

**SOLUTIONS UPPER-INTERMEDIATE 3**  
**UNIT 5: RELATIONSHIPS**  
**5B**

PEGAH BAHOJB GHASEMI

# 5

## Relationships

### Vocabulary

#### A

### Relating to people

*I can talk about relationships and describe behaviour.*

1 Complete the sentences with the words below.

close common eye sorry wary wavelength

- 1 I don't really understand Kevin or his jokes. We really aren't on the same \_\_\_\_\_.
- 2 Sara feels \_\_\_\_\_ for me for failing my exam, but it was my own fault.
- 3 We've got a lot in \_\_\_\_\_ with each other and we share quite a few interests.
- 4 My mother doesn't see \_\_\_\_\_ to eye with me about my plans for the weekend.
- 5 Although Jack has moved to London, we are still very \_\_\_\_\_ and are in contact every day.
- 6 I'm a bit \_\_\_\_\_ of giving my email address to people online that I don't know.

2 Replace the underlined words with the correct form of the verbs below.

adore envy look down on look up to respect trust

1 We should treat the environment carefully and not pollute it. \_\_\_\_\_

2 Andy thinks very highly of his big brother Tom and wants to be just like him. \_\_\_\_\_

3 Some of his friends are jealous of the success that he has had. \_\_\_\_\_

4 My sister warned me not to have confidence in him.  
\_\_\_\_\_

5 She's afraid they think they are better than her because she doesn't have a job. \_\_\_\_\_

6 They have one son and they really love him. \_\_\_\_\_

3  1.25 Listen and choose the correct answer (a–c).

- 1 The man in dialogue 1 suggests that he and Eva \_\_\_\_ .  
a are very close to each other      b adore each other  
c have nothing in common with each other
- 2 The woman in the second dialogue \_\_\_\_ her friend's family.  
a looks down on      b feels sorry for      c adores
- 3 The two people in dialogue 3 \_\_\_\_ the man they see.  
a are wary of      b are on the same wavelength as  
c respect
- 4 How does the girl in dialogue 4 feel about her brother?  
a She envies him.      b She looks up to him.  
c She despises him.
- 5 The girl in dialogue 5 feels confident that her friend \_\_\_\_ Amy.  
a can trust      b admires      c has a lot in common with
- 6 What problem do the two speakers in dialogue 6 have with Jack?  
a They have nothing in common with him.  
b They don't see eye to eye with him.  
c They are wary of him.

#### 4 Complete the sentences with the prepositions below.

about (x3) for (x2) on

- 1 I was complimented \_\_\_\_\_ my winning entry for the poetry competition by the head teacher.
- 2 My dad is always being teased \_\_\_\_\_ his terrible cooking.
- 3 We were warned \_\_\_\_\_ the dangers of cycling at night.
- 4 Sam was told off \_\_\_\_\_ not taking his medicine.
- 5 The whole class might be lectured \_\_\_\_\_ behaving well when in public places.
- 6 We've all been praised \_\_\_\_\_ our performance in the play.

**5 Match the verbs below with the situations.**

flatter insult nag praise warn

1 'That's a fantastic piece of work, Lily. Well done!'

\_\_\_\_\_

2 'I really like your new suit. You look great in it!' \_\_\_\_\_

3 'You are a complete idiot, aren't you?' \_\_\_\_\_

4 'Don't jump into the sea from the rocks. It's extremely dangerous!' \_\_\_\_\_


5 'Oh, please, please, please let me stay out late on Friday night. I promise that if you do, I'll ...' \_\_\_\_\_

6 Complete the text with the correct form of the verbs below.

compliment nag praise tease tell warn



Well, it's been a bit of a strange day. My mum <sup>1</sup>\_\_\_\_\_ me off this morning for arriving home late last night, but then she <sup>2</sup>\_\_\_\_\_ me for my good marks in the test! On the bus to school, my best mate Harry kept <sup>3</sup>\_\_\_\_\_ me about lending him my mountain bike. He went on and on about it for the whole journey! Once at school, everyone made jokes and <sup>4</sup>\_\_\_\_\_ me about my new haircut. Well, everyone except for Chloe! She <sup>5</sup>\_\_\_\_\_ me on my 'stylish' hair and said it looked great! But then I realised that I'd left my English homework at home. My English teacher <sup>6</sup>\_\_\_\_\_ me not to forget my homework again and gave me extra work as a punishment!



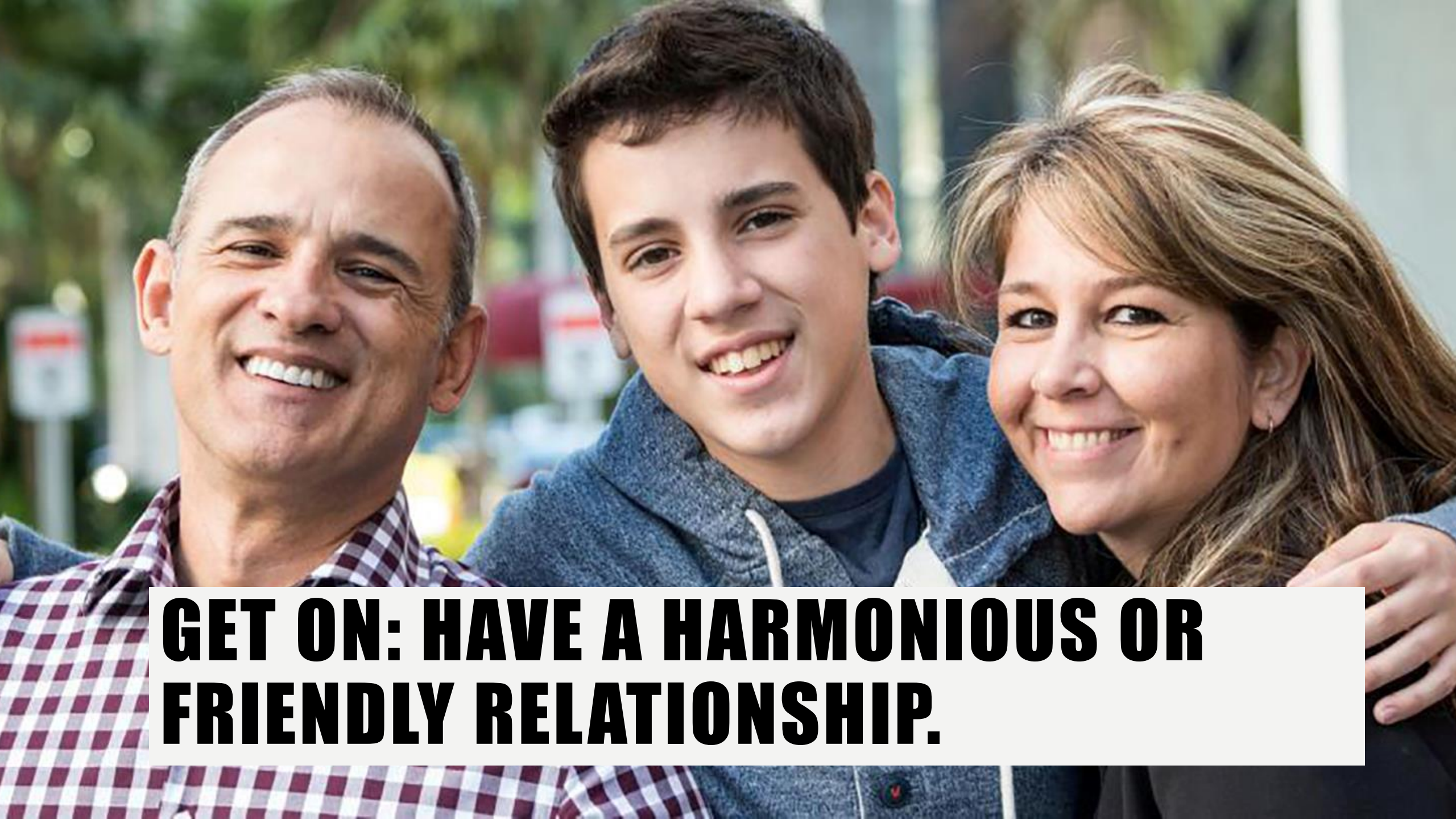
**HOW DO YOU  
DESCRIBE YOUR  
RELATIONSHIP  
WITH YOUR  
PARENTS?**





**HOW DO YOU  
DESCRIBE AN  
IDEAL  
RELATIONSHIP  
WITH PARENTS?**





**GET ON: HAVE A HARMONIOUS OR FRIENDLY RELATIONSHIP.**

- 1 Read the text. Which is the best piece of advice, in your opinion? Do you disagree with any of the advice?

## How to talk to teens - a parents' guide



Wouldn't it be great if parents and their teenagers got on all the time? Post your best advice for parents below.



Be calm and reasonable and treat me like an adult. Under no circumstances should you speak to me as if I'm still a small child. **KATIE, NEWCASTLE**



Not only should you avoid speaking down to me, you should also notice when I do things that are good! **PETE, DEVON**



Surely, part of being a teenager is being allowed to make mistakes. So it's not a good idea to tell me off every time I get something wrong! **AMY, LEICESTER**



If you're worried about me, just talk to me – calmly! On no account should you get angry. I'm not likely to want to confide in you if you're shouting! **TOM, LONDON**



Rarely do teens and their parents agree all the time, but you can still get on well even if you don't always see eye to eye. The best advice to parents? Try not to argue! You may regret not being patient!

# HOW DO THESE TEENAGERS ADD EMPHASIS TO SUBJECTS?

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## **LEARN THIS!** Negative adverbials



We can use these negative adverbials to make emphatic negative statements:

*never, nowhere, rarely, hardly, in no way, at no time, on no account, only (if / when / once), not until, under no circumstances, not only ... also, no sooner ... than.*

If we use them at the beginning of a sentence, the subject–verb word order changes – they are usually followed by an auxiliary verb.

*Rarely do friends get along all the time.*



Days	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
Eat fast food							



Days	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
Eat fast food							

- I never eat fast food.





Days	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
Eat fast food							

- I never eat fast food.
- **Never** do I eat fast food.

2 Read the **Learn this!** box. Which negative adverbials can you find in exercise 1?

1 Read the text. Which is the best piece of advice, in your opinion? Do you disagree with any of the advice?

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**3 Write the sentences with the correct form of the words in brackets.**

1 No sooner (we / eat) dinner than he got up and left.

2 Only once (I / break) a promise in my whole life.

3 At no time (anyone / explain) what had happened.

4 Never before (she / meet) a more disagreeable man.

5 Rarely (anyone / be) so rude to me – I demand an apology!

6 In no way (he / trust) you in the future after all your lies.

#### 4 Rewrite the sentences using inversion.

1 We've never faced such a serious problem.

*Never have we faced such a serious problem.*

2 You won't be allowed to go under any circumstances.

3 We couldn't find a coffee shop open anywhere.

4 I had hardly woken up when my mobile rang.

5 They weren't aware of the danger at any time.

6 There won't be any more festivals until next year.





**ISN'T THEIR RELATIONSHIP DUST-UP?**



A photograph of two young women sitting on a light-colored sofa. The woman on the left has her hair in a ponytail, wears a white collared shirt under a brown cardigan, and blue jeans. She has a serious, somewhat annoyed expression. The woman on the right has long, wavy blonde hair, wears a blue and white plaid shirt, and blue jeans. She is gesturing with her right hand, pointing her index finger away from her towards the left. The background is a plain, light-colored wall.

**THEY DON'T GET ON WELL.**



A photograph of two young women sitting on a light-colored sofa. The woman on the left has her hair in a ponytail, wears a white collared shirt under a brown cardigan, and blue jeans. She has a serious expression. The woman on the right has long, wavy blonde hair, wears a blue and white plaid shirt, and blue jeans. She is gesturing with her right hand, pointing upwards with her index finger, and looking towards the right. A white text box with blue and black text is overlaid on the bottom center of the image.

**THEY DON'T GET ON WELL.  
THEY NEVER GET ON WELL.**

**LEARN THIS!** Negative questions, infinitives and *-ing* forms



We can use negative questions to ask for confirmation of something we think is true or not true.

