

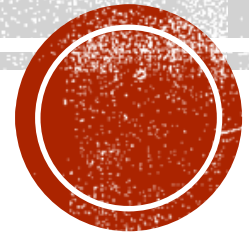
5TH SESSION

1C

Listening

Press intrusion

I can identify the attitude of a speaker.





- 1 SPEAKING** Describe the photo. What is the drone doing? Why is it there? Who is controlling it?

- 2 Read the magazine article. Do you think that the paparazzi should be able to use drones?

THE FLIGHT OF THE DRONES

WHAT ARE DRONES?

Drones are increasingly being used by the paparazzi to film or photograph people who are in the public eye, often without their knowledge and certainly without their permission. These small, radio-controlled flying cameras can be bought relatively cheaply and can easily be used to invade someone's privacy.

WHAT PROBLEMS DO THEY CAUSE?

The growing number of these aircraft is causing celebrities to run for cover inside their homes, but they are not safe even there, as the cameras can film through windows.



WHAT CAN BE DONE ABOUT THEM?

In the USA, where most drones have been sold, press regulators have been rushing to redraft the country's privacy laws. In fact, paparazzi drones have already been banned in California. But the fear is that the operators of these intrusive devices will be impossible to track down.



- 3 **VOCABULARY** In pairs, check the meaning of the words and phrases below. How many can you find in the text?

The media

Nouns and noun phrases celebrities free press
investigative journalism journalist paparazzi
the press press regulators privacy laws publicity
scandal tabloid press

Verbs and verb phrases be in the public eye
be in the public interest harass
invade someone's privacy stalk sue for libel

➔ **Vocabulary Builder** Adjectives with positive and negative meanings: page 117



Listening Strategy


When you listen, pay attention to what words each speaker uses to express his/her attitude. Words with a similar meaning may have different connotations.



4  1.05 Read the **Listening Strategy**. Then listen and underline the correct words to complete the sentences.

- 1 Speaker 1 describes the film premiere as **packed / bustling**.
- 2 Speaker 2 says that the singer was **watched / spied on**.
- 3 Speaker 3 describes the actor as **stubborn / determined**.
- 4 Speaker 4 thinks the footballer is **generous / extravagant**.
- 5 Speaker 5 says that the people in the TV show often **chat / gossip**.



5  **1.05** Check the meaning of all the adjectives. Choose the adjective describing the attitude of each speaker (a, b or c). Then listen again and check. Use your answers to exercise 4 to help you.

1 Speaker 1 is

a disappointed. **b** bored. **c** enthusiastic.

2 Speaker 2 is

a indifferent. **b** disapproving. **c** sarcastic.

3 Speaker 3 is

a optimistic. **b** impressed. **c** uninterested.


4 Speaker 4 is

a accusing. **b** disbelieving. **c** approving.

5 Speaker 5 is

a critical. **b** interested. **c** passionate.



6  **1.06** Listen and match the speakers (1–4) with sentences A–E. Write the correct number. There is one extra sentence.

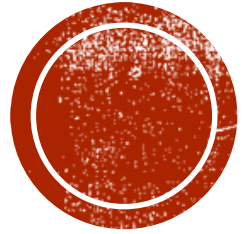
- ___ A The speaker's attitude towards celebrities is unsympathetic.
- ___ B The speaker feels outraged about the paparazzi's harassment of celebrities.
- ___ C The speaker has a balanced view of the use of drones in public life.
- ___ D The speaker is enthusiastic about celebrity gossip.
- ___ E The speaker isn't completely supportive of all journalists.



7 **SPEAKING** Work in pairs. Discuss the questions.

- 1 Would you like to live your life in the public eye? Why? / Why not?
- 2 Is it justified for the paparazzi to follow celebrities?
- 3 Could you imagine yourself working as a paparazzi photographer? Why? / Why not?





- 1. WORK BOOK 1C**
- 2. LISTENING (PAMPHLET)**

Homework: