_, she still doesn't want to \_\_\_\_\_. In fact, she says she loves work and wants to start \_\_\_\_\_ of her own!
- 5 We didn't have to \_\_\_\_\_ a house because my dad \_\_\_\_\_ his parents' house after they had sadly \_\_\_\_\_.
- 6 My dad \_\_\_\_\_ from Ireland in 1998. He met my mum and they \_\_\_\_\_ down in London where they \_\_\_\_\_ a family.
- 7 My mum's parents \_\_\_\_\_ up when she was very young. They got \_\_\_\_\_ soon after. They both had to travel for their jobs so my mum was \_\_\_\_\_ by her aunt.
- 8 I \_\_\_\_\_ home when I was eighteen. I was really sad to leave my town. It's where I \_\_\_\_\_ at the age of five, learned \_\_\_\_\_ and where I met my girlfriend.

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**8 Complete the text with the correct form of the phrases in exercise 6.**

I was <sup>1</sup> \_\_\_\_\_ on 17 October 2001 in London, although my parents aren't Londoners. My dad <sup>2</sup> \_\_\_\_\_ from Ireland when he was a teenager and my mum, who is from Croatia, <sup>3</sup> \_\_\_\_\_ home after she had <sup>4</sup> \_\_\_\_\_ to university. My dad started a business and my mum got her first, and only, <sup>5</sup> \_\_\_\_\_ in his company!

Well, after a few months, they <sup>6</sup> \_\_\_\_\_ in love, and six months later they <sup>7</sup> \_\_\_\_\_ engaged. After they got <sup>8</sup> \_\_\_\_\_, they <sup>9</sup> \_\_\_\_\_ to south-east London and <sup>10</sup> \_\_\_\_\_ down in the neighbourhood of Greenwich, where they started a <sup>11</sup> \_\_\_\_\_, and I was the first one to come along! I've also got a brother and sister, and we've all been <sup>12</sup> \_\_\_\_\_ up in the same house. What's more, when my mum's mum <sup>13</sup> \_\_\_\_\_ a grandmother, she decided to leave Croatia too and come and help my mum!



**9 SPEAKING** Work in pairs. Describe events in your family life. Use phrases from exercises 2 and 6 to help you.

I was born in a small town, and when I was twelve, we moved here.

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**Stages of life** be an adult be a centenarian be an infant  
be a toddler be elderly be in your teens be middle-aged





1 **SPEAKING** Describe the photo. Have you ever been to a wedding? What was it like?



## LEARN THIS! Past tenses

- a** We use the past simple for a sequence of events that happened one after the other.
- b** We use the past continuous to describe an activity that was in progress at a certain time in the past.
- c** We use the past simple for a single event that interrupted a longer event in the past. We use the past continuous for the longer event.
- d** We use the past perfect for an event that happened before another time in the past.

**Past  
Perfect**

**Simple  
Past**

**X**

**X**

**Past**

**Present**



**LEARN THIS!** Past tenses

- a** We use the past simple for a sequence of events that happened one after the other.
- b** We use the past continuous to describe an activity that was in progress at a certain time in the past.
- c** We use the past simple for a single event that interrupted a longer event in the past. We use the past continuous for the longer event.
- d** We use the past perfect for an event that happened before another time in the past.

**2** Read the **Learn this!** box. Match a–d with four sentences from 1–9.

- 1 We went to the wedding ceremony in the town hall, then on to the reception – we ate loads then danced all night.
- 2 They've been having dancing lessons, so now they're both really confident on the dancefloor.
- 3 We were eating dinner when the band began to play.
- 4 We were celebrating all day on the wedding day.
- 5 My mum had ordered the cake the week before the wedding.
- 6 My older sister has been living with her fiancé for two years.
- 7 My little sister has been a bridesmaid three times.
- 8 My cousin has been engaged for six weeks.
- 9 I haven't met my cousin's fiancé yet.

**3 Complete the sentences with the correct past simple, past continuous, or past perfect form of the verbs in brackets.**

- 1 My brother \_\_\_\_\_ (learn) to drive while he \_\_\_\_\_ (study) at university.
- 2 It \_\_\_\_\_ (snow) all the time that we \_\_\_\_\_ (drive) up to Scotland.
- 3 I \_\_\_\_\_ (grow) up in London, but when I was sixteen, we \_\_\_\_\_ (move) to Edinburgh.
- 4 My sister finally \_\_\_\_\_ (get) her first job a year after she \_\_\_\_\_ (leave) university!
- 5 My mum \_\_\_\_\_ (emigrate) to New York, and she \_\_\_\_\_ (start) a business while she \_\_\_\_\_ (live) there.
- 6 I \_\_\_\_\_ (meet) my best friend last night.  
I \_\_\_\_\_ (not see) her for over a year!



I've been painting my bedroom.



I've painted my bedroom.



- 4 Read the **Learn this!** box. Then find examples from the sentences in exercise 2 for each rule (a–e).

**LEARN THIS!** Present perfect simple and continuous



We use the present perfect simple to talk about:

- a how long a current situation has existed (often with *for* and *since*).
- b a completed experience at an unspecified time in the past.
- c an event that is strongly connected with the present (often with *just*, *already* and *yet*).

We use the present perfect continuous to talk about:

- d an event that began in the past and is still in progress. (We often use *for* or *since* to say how long the event has been in progress.)
- e an event that has recently stopped and which explains the present situation.



5 Choose the correct answers to complete the sentences.

- 1 I've **been reading** / **read** this book all week, but I still haven't **been finishing** / **finished** it.
- 2 Mary's face is red because she has **been jogging** / **jogged** for an hour.
- 3 My parents have been **marrying** / **married** for 25 years.
- 4 It's **been raining** / **rained** all morning and I don't think it'll ever stop.
- 5 We've **been buying** / **bought** a new house, and we move in next week!
- 6 I've **been studying** / **studied** maths all night, but it still doesn't make any sense to me.

➔ **Grammar Builder 1.4 and 1.5** pages 123–124





**6** Complete the text with the verbs in brackets. Use the correct tense from the two **Learn this!** boxes.

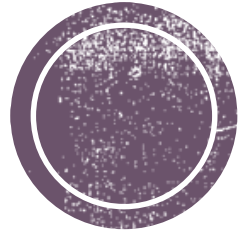
I<sup>1</sup> \_\_\_\_\_ just \_\_\_\_\_ (receive) an email from my cousin Carl.  
I<sup>2</sup> \_\_\_\_\_ (not see) him since he<sup>3</sup> \_\_\_\_\_ (get) married last summer. We all<sup>4</sup> \_\_\_\_\_ (go) to the wedding. It<sup>5</sup> \_\_\_\_\_ (be) great fun. I<sup>6</sup> \_\_\_\_\_ (not go) to a wedding before. Anyway, he and Sally<sup>7</sup> \_\_\_\_\_ (be) married for about nine months now. They<sup>8</sup> \_\_\_\_\_ (live) in London since the marriage. According to Carl, Sally<sup>9</sup> \_\_\_\_\_ (work) really hard and her boss<sup>10</sup> \_\_\_\_\_ (offer) her a job in the Paris office. That's great news. She's going to accept it. She<sup>11</sup> \_\_\_\_\_ (learn) French while she<sup>12</sup> \_\_\_\_\_ (live) in France in the 1990s, so she'll have no problem settling in there.



**7 SPEAKING** Work in pairs. Discuss the questions.

- 1 How many family events have you been to in the past few years?
- 2 What kind of events were they? What happened?





- 1. Work book I C &D**
- 2. Grammar builder page 122-123-124 (1.3 Ex1,2)(1.4 Ex1)(1.5 Ex1,2)**
- 3. Vocabulary builder page 117 Exercise 3**

**Homework:**