*Didn't you go out with Tom yesterday?*

We can also use negative questions to express our opinions politely.

*Wouldn't it be better to tell her the truth?*

We usually form negative infinitives and *-ing* forms by putting *not* or *never* before them.

*I was lucky not to miss the train.*

*She regrets never telling him the truth.*

5 Read the **Learn this!** box. Find examples of negative questions and negative infinitives and *-ing* forms in exercise 1.

**6 Write the words in the correct order to make sentences.**

- 1 to / not / I'll / late / tomorrow / be / try
- 2 be / the / shouldn't / test / for / Aidan / studying / ?
- 3 honest / not / with / I / being / him / resent / me
- 4 not / upset / was / Kat / invited / be / to
- 5 about / should / you / argue / try / to / not / it
- 6 to / it / judge / not / people / difficult / isn't / ?

**7 USE OF ENGLISH** Rewrite the sentences beginning with the words in brackets. Do not change the meaning.

1 He doesn't often go out during the week. (Rarely)

2 He wasn't to blame. (In no way)

3 Don't worry about the future. (Try)

4 Luckily she didn't hurt herself badly. (She was)

5 They won't decide until they know the facts. (Only when)

6 I'm sure we've been here before. (Haven't)

**8 SPEAKING** Work in pairs. Think of different ways to complete the sentences below. Compare your sentences with another pair.

- 1 Under no circumstances should ...
- 2 At no time have I ever ...
- 3 Rarely do people ...
- 4 Only once have I ...
- 5 Isn't it surprising that ...
- 6 It's so important not to ...


## 5A

## Relating to people

1 Complete the text with the words and phrases below.

adore feel sorry have a lot in common looks down  
on the same wavelength respects trust very close wary of

I've got four cousins and they're all very different in personality. I <sup>1</sup> \_\_\_\_\_ with Beth. We both love music and sport and we agree about most things – she's <sup>2</sup> \_\_\_\_\_ as me. I'm also <sup>3</sup> \_\_\_\_\_ to Fred. We're more like brothers than cousins. I'm quite <sup>4</sup> \_\_\_\_\_ Stefan, on the other hand. I don't really <sup>5</sup> \_\_\_\_\_ him, and I don't think he always tells the truth. Also, I don't think he really <sup>6</sup> \_\_\_\_\_ me. In fact, sometimes I feel that he <sup>7</sup> \_\_\_\_\_ on me. Of course, I <sup>8</sup> \_\_\_\_\_ my baby cousin, Gemma. She's only three years old and she's so sweet. But I do sometimes <sup>9</sup> \_\_\_\_\_ for her because she's the youngest and the others often tease her.



**2 Choose the correct intentions for each comment below.**

- 1 'You look beautiful today!'
- 2 'You're really stupid!'
- 3 'Well done! That sounded amazing!'
- 4 'Watch out! There's a car coming!'
- 5 'Why haven't you done your homework yet?'
- 6 'You're ten years old, and you can't ride a bike yet!'
- 7 'You were very unkind to your friend.'
- 8 'You're definitely the best runner in the class.'

compliment someone / lecture someone

insult someone / warn someone

nag someone / praise someone

offend someone / warn someone

nag someone / flatter someone

compliment someone / tease someone

tell someone off / praise someone

insult someone / flatter someone



- 3 SPEAKING** Work in pairs. Choose a verb from A and a pair of characters from B. Think of a dialogue between the characters and act it out to other pairs of students. Can they guess the verb?

**A**

compliment someone  
insult someone  
lecture someone about something  
nag someone about something  
offend someone  
praise someone  
tease someone  
warn someone about something

**B**

a parent and a child  
a teacher and a student  
a police officer and a young person  
two workers in an office  
a sports coach and an athlete  
a driving instructor and a learner driver  
a couple on their first date  
an elderly married couple

Hi, Jenny, congratulations!  
You played really well today.

Thanks, coach. It was a good game.

Yes, it was, and you were the  
best player on the field.

**ASSIGNMENT:  
WORKBOOK 5B  
GRAMMAR BUILDER**

DEADLINE: TUESDAY