

SOLUTIONS UPPER-INTERMEDIATE 3
UNIT 5: RELATIONSHIPS
MOVIE

PEGAH BAHOJB GHASEMI

5H

Writing

An opinion essay

I can write an opinion essay on the topic of friendship.



Preparation

'A friend in need is a friend indeed.' This saying means that a real friend is there for you in times of trouble. Write an essay in which you give your own opinion of this view, taking into consideration the way we make friends these days and situations where you can recognise real friends.

- 1 Read the task above. How many elements are there to cover?**

2 Read the essay. In which paragraphs does the writer cover each element of the task?

- A** I find that the saying 'A friend in need is a friend indeed' is a true one and I wholeheartedly agree with it. I do think that a true friend is one who is always there for you, no matter what.
- B** In the internet age, people are more sociable than ever. It's easy to make lots of friends online because no one makes any demands on you. Not that it isn't good to have a wide circle of people to socialise with. Nevertheless, it is said that most of us can count our number of true friends on the fingers of one hand, and I personally think that it is in times of trouble that you find out who your real friends are.
- C** I have known my closest friend Mina since primary school and she remains the nicest, gentlest person I know. We rarely have arguments. Not that we agree on everything, but we generally have a caring and supportive relationship. When my mum was very ill in hospital, she was the truest friend of all. She never once complained that I was bad company, like one or two of my other friends, and I could always talk to her about all my fears. This type of situation really shows you who your friends are.
- D** So, in my view, although you may have lots of friends to have fun with, make sure you have at least one close friend who can support you when you need it most.

Writing Strategy

Use a variety of grammatical structures and vocabulary instead of simple sentences. This will make your essay more interesting and more effective.

- 3 Read the Writing Strategy and underline an example of each of the structures below in the essay.
 - 1 contrasting clauses with *but* and *although*
 - 2 an example of another linker
 - 3 an example of preparatory *it*
 - 4 a sentence starting with *Not that ...*
 - 5 an example of *do/did* for emphasis

4 Complete the second sentence so that it means the same as the first.

1 She's a good friend, but she can be a bit moody.

Although _____.

2 People say that you must be a good friend to have a good friend.

It _____.

3 Having true friends is important.

It _____.

4 I tried talking to him, but he didn't understand what I was saying.

I tried talking to him, not that _____.

5 I try hard, but she won't be friends with me.

I try hard. However, _____.

5 Rewrite the sentences using *do/did* for emphasis.

1 I liked her.

2 'Why didn't you tell him I was here?' 'I told him!'

3 Although she's twice my age, we have a lot in common.

4 I think he is a good friend.

5 'You don't support me enough.' 'I support you!'

Writing Guide

There is a saying 'Age is no barrier to friendship.' Write an essay in which you give your opinion of this view, taking into consideration the generation gap and different life experience.

- 6 Read the task above. Make some notes for your opinion and personal description.
- 7 Write your essay.

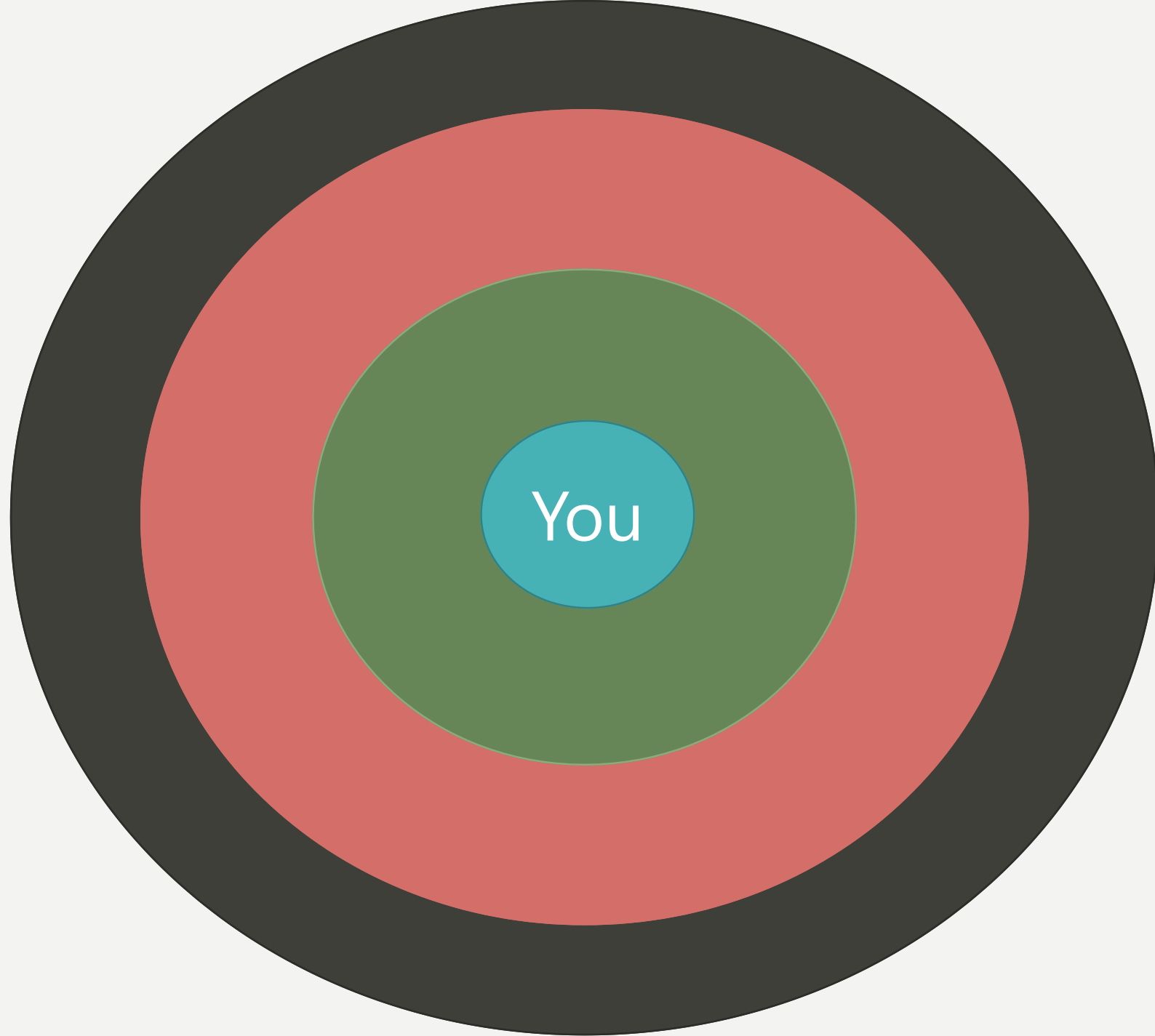
CHECK YOUR WORK



Have you ...

- structured your essay with paragraphs?
- covered and linked the required elements?
- included a variety of structures?

You






**HOW DO YOU
DESCRIBE A
NORMAL SOCIETY?**




**HOW DO YOU
DESCRIBE AN
IDEAL SOCIETY?**

RACISM!



**WHAT'S YOUR
ETHNIC
HERITAGE?**



**WHAT'S YOUR EARLIEST
MEMORY OF BECOMING
AWARE THAT SOME
PEOPLE LOOKED
DIFFERENT FROM YOU?**





AFRO AMERICAN AFRICAN AMERICAN





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SANDRA BLAND GEORGE FLOYD
BREONNA TAYLOR ERIC GARNER
AHMAUD ARBERY TAMIR RICE
TRAYVON MARTIN OSCAR GRANT
PHILANDO CASTILE WALTER SCOTT
SAMUEL DUBOSE TERRENCE CRUTCHER
KRYSTIAN TAYLOR MICHAEL BROWN
NATH CHAMBERLAIN
FREDDIE GRAY

BLACK LIVES MATTER
BLACK LIVES MATTER
BLACK LIVES MATTER

PROTESTERS



Policial
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I

SANDRA BLAND	GEORGE FLOYD
BREONNA TAYLOR	ERIC GARNER
AHMAUD ARBERY	TAMIR RICE
TRAYVON MARTIN	OSCAR GRANT
PHILANDO CASTILE	WALTER SCOTT
SAMUEL DUBOSE	TERRENCE CRUTCHER
NATASHA MCKENNA	FREDDIE GRAY

1 **SPEAKING** Work in pairs. Look at the photos below and answer the questions.

- 1 Who are these two men?
- 2 Where were they from and what did they do?
- 3 Do you know any other famous protesters in history?






**... ARE AN ESSENTIAL
COMPONENT OF DEMOCRACY.
THEY'RE GUARANTEES OF
EQUAL SOCIAL OPPORTUNITIES
AND PROTECTION UNDER THE
LAW, REGARDLESS OF RACE,
RELIGION, OR OTHER
CHARACTERISTICS.**



CIVIL RIGHTS ARE AN
ESSENTIAL COMPONENT OF
DEMOCRACY. THEY'RE
GUARANTEES OF EQUAL SOCIAL
OPPORTUNITIES AND
PROTECTION UNDER THE LAW,
REGARDLESS OF RACE,
RELIGION, OR OTHER
CHARACTERISTICS.

Comprehension check

2  Watch the DVD clip. Choose the correct answers.

1 Where was Martin Luther King born?


a Washington DC **b** Boston **c** Atlanta

2 What happened at the Washington Monument?

a Martin Luther King died. **b** King made an important speech. **c** King was arrested.

3 How long did Nelson Mandela spend in prison?

a 63 years **b** 43 years **c** 27 years

3  Watch again. Match the events (a–f) with the dates (1–6) when they happened.

1 In 1929

2 In 1955

3 In August 1963

4 In 1968

5 In 1963

6 In 1994

a Martin Luther King gave his 'I have a dream' speech.


b Martin Luther King was murdered.

c Nelson Mandela became president.

d Nelson Mandela went to prison.

e Martin Luther King joined the civil rights movement.

f Martin Luther King was born.

4  **Watch again. Complete the sentences with the correct words.**

- 1 Martin Luther King was the _____ of the civil rights movement in the USA.
- 2 He went to _____ in Boston.
- 3 250,000 attended a _____ at the Washington Monument.
- 4 In South Africa at that time, white people had all the _____.
- 5 Black people couldn't vote in _____.
- 6 Nelson Mandela believed that _____ was sometimes necessary to change the world.
- 7 Today, South African society still isn't _____.
- 8 The _____ in South Africa is now improving.

Round up

5 **SPEAKING** Work in groups. Answer the question.

What do you think are the biggest social problems in your country?

Vocabulary

6 **RECYCLE** Choose the correct words or phrases.

- 1 I think it's important that you **respect** / **admire** everyone you meet, even if you don't like them.
- 2 Nelson Mandela **looked down on** / **had a lot in common with** Martin Luther King.
- 3 But they didn't **see eye to eye** / **admire each other** about everything and disagreed about some things.
- 4 For hundreds of years, white people **respected** / **looked down on** black people in the USA.
- 5 Mandela's supporters **talked** / **turned** him into running for president.
- 6 I **admire** / **have a lot in common with** people who try and make the world a better place.

7 Complete the text with the words below.

citizens election inequalities poverty speech

The welfare state in the UK

During the Second World War, there were huge ¹ _____ between the rich and the poor and many people in Britain lived in ² _____. Poor children weren't able to get a proper education, poor families lived in very old houses with few facilities, it was difficult to find a job, and too many people were still dying from diseases.

In a ³ _____ in 1942, the politician William Beveridge asked people what they wanted to see after the war, and said that there were five important things that needed to change. He suggested that the country needed a welfare state that gave its ⁴ _____ free healthcare, schools, good quality housing, money for the poor and jobs for everyone. In 1945, the Labour Party won the general ⁵ _____ and began to build this welfare state.

Extension

8 Work in groups. Go online and find a photo of an important moment in the history of your country.

Find out about:

- the people in the photo and what you think they are doing and feeling
- when it was taken
- what was happening at the time
- why it was important

9 Present your photo to the class. Use the key phrases for speculating and deducing.

Speculating and deducing

He/She must be ...

He/She might / could / may be ...

It looks as if ...

Judging by their expressions, I'd say that ...



**WHAT WOULD
YOU DO IF YOU
WERE THE
LEADER OF THE
WORLD?**

ASSIGNMENT:

